ADLTED 754.1 Course Outline as of Fall 2024

CATALOG INFORMATION

Dept and Nbr: ADLTED 754.1 Title: BASIC TAX LAW

Full Title: Introduction to Basic Tax Law

Last Reviewed: 10/25/2021

Units		Course Hours per Weel	k Nb	or of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	8	Lecture Scheduled	0
Minimum	0	Lab Scheduled	3.00	2	Lab Scheduled	24.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	24.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 24.00

Title 5 Category: Non-Credit

Grading: Non-Credit Course

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly:

Catalog Description:

In this first course of a 2-course series, students will be prepared to file federal and state tax returns for clients and/or volunteer for the free tax preparation program, such as EarnIt! KeepIt! SaveIt! In this course, students will learn basic tax law, which includes the following topics: determining filing status and exemptions, determining taxable income, determining adjusted gross income, computing tax and credits, applying refundable credits, and computing payments/refund.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: In this first course of a 2-course series, students will be prepared to file federal and state tax returns for clients and/or volunteer for the free tax preparation program, such as EarnIt! KeepIt! SaveIt! In this course, students will learn basic tax law, which includes the following

topics: determining filing status and exemptions, determining taxable income, determining adjusted gross income, computing tax and credits, applying refundable credits, and computing payments/refund. (Non-Credit Course)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Exempt From Repeat Provisions

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Explain basic tax law and terminology and how to apply it to file federal and state tax returns
- 2. Determine the best manner in which to file personal income taxes

Objectives:

At the conclusion of this course, the student should be able to:

- 1. Determine the most beneficial filing status allowed for yourself or your client (taxpayer)
- 2. Distinguish between personal and dependency exemptions
- 3. Compute taxable and nontaxable income
- 4. Distinguish between earned and unearned income
- 5. Calculate the taxable portion of different types of retirement income & determine how to report retirement income
- 6. Determine how to report unemployment compensation and social security benefits
- 7. Identify how taxable income and income tax are computed and reported
- 8. Determine if a taxpayer should itemize deductions and accurately report itemized deductions on Schedule A

Topics and Scope:

- I. Filing Basics
 - A. Determining who must file and who should file
 - B. Taxpayer identification numbers

II. Filing Status and Exemptions

- A. Filing status
- B. Personal exemptions
- C. Dependency exemptions

III. Taxable Income

- A. Wages
- B. Business income
- C. Retirement income
- D. Unemployment compensation
- E. Social Security benefits
- F. Other income

IV. Computing Tax and Credits

- A. Standard deduction and tax computation
- B. Itemized deductions
- C. Credit for child and dependent care expenses
- D. Education credits
- E. Child tax credit and credit for other dependents
- F. Miscellaneous credits

V. Refundable Credits and Payments/Refund

- A. Payments
- B. Earned Income Credit (EIC)
- C. Refund and amount of tax owed

Assignment:

Assignments

- 1. Filing Status and Exemptions exercises (3-6)
- 2. Taxable Income exercises (4-7)
- 3. Computing Tax and Credits exercises (4-6)
- 4. Refundable Credits and Payments/Refund exercises (3-5)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Filing Status and Exemptions exercises, Taxable Income exercises, Computing Tax and Credits exercises, Refundable Credits and Payments/Refund exercises

Problem solving 65 - 70%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 30 - 35%

Representative Textbooks and Materials:

Instructor prepared materials