#### KTEAM 4.1 Course Outline as of Fall 2025

### **CATALOG INFORMATION**

Dept and Nbr: KTEAM 4.1 Title: BASKETBALL - BEG.

Full Title: Beginning Basketball Last Reviewed: 2/12/2024

Units		Course Hours per Week		br of Weeks	<b>Course Hours Total</b>	
Maximum	1.50	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.50	Lab Scheduled	3.00	2	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 26.25 Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: PHYED 87.1

### **Catalog Description:**

Students will learn beginning level techniques, tactics and strategies associated with competitive basketball. Special emphasis is placed on drills and competitive play situations.

## **Prerequisites/Corequisites:**

## **Recommended Preparation:**

#### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: Students will learn beginning level techniques, tactics and strategies associated with competitive basketball. Special emphasis is placed on drills and competitive play situations.

(Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: Transfer Credit: CSU;UC. Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 1981 Inactive:

CID:

### **Certificate/Major Applicable:**

Major Applicable Course

### **COURSE CONTENT**

## **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Play competitive basketball and execute fundamental skills at a beginning level.
- 2. Demonstrate beginning level tactics, positioning and court spacing during competitive play.
- 3. Apply the rules of play.

## **Objectives:**

In order to achieve these learning outcomes, during the course students will:

- 1. Execute beginning level basketball offensive and defensive fundamentals.
- 2. Analyze beginning level techniques of shooting, passing and dribbling.
- 3. Incorporate strategies for attacking various defensive alignments.
- 4. Demonstrate knowledge of the mental aspects of beginning basketball.

# **Topics and Scope:**

- I. Individual Offense Development
  - A. Passing
  - B. Shooting
  - C. Ball handling
  - D. Rebounding
  - E. Screening and using screens
  - F. Cutting
- II. Individual Defensive Development
  - A. Stance
  - B. Sliding
  - C. Positioning
  - D. Boxing out
- III. Principles of Team Offense
  - A. Spacing
  - B. Ball movement
  - C. Execution of plays

- D. Continuity offense
- IV. Principles of Team Defense
  - A. Man to man techniques and positioning
  - B. Zone defenses
- V. Relaxation and focusing techniques

## **Assignment:**

- 1. Practice and analyze beginning level basketball fundamentals
- 2. In-class competitive basketball situations (Skill performances)
- 3. Performance exams
- 4. Quizzes and exams

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performance exams, Skill performance

Skill Demonstrations 20 - 40%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes and exams

Exams 20 - 40%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Participation and attendance

Other Category 30 - 60%

### **Representative Textbooks and Materials:**

Basketball Skills and Drills. 4th ed. Krause, Jerry. Human Kinetics. 2019 (classic) Instructor prepared materials