ADLTED 742.2 Course Outline as of Fall 2024

CATALOG INFORMATION

Dept and Nbr: ADLTED 742.2 Title: HARDSCAPE 2: NON PLANT

Full Title: Hardscaping 2: Non-Plant Features

Last Reviewed: 3/14/2022

Units		Course Hours per Weel	k NI	br of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	16	Lecture Scheduled	0
Minimum	0	Lab Scheduled	2.50	4	Lab Scheduled	40.00
		Contact DHR	0		Contact DHR	0
		Contact Total	2.50		Contact Total	40.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 40.00

Title 5 Category: Non-Credit

Grading: Non-Credit Course

Repeatability: 27 - Exempt From Repeat Provisions

Also Listed As:

Formerly:

Catalog Description:

In this course, students will be introduced to different types of hardscaping non-plant features such as walls, pathways, fences, seating, decks, and pergolas and gazebos. Students will also learn to read and interpret a landscape design plan.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: In this course, students will be introduced to different types of hardscaping nonplant features such as walls, pathways, fences, seating, decks, and pergolas and gazebos. Students will also learn to read and interpret a landscape design plan. (Non-Credit Course) Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Exempt From Repeat Provisions

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Identify different types of hardscaping features and their functions in a landscape design.
- 2. Describe the types of materials necessary to safely complete hardscaping projects.

Objectives:

At the conclusion of this course, the student should be able to:

- 1. Explain a range of hardscaping features including the types of materials needed for specific projects.
- 2. Read and interpret landscape design plans.

Topics and Scope:

- I. Function and Beauty of Hardscaping
 - A. Provide definition
 - B. Direct views and traffic
 - C. Provide shelters
 - D. Provide ambience and ease of access
- II. Landscape Design Plans
 - A. Read and interpret symbols
 - B. Read and interpret materials lists
- III. Patios and Decks
 - A. Materials
 - B. Designs
 - C. Safety concerns and lighting
- IV. Driveways, Pathways, and Walls
 - A. Materials
 - B. Designs
 - C. Safety concerns and lighting
 - D. City/County ordinances, permits, and/or homeowners' association guidelines

- V. Seating
 - A. Materials
 - B. Designs
 - C. Degree of permanence
- VI. Fences
 - A. Materials
 - B. Designs
 - C. Safety concerns
 - D. City/County ordinances, permits, and/or homeowners' association guidelines
- VII. Gazebos and Pergolas
 - A. Materials
 - B. Designs
 - C. Safety concerns
 - D. City/County ordinances, permits, and/or homeowners' association guidelines

Assignment:

- 1. Project(s) featuring non-plant hardscaping features (1-5)
- 2. Worksheets reading and interpreting landscape design plans (4-8)
- 3. Group presentation
- 4. Final portfolio

None

None

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Problem Solving: Assessment tools, other than exams, that

demonstrate competence in computational or noncomputational problem solving skills.

Skill Demonstrations: All skill-based and physical

demonstrations used for assessment purposes including skill performance exams.

Group presentation; Poster or digital media project(s); Design interpretation worksheet; Portfolio

Exams: All forms of formal testing, other than skill performance exams.

None

Other: Includes any assessment tools that do not logically fit into the above categories.

Writing 0 - 0%

Problem solving 0 - 0%

Skill Demonstrations 55 - 100%

Exams 0 - 0%

	Attendance and	participation	
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Other Category 0 - 45%

Representative Textbooks and Materials: Instructor and department prepared materials