

VETT 122 Course Outline as of Summer 2025**CATALOG INFORMATION**

Dept and Nbr: VETT 122 Title: ANIMAL NURS FIELD SEM

Full Title: Animal Nursing Field Seminar

Last Reviewed: 2/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0.75	Lecture Scheduled	0.75	17.5	Lecture Scheduled	13.13
Minimum	0.75	Lab Scheduled	0	4	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	0.75		Contact Total	13.13
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 26.25

Total Student Learning Hours: 39.38

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: ANHLT 122

Catalog Description:

Course includes an introduction to nursing skills, hospital safety procedures, and basic restraint techniques for a veterinary setting for canines and felines.

Prerequisites/Corequisites:

Concurrent Enrollment in VETT 122L (or ANHLT 122L)

Recommended Preparation:

Course Completion or Concurrent Enrollment in ANHLT 50

Limits on Enrollment:**Schedule of Classes Information:**

Description: Course includes an introduction to nursing skills, hospital safety procedures, and basic restraint techniques for a veterinary setting for canines and felines. (Grade or P/NP)

Prerequisites/Corequisites: Concurrent Enrollment in VETT 122L (or ANHLT 122L)

Recommended: Course Completion or Concurrent Enrollment in ANHLT 50

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Describe techniques used to provide routine preventative medical care to canine and feline patients.
2. Explain safe patient handling and protocols to provide preventative medical care to feline and canine patients.

Objectives:

At the conclusion of this course, the student should be able to:

1. Describe how to safely restrain cats and dogs for physical examination using appropriate restraint techniques.
2. Explain how to take and record vital signs during a mock examination.
3. Describe the importance of preventative medicine procedures and use a rubric to determine the medical needs of a patient.
4. Describe the technique for proper administration of medication (at least orally).
5. Describe the technique for proper administration of SQ (subcutaneous) and/or IM (intramuscular) injections.
6. Describe the technique for performing a physical examination on a canine or feline patient.

Topics and Scope:

- I. Hospital Safety Procedures
- II. Preventative Medicine Protocols
 - A. Health examination, vaccinations, parasite control, sterilization, permanent identification
 - B. Importance and purpose of each aspect of typical preventative medicine
 - C. Application of protocols to determine care plan for individual patients
- III. Animal Restraint
 - A. Safe, manual restraint of dogs and cats for physical examination
 - B. Application of canine and feline muzzles
 - C. Use of towels, rabies poles, and common restraint devices
- IV. Physical Exam Skills including Taking and Recording Vital Signs
 - A. Temperature
 - B. Pulse

- C. Respiration
- D. Capillary Refill Time (CRT)
- E. Auscultation of heart and lungs with a stethoscope
- F. Age estimation based on dentition
- V. Administration of Oral Medications
- VI. Administration of SQ (subcutaneous) and/or IM (intramuscular) Injections
 - A. Reviewing locations for administration
 - B. Practicing proper aseptic technique
- VII. Nail Trims
- VIII. Prescriptions
 - A. Common abbreviations
 - B. Prescription labeling
 - C. Dispensing medication
- IX. Client Communication

Assignment:

1. Reading, approximately 25 - 50 pages total
2. Quizzes
3. Presentation or role-play

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Presentation or role-play

Skill Demonstrations
10 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes

Exams
50 - 70%

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation

Other Category
10 - 20%

Representative Textbooks and Materials:

Instructor prepared materials

McCurnin's Clinical Textbook for Veterinary Technicians. 9th ed. Bassert, Joanna. Elsevier. 2018