

**MUSP 30D Course Outline as of Fall 2025****CATALOG INFORMATION**

Dept and Nbr: MUSP 30D Title: SYMPHONIC BAND 4

Full Title: Symphonic Band 4

Last Reviewed: 4/22/2024

Units	Course Hours per Week	Nbr of Weeks	Course Hours Total
Maximum 1.00	Lecture Scheduled	0 17.5	Lecture Scheduled 0
Minimum 1.00	Lab Scheduled	3.00 16	Lab Scheduled 52.50
	Contact DHR	1.00	Contact DHR 17.50
	Contact Total	4.00	Contact Total 70.00
	Non-contact DHR	0	Non-contact DHR 0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 70.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 39 - Total 2 Times

Also Listed As:

Formerly: MUSCP 30D

**Catalog Description:**

The SRJC Symphonic Band is a large ensemble focused on the study, rehearsal, and public performance of classical and contemporary literature. Students in 30D are the most advanced players of a wind or percussion instrument, and as such they will have more accountability within the Symphonic Band. They may be called upon to play solos and/or to assist in the troubleshooting of problems specific to their instrument.

**Prerequisites/Corequisites:**

Course Completion of MUSP 30C ( or MUSCP 30C)

**Recommended Preparation:****Limits on Enrollment:**

By audition

**Schedule of Classes Information:**

Description: The SRJC Symphonic Band is a large ensemble focused on the study, rehearsal, and public performance of classical and contemporary literature. Students in 30D are the most advanced players of a wind or percussion instrument, and as such they will have more accountability within the Symphonic Band. They may be called upon to play solos and/or to

assist in the troubleshooting of problems specific to their instrument. (Grade Only)

Prerequisites/Corequisites: Course Completion of MUSP 30C ( or MUSCP 30C)

Recommended:

Limits on Enrollment: By audition

Transfer Credit: CSU;UC.

Repeatability: Total 2 Times

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:

<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
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<b>CSU Transfer:</b>	Transferable	Effective:	Fall 2009	Inactive:
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<b>UC Transfer:</b>	Transferable	Effective:	Fall 2009	Inactive:
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**CID:**  
CID Descriptor: MUS 180      Large Ensemble  
SRJC Equivalent Course(s): MUSP21A OR MUSP21B OR MUSP21C OR MUSP21D OR  
MUSP23A OR MUSP23B OR MUSP23C OR MUSP23D OR  
MUSP30A OR MUSP30B OR MUSP30C OR MUSP30D OR  
MUSP32A OR MUSP32B OR MUSP32C OR MUSP32D OR  
MUSP33A OR MUSP33B OR MUSP33C OR MUSP33D OR  
MUSP42A OR MUSP42B OR MUSP42C OR MUSP42D

**Certificate/Major Applicable:**  
Major Applicable Course

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Perform effectively in a large college-level symphonic band with appropriate rhythm, pitch, tone, technique, musicality, and professionalism.

### **Objectives:**

At the conclusion of this course, the student should be able to:

1. Accurately interpret and perform college-level classic and contemporary symphonic band literature of greater difficulty with emphasis on phrasing and nuance.
2. Demonstrate technical proficiency in the performance of selected literature with emphasis on increasing dexterity, range, and dynamic control.
3. Demonstrate increased accountability through leadership responsibilities and/or solo assignments.
4. Accurately sight read college-level symphonic wind band literature on a wind or percussion instrument with attention to dynamics, blend, balance, and phrasing.
5. Perform effectively with the ensemble in a public setting.
6. Evaluate and critically analyze their musical performance for future improvement.

Students repeating Symphonic Band will be able to:

1. Demonstrate greater technical achievement on their instrument.

2. Articulate musical phrases with greater clarity.
3. Perform with higher standards of intonation.
4. Demonstrate a more sophisticated comprehension of dynamics, phrasing, musical expression, and nuance.
5. Demonstrate greater skill in sight-reading.
6. Perform a more extensive repertoire.

**Topics and Scope:**

- I. Advanced Musical Study Addressing Transferable Skills in Phrasing and Interpretation
- II. Troubleshooting and Correcting Problems Unique to Each Instrument
- III. Sight-Reading of College-Level Literature for Symphonic Band
- IV. Rehearsal and Public Performance of Classic and Contemporary Works for Symphonic Band
- V. Study of Particular Technical Challenges Specific to the Literature Studied
- VI. Wind Instrument Articulation Techniques Specific to the Literature Studied
- VII. Special Challenges in Intonation and Blend in the Performance of the Literature Studied
- VIII. The Components of Musical Expression such as Phrasing, Dynamic Contrast, and Nuance
- IX. Differences in Musical Style Specific to the Literature Studied
- X. Critical Analysis and Comparison of the Different Artistic Goals Specific to the Literature Studied
- XI. Performance Etiquette and Proper Performance Attire

Students repeating Symphonic Band will perform new literature each semester, building on both their skill level and knowledge of the repertoire.

**Assignment:**

1. Prepare assigned works for public performance in concert
2. Outside practice of their instrument (ungraded)
3. Participation in additional rehearsals, when called
4. Participation in concerts, tours, and other field trips as scheduled
5. Final exam will be a public concert

Repeating students will be held to higher standards of performance with each repetition.

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing  
0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

In-class rehearsals, public concerts

Skill Demonstrations  
75 - 90%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams  
0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance at and participation in rehearsals and concerts

Other Category  
10 - 25%

**Representative Textbooks and Materials:**

Instructor selected music.