

MUSP 32D Course Outline as of Fall 2025**CATALOG INFORMATION**

Dept and Nbr: MUSP 32D Title: JAZZ BAND 4

Full Title: Jazz Band 4

Last Reviewed: 4/22/2024

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	3.00	16	Lab Scheduled	52.50
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 70.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 39 - Total 2 Times

Also Listed As:

Formerly: MUSCP 32D

Catalog Description:

The SRJC Jazz Band is dedicated to the study, rehearsal, and performance of classic and contemporary literature for large jazz ensemble. Students in 32D should be experienced, advanced-level musicians focused on the achievement of a professional-quality artistic standard. They will have more accountability within the ensemble, and may be called upon to assist in the troubleshooting of problems specific to their instrument and/or to lead sectional rehearsals. The Jazz Band performs at least two major public concerts per semester, which may include an off-campus festival performance.

Prerequisites/Corequisites:

Course Completion of MUSP 32C

Recommended Preparation:**Limits on Enrollment:****Schedule of Classes Information:**

Description: The SRJC Jazz Band is dedicated to the study, rehearsal, and performance of classic and contemporary literature for large jazz ensemble. Students in 32D should be experienced,

advanced-level musicians focused on the achievement of a professional-quality artistic standard. They will have more accountability within the ensemble, and may be called upon to assist in the troubleshooting of problems specific to their instrument and/or to lead sectional rehearsals. The Jazz Band performs at least two major public concerts per semester, which may include an off-campus festival performance. (Grade Only)

Prerequisites/Corequisites: Course Completion of MUSP 32C

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Total 2 Times

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Spring 2009	Inactive:
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UC Transfer:	Transferable	Effective:	Spring 2009	Inactive:
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CID:
CID Descriptor: MUS 180 Large Ensemble
SRJC Equivalent Course(s): MUSP21A OR MUSP21B OR MUSP21C OR MUSP21D OR MUSP23A OR MUSP23B OR MUSP23C OR MUSP23D OR MUSP30A OR MUSP30B OR MUSP30C OR MUSP30D OR MUSP32A OR MUSP32B OR MUSP32C OR MUSP32D OR MUSP33A OR MUSP33B OR MUSP33C OR MUSP33D OR MUSP42A OR MUSP42B OR MUSP42C OR MUSP42D

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Perform effectively in a large college-level jazz band with appropriate rhythm, pitch, tone, technique, musicality, and professionalism.

Objectives:

At the conclusion of this course, the student should be able to:

1. Accurately interpret and perform classic and contemporary jazz band literature of greater difficulty with emphasis on phrasing and nuance.
2. Demonstrate technical proficiency in the performance of selected literature with emphasis on increasing dexterity, range and dynamic control.
3. Demonstrate increased accountability through leadership responsibilities within the ensemble.
4. Accurately sight read college-level literature for large jazz ensemble with attention to correct articulations, dynamics, and stylistic performance practice.
5. Evaluate and critically analyze their musical performance for future improvement.

Students repeating Jazz Band will be able to:

1. Demonstrate greater technical achievement on their instrument.
2. Articulate musical phrases with greater clarity.
3. Perform with higher standards of intonation.
4. Demonstrate a more sophisticated comprehension of dynamics, phrasing, musical expression, and nuance.
5. Demonstrate greater skill in sight-reading.

Topics and Scope:

- I. Advanced Musical Study Addressing University-Transferable Skills in Phrasing and Interpretation
- II. Troubleshooting and Correcting Problems Unique to Each Instrument
- III. Sight-Reading of College-Level Jazz Band Literature
- IV. Rehearsal and Public Performance of Classic and Contemporary Works for Large Jazz Ensemble
- V. Special Challenges in Intonation and Blend in the Performance of the Literature Studied
- VI. Study of Particular Technical Challenges Specific to the Literature Studied
- VII. Jazz Articulation Techniques Specific to the Literature Studied
- VIII. Special Challenges in Intonation and Blend in the Performance of the Literature Studied
- IX. The Components of Musical Expression, such as Phrasing, Dynamic Contrast, and Nuance
- X. Differences in Musical Style Specific to the Literature Studied
- XI. Critical Analysis and Comparison of the Different Artistic Goals Specific to the Literature Studied
- XII. The Role of Improvisation in Jazz Performance with Emphasis on Achieving a Professional Sound
- XIII. Performance Etiquette and Proper Performance Dress

Students repeating Jazz Band will perform new literature each semester, building on both their skill level and knowledge of the repertoire.

Assignment:

1. Prepare assigned works for public performance in concert
2. Outside practice of their instrument (ungraded)
3. Participation in additional rehearsals, when called
4. Participation in concerts, tours, and other field trips as scheduled
5. Final exam will be a public concert

Repeating students will be held to higher standards of performance with each repetition.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.
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Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

In-class rehearsal, public concerts

Skill Demonstrations
75 - 90%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation at rehearsals and concerts

Other Category
10 - 25%

Representative Textbooks and Materials:

Instructor prepared materials