

ATHL 17 Course Outline as of Fall 2025**CATALOG INFORMATION**

Dept and Nbr: ATHL 17 Title: MEN'S VARSITY X-COUNTRY

Full Title: Men's Varsity Cross Country

Last Reviewed: 1/13/2025

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	3.00	Lab Scheduled	0	17	Lab Scheduled	0
		Contact DHR	6.00		Contact DHR	105.00
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 34 - 4 Enrollments Total

Also Listed As:

Formerly: PE 52

Catalog Description:

Students will practice and participate in intercollegiate competition in cross country running, fundamentals, and strategies.

Prerequisites/Corequisites:**Recommended Preparation:****Limits on Enrollment:**

By Tryout

Schedule of Classes Information:

Description: Students will practice and participate in intercollegiate competition in cross country running, fundamentals, and strategies. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: By Tryout

Transfer Credit: CSU;UC.

Repeatability: 4 Enrollments Total

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
CSU GE:	Transfer Area			Effective:	Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:	

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Compete in track and field at an advanced level
2. Demonstrate the appropriate physical skills and strategies of cross country running
3. Display a knowledge and employment of the rules of cross country

Objectives:

In order to achieve these learning outcomes, during the course students will:

1. Demonstrate individual fundamental skills pertaining to cross country competition in relation to:
 - A. Agility
 - B. Coordination
 - C. Reaction
 - D. Muscular strength
 - E. Muscle and cardiovascular endurance
2. Demonstrate and apply practical and general knowledge of distance running and cross country rules
3. Identify and analyze distance running concepts
4. Repeating students must demonstrate an increased depth and breadth of related skills, with new learning objectives.

Topics and Scope:

- I. Individual Fundamental Skills and Conditioning
 - A. Agility
 - B. Coordination
 - C. Reaction
 - D. Muscular strength
 - E. Muscle and cardiovascular endurance
- II. Practical and General Knowledge
 - A. Distance running training methods
 - B. National Collegiate Athletic Association (NCAA) cross country meets and rules

III. Concepts and strategies of Racing

IV. Individual and Team Development

V. Goal Setting

VI. Repeating Students must demonstrate increased depth and breadth of related skills, with new learning objectives

Assignment:

Students are expected to spend an additional three hours per week outside of class completing one or more of the following assignments.

Lecture-Related Assignments:

1. Game practice and performance
 - a. Physical training and conditioning
 - b. Development and demonstration of related skills
2. Journal
 - a. Establishing individual goals
 - b. Establishing team goals
3. Quizzes (2 - 4)

Lab-Related Assignments:

1. Practice for intercollegiate competition
2. Intercollegiate competition

Repeating students demonstrate an increased level of performance

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Journal

Writing
5 - 10%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Game practice and performance, intercollegiate competition

Skill Demonstrations
25 - 60%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes

Exams
10 - 25%

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation, and attendance

Other Category
25 - 60%

Representative Textbooks and Materials:

Cross Country Running. Galloway, Jeff. Meyer & Meyer Sport. 2010. (classic).
Instructor prepared materials