ADLTED 762.1 Course Outline as of Fall 2024

CATALOG INFORMATION

Dept and Nbr: ADLTED 762.1 Title: COMP OPS WRKP 1

Full Title: Computer Operations for the Workplace 1

Last Reviewed: 11/22/2021

Units		Course Hours per Weel	k Ni	or of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	12	Lecture Scheduled	0
Minimum	0	Lab Scheduled	2.00	3	Lab Scheduled	24.00
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	24.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 24.00

Title 5 Category: Non-Credit

Grading: Non-Credit Course

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly: ADLTED 761.4

Catalog Description:

This is the first course in a 5-course series to build competency in MS Word, Excel, and PowerPoint for personal and professional use. Students will learn to create a variety of documents, format text and paragraphs, and use formatting techniques to stylize a document in Microsoft (MS) Word.

Prerequisites/Corequisites:

Recommended Preparation:

Course Completion of ADLTED 761.3

Limits on Enrollment:

Schedule of Classes Information:

Description: This is the first course in a 5-course series to build competency in MS Word, Excel, and PowerPoint for personal and professional use. Students will learn to create a variety of documents, format text and paragraphs, and use formatting techniques to stylize a document in Microsoft (MS) Word. (Non-Credit Course)

Prerequisites/Corequisites:

Recommended: Course Completion of ADLTED 761.3

Limits on Enrollment:

Transfer Credit:

Repeatability: Exempt From Repeat Provisions

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Create a variety of documents in MS Word
- 2. Format text in MS Word
- 3. Apply formatting techniques to stylize MS Word document

Objectives:

At the conclusion of this course, the student should be able to:

- 1. Format text: font, size, and color
- 2. Change text alignment and adjust line and paragraph spacing
- 3. Insert and modify bulleted and numbered lists
- 4. Customize page orientation, paper size and page margins
- 5. Change the language of a document and run a spelling and grammar check
- 6. Create and edit headers and footers

Topics and Scope:

- I. Format Text
 - A. Change font, font size, and font color
 - B. Use the Bold, Italic, and Underline commands
 - C. Change text case
 - D. Highlight text
- II. Text Alignment and Line and Paragraph Spacing
 - A. Change text alignment
 - B. Format line spacing
 - C. Format paragraph spacing

III. Bulleted and Numbered Lists A. Create a bulleted list B. Create a numbered list C. Restart a numbered list D. Customize bullet points E. Change the bullet point color IV. Page Orientation, Paper Size, and Page Margins A. Change page orientation B. Change page size C. Use a custom page size D. Format page margins

- V. Change the Language and Run a Spelling and Grammar Check
 - A. Change the language
 - B. Run a spelling and grammar check
- VI. Headers and Footers
 - A. Create headers and footers
 - B. Edit headers and footers
 - C. Add page numbers

Assignment:

- 1. Create documents utilizing:
 - A. Use formatted text (2-4)
 - B. Text alignment and line and paragraph spacing (1-3)
 - C. Bulleted and Numbered List(s) (1-2)
 - D. Page orientation, paper size and page margins (1-3)
 - E. Change the language and run spelling and grammar check (1-2)
 - F. Headers and footers (2-4)
- 2. Summative demonstration of skill attainment (1)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Writing None 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or noncomputational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Create, edit, and format a variety of documents in MS Word; summative demonstration of skill attainment

Skill Demonstrations 65 - 100%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 0 - 35%

Representative Textbooks and Materials:

Instructor and department prepared materials