

APED 362 Course Outline as of Fall 2025**CATALOG INFORMATION**

Dept and Nbr: APED 362 Title: APP PLUMBERS, HVAC, 3RD

Full Title: Apprentice Plumbers, HVAC/Refrigeration, Third Semester

Last Reviewed: 5/13/2024

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	3.00	18	Lecture Scheduled	54.00
Minimum	4.00	Lab Scheduled	3.00	8	Lab Scheduled	54.00
		Contact DHR	0		Contact DHR	0
		Contact Total	6.00		Contact Total	108.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 108.00

Total Student Learning Hours: 216.00

Title 5 Category: AA Degree Non-Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Students will be introduced to training related to heating, ventilation, air conditioning (HVAC), and refrigeration for apprentice plumbers and pipefitters. This is the third semester of a ten-semester program.

Prerequisites/Corequisites:**Recommended Preparation:****Limits on Enrollment:**

Indentured apprentice

Schedule of Classes Information:

Description: Students will be introduced to training related to heating, ventilation, air conditioning (HVAC), and refrigeration for apprentice plumbers and pipefitters. This is the third semester of a ten-semester program. (Grade Only)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: Indentured apprentice

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Effective:	Inactive:
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UC Transfer:	Effective:	Inactive:
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CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Describe and demonstrate electrical and plumbing principles and regulations related to heating, ventilation, air conditioning, and refrigeration trade
2. Apply best practices in the practical environment related to heating, ventilation, air conditioning, and refrigeration trade

Objectives:

At the conclusion of this course, the student should be able to:

1. Explain, summarize, and demonstrate basic principles of electricity
2. Evaluate, identify, and have knowledge of common occupational hazards and demonstrate recommended safety practices for the refrigeration and air conditioning industry including Red Cross First Aid and CPR certifications
3. Explain, identify, and demonstrate testing and analyzing metering devices

Topics and Scope:

I. Basic Electricity

- A. Introduction to direct current (DC) electrical theory
- B. Components of DC electrical circuits
- C. Simple wiring diagrams
- D. Terms and definitions
- E. Simple electrical formulas and application
- F. Introduction to alternating current (AC) electricity
- G. Components of AC circuits
- H. Basic AC motor theory
- I. Use of tools for electrical circuits

II. Safety Procedures

- A. Definitions
- B. Occupational safety and health provisions

- C. Hazards
 - D. Corrosives and irritants
 - E. Weather protection
 - F. First aid
 - G. Job site safety
 - H. Electrical
- III. Metering Devices
- A. Introduction to refrigerant controls
 - B. Principles of operations of metering devices
 - C. Care and maintenance of metering devices
 - D. Troubleshooting and repair

All topics are covered in the lecture and lab portions of the course

Assignment:

Lecture-Related Assignments:

1. Weekly reading 10-15 pages
2. Written homework assignments (1 to 2 sets per week)
3. Project homework assignments (1 to 2 sets per week)
4. Quizzes and examinations (4 to 6 per semester)

Lab-Related Assignment:

1. Class performances and field work (on-the-job demonstrations) of skill development, safety practices, equipment, and material handling

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework assignments; field work

Problem solving
10 - 25%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances; field work

Skill Demonstrations
50 - 65%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and examinations

Exams
10 - 20%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category
5 - 10%

Representative Textbooks and Materials:

Job Safety & Health. International Pipe Trades Joint Training Committee. 2020. (classic).
Basic Electricity. International Pipe Trades Joint Training Committee. 2019. (classic).