

PHT 157L Course Outline as of Summer 2025**CATALOG INFORMATION**

Dept and Nbr: PHT 157L Title: HOSPITAL PHARM EXTERN
 Full Title: Hospital Pharmacy Externship
 Last Reviewed: 11/13/2023

Units	Course Hours per Week	Nbr of Weeks	Course Hours Total
Maximum	0.50	Lecture Scheduled	0
		0	17.5
Minimum	0.50	Lab Scheduled	0
		0	8
		Contact DHR	2.25
		Contact Total	2.25
		Non-contact DHR	0
			39.38
			39.38
			39.38

Total Out of Class Hours: 0.00

Total Student Learning Hours: 39.38

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: PHARM 157L

Catalog Description:

The students will participate in a practical externship in a hospital pharmacy environment. The students will perform advanced level laboratory activities that a supervising licensed pharmacist or pharmacy technician will evaluate.

Prerequisites/Corequisites:

Course Completion or Current Enrollment in PHT 157 (or PHARM 157)

Recommended Preparation:**Limits on Enrollment:**

The healthcare facilities in which students are placed require that the students must comply with all of the following before they are allowed onsite: Up to date on all immunizations, including annual flu shots, possess current annual tuberculosis clearance, clear a background check and pass a urine drug screen.

Schedule of Classes Information:

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Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Effective:	Inactive:
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UC Transfer:	Effective:	Inactive:
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CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Assist the pharmacist in collecting, organizing, and evaluating patient and medication information for direct patient care, drug use review, and departmental management.
2. Identify, receive, and evaluate prescription orders for completeness, and distribute medications after the supervising pharmacist provides final verification.
3. Assist the pharmacist in monitoring the practice site and/or service area for compliance with federal, state, and local laws, regulations, and professional standards.

Objectives:

At the conclusion of this course, the student should be able to:

1. Compound and prepare medications for distribution.
2. Purchase pharmaceuticals, devices and supplies according to an established purchasing program.
3. Control the inventory of medications, equipment, and devices according to an established plan.
4. Maintain pharmacy equipment and facilities.

Topics and Scope:

- I. The Hospital Environment
 - A. Professional staffing and personnel policies
 - B. Formularies

- C. Standard operation procedures
 - 1. The Joint Commission on Accreditation of Healthcare Organizations
 - 2. Pharmacy and Therapeutics Committee
- II. Review of Pharmacy Procedures
 - A. Prescription workflow
 - B. Hospital dosage forms
 - C. Ordering procedures
 - D. Telephone procedures
 - E. Computerized prescription processing
 - F. Record keeping
- III. Prescription Files
- IV. Requirements for Controlled Substances
- V. Assisting the Pharmacist in:
 - A. Removing drugs from stock
 - B. Counting, pouring and mixing pharmaceuticals
 - C. Placing product in container, unit dose packaging
 - D. Affixing label or labels
 - E. Packaging and repackaging
- VI. Principles of Inventory Control
 - A. Ordering, receiving, and stocking inventory
 - B. Removing expired, discontinued, and recalled goods from stock
- VII. Diabetic Supplies
- VIII. Safety and Legal Policies and Procedures
- IX. Preparing Intravenous and Chemotherapy Medications
- X. Maintaining a Clean Room Environment and Aseptic Technique
- XI. Consistent Use of Systematic Approach to Solving Problems
- XII. Principles of Quality Assurance

Assignment:

1. Reading (5-10 pages per week)
2. Maintain a journal of daily work experiences that will be shared with the class
3. Complete competency checklist with preceptor: Techniques and manipulation skills for hospital devices and medications; preparation of work area

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Journal

Writing 10 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Techniques and manipulation skills

Skill Demonstrations
70 - 80%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category
10 - 20%

Representative Textbooks and Materials:

Instructor prepared materials.