

HIST 1.1 Course Outline as of Fall 2025**CATALOG INFORMATION**

Dept and Nbr: HIST 1.1 Title: WORLD HISTORY TO 1500 CE

Full Title: World History to 1500 C.E.

Last Reviewed: 5/13/2024

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 6 | Lab Scheduled | 0 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 3.00 | | Contact Total | 52.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

In this course, students will explore the history of global connections, with a particular emphasis on the growth of civilizations and the inter-relationships of the peoples of Asia, Africa, Europe, and the Americas from the earliest societies to 1500 C.E..

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: In this course, students will explore the history of global connections, with a particular emphasis on the growth of civilizations and the inter-relationships of the peoples of Asia, Africa, Europe, and the Americas from the earliest societies to 1500 C.E.. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | | | |
|----------------------|----------------------|------------|-------------|-------------|-----------|
| AS Degree: | Area | | | Effective: | Inactive: |
| | E | Humanities | | Spring 1992 | |
| CSU GE: | Transfer Area | | | Effective: | Inactive: |
| | C2 | Humanities | | Fall 1993 | |
| IGETC: | Transfer Area | | | Effective: | Inactive: |
| | 3B | Humanities | | Fall 1994 | |
| CSU Transfer: | Transferable | Effective: | Spring 1992 | Inactive: | |
| UC Transfer: | Transferable | Effective: | Spring 1992 | Inactive: | |

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Analyze the political, economic, cultural, and social developments in world history from the establishment of early civilizations to 1500 C.E.
2. Evaluate the causes and effects of particular historical events.
3. Critically analyze primary and secondary sources as historical evidence.

Objectives:

At the conclusion of this course, the student should be able to:

1. Locate on maps the geographical centers of historical development prior to 1500 C.E.
2. Identify the unique contributions of major European, African, Asiatic, and American civilizations and assess their continuing influence today.
3. Analyze the interrelationship among major world civilizations and the impact that exploration and conquest had on civilizations prior to 1500 C.E.
4. Demonstrate an understanding of civilization through multiple analytical categories such as race, class, gender, and ethnicity.
5. Compare and contrast differing opinions on critical historical developments and distinguish disciplined historical thinking from fable and antiquarianism.
6. Demonstrate critical, independent thinking through analysis of historical events and trends using a variety of primary and secondary sources.
7. Identify major discoveries, inventions, and scientific achievements, and explain their historical significance.
8. Explain the historical significance of cultural developments such as art, music, architecture, literature, and religion.

Topics and Scope:

- I. In the Beginning: Prehistoric Cultures Around the World

- A. History and the human condition
- B. Roots of humanity
- C. Origins of human society
- II. River Valley Civilizations, 5,000-500 B.C.E.
 - A. Mesopotamia
 - B. India
 - C. Central Asia
- III. Ancient Africa and the Mediterranean
 - A. Egypt
 - B. Sub-Saharan Africa
 - C. Israel/Palestine and Phoenicia
 - D. Crete and Mycenae
 - E. Greece
- IV. Empires and Common Cultures
 - A. India
 - B. China
 - C. Near East
 - D. The Americas
- V. Connections and New Traditions
 - A. Interaction and exchange
 - B. New paths in thought, economy, society
 - C. Conquest and convergence
- VI. Regional Networks in Africa and the Americas
- VII. Forging Connections between Europe and China
 - A. Republican and Imperial Rome
 - B. Han Dynasty in China
- VIII. Universal Philosophies and Religions
 - A. Great schools of thought
 - B. Diffusion through trade and conflict
- IX. Reshaping the World
 - A. Islam
 - B. Tang China
 - C. Christian Europe
- X. Contacts and Conflicts
 - A. Africa
 - B. The Americas
 - C. Pacific Rim
- XI. Expanding Horizons
 - A. The Mongol world
 - B. Revival of commerce
 - C. Nature and civilization
- XII. Connecting the Globe
 - A. Exploration and conquest
 - B. Religion and economics
 - C. Intersectional analyses of race, class, and gender
 - D. Triumphs and challenges

Assignment:

1. Weekly reading assignments of 35-70 pages a week. These readings will include both primary and secondary sources
2. Analytical Writing assignments (1500-3500 words total) to include at least one of the

assignments listed below. An analytical component of primary and secondary sources may be part of these assignments.

- A. Critical and historical interpretation essays of primary and secondary sources
 - B. Reaction/response papers
 - C. Analytical essays
 - D. Research papers or assignments utilizing primary resources
3. Six to ten quizzes and/or in-class group assignments
 4. One to two midterm(s) and a final examination including a written essay
 5. Other assignments may include group presentations

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Analytical Writing assignments

Writing
30 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, midterm(s), final

Exams
40 - 65%

Other: Includes any assessment tools that do not logically fit into the above categories.

Group assignments, presentations and, participation

Other Category
5 - 10%

Representative Textbooks and Materials:

Sources of World Societies, Vol. 1. 12th ed. Wiesner-Hanks, Merry et al. Bedford St. Martins. 2021.

Readings in World Civilization, Primary Sources in Ancient and Medieval History. Lepree, James. Cognella. 2024.

World History, Vol. 1. 10th ed. Duiker, William and Spielvogel Jackson. Cengage. 2024.

The World: A History, Vol. I. 4th ed. Armesto, Felipe Fernandez. Pearson Education. 2021.

World Civilizations: The Global Experience, Vol 1. 8th ed. Stearns, Peter et al. Pearson Education 2021.

The Analects. Confucius. Trans. Dawson, Raymond. Oxford. 2008. (classic).

The Ramayana. Trans. Narayan, R. K. Penguin. 2006. (classic).

The Secret History of the Mongols. Kahn, Paul. Cheng & Tsui. 2005. (classic).