

CATALOG INFORMATION

Dept and Nbr: NRM 60

Title: INTR TO OUTDOOR REC

Full Title: Introduction to Outdoor Recreation

Last Reviewed: 1/25/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: FOR 60

**Catalog Description:**  
A study of historic, social, political, economic, and environmental factors influencing outdoor recreation at federal, state, and local levels. This course includes park practices relating to the operations of public and private recreation facilities. Includes skills and procedures for evaluating and re-designing recreational facilities. Course activities require the ability to walk five miles with a 25-pound pack.

**Prerequisites/Corequisites:**

**Recommended Preparation:**  
Eligibility for ENGL 100 OR EMLS 100 (formerly ESL 100) or appropriate placement based on AB705 mandates

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: A study of historic, social, political, economic, and environmental factors influencing outdoor recreation at federal, state, and local levels. This course includes park practices relating to the operations of public and private recreation facilities. Includes skills and

procedures for evaluating and re-designing recreational facilities. Course activities require the ability to walk five miles with a 25-pound pack. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 OR EMLS 100 (formerly ESL 100) or appropriate placement based on AB705 mandates

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>CSU GE:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>IGETC:</b>	<b>Transfer Area</b>	<b>Effective:</b>	<b>Inactive:</b>
<b>CSU Transfer:</b>	Transferable	Effective: Fall 1981	Inactive:
<b>UC Transfer:</b>		Effective:	Inactive:

**CID:**

**Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Summarize key concepts and evaluate career opportunities in outdoor recreation management.
2. Apply park practices relating to the operations of public and private recreational facilities.
3. Discuss the role of Federal, State, and local involvement in outdoor recreation.

### **Objectives:**

At the conclusion of this course, the student should be able to:

1. Summarize key concepts, current trends, and challenges of outdoor recreation and leisure.
2. Assess the economic impact of outdoor pursuits on supply and demand of recreation areas, land values, local economies, and allied industries.
3. Identify challenges to the outdoor recreation industry.
4. Address the specific needs of special populations in outdoor recreation planning.
5. Evaluate the safety and design of recreational facilities including campgrounds, day-use facilities, and visitor centers for the ultimate visitor experience.
6. Inventory the natural resources of an area and synthesize them in the design of a recreation facility.
7. Prepare and demonstrate a camp fire talk or trail walk.

### **Topics and Scope:**

- I. Introduction - Career Opportunities, Qualifications, and Duties in Outdoor Recreation and Ecotourism
- II. The Outdoor Recreation Experience and Importance

- A. Themes and Concepts Defining Outdoor Recreation
- B. Outdoor Recreation Activities
- C. Needs of Outdoor Recreation and Values Derived
- D. Other Social and Economic Factors Affecting Participation
- III. Economic Impact of Outdoor Pursuits
  - A. Demand and Supply of Recreation Areas
  - B. Impact on Land Values
  - C. Employment Contributions of Local Economies
  - D. Allied Industries -- Total Value
- IV. Federal, Local, State & Regional Involvement in Outdoor Recreation
  - A. A Brief History of Outdoor Recreation
  - B. Federal
    - 1. National Park Service/U.S. Fish and Wildlife Service
    - 2. U.S. Forest Service/Bureau of Land Management
    - 3. Corps of Engineers/Bureau of Reclamation
  - C. State Recreation Resources
  - D. Regional Involvement
  - E. Community Parks
  - F. Private Enterprise in Outdoor Recreation
- V. Outdoor Recreation Management
  - A. Carrying Capacity
  - B. Visitor Assistance and Law Enforcement
  - C. Ecotourism Management
  - D. People Management Skills
  - E. Special Populations
  - F. Conflicts Among Different User Groups
  - G. Overcrowding, Pollution, Vandalism, Crime
- VI. Operation of Public Outdoor Recreation Facilities
  - A. Administrative and Budgetary
    - 1. Analysis of financial needs and budget form preparation
    - 2. Fee collection and accounting
    - 3. Crew foreman supervisory skills
  - B. Maintenance and Design
    - 1. Recognize and apply maintenance practices used in park facilities
    - 2. Maintenance tools, equipment, and repair techniques
    - 3. Environmental considerations in recreation area design and layout
  - C. Visitor Safety and Satisfaction
    - 1. Campground kiosk operation
    - 2. Environmental interpretation and program presentations
    - 3. Recognize safety practices and the role of signage used in parks.
    - 4. Understand the systems that should be in place for an emergency response.

**Assignment:**

- 1. Weekly reading assignments (10-15 pages)
- 2. Two to three written assignments on outdoor recreation activities and evaluation of park facilities (3-6 pages)
- 3. One final oral presentation (15 minutes)
- 4. Two to three exams

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Two to three written assignments

Writing  
40 - 50%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Oral presentation

Skill Demonstrations  
10 - 20%

**Exams:** All forms of formal testing, other than skill performance exams.

Exams

Exams  
30 - 40%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

## Representative Textbooks and Materials:

Outdoor Recreation Enrichment for a Lifetime. 4th ed. Hilm, Ibrahim and Cordes, Kathleen. Sagamore. 2015 (classic)

Introduction to Recreation and Leisure Services. 8th ed. Henderson, Karla A. et al. Venture Publishing, Inc. 2001 (classic)

Outdoor Recreation for 21st Century America. Cordell, H. Ken. Venture Publishing, Inc. 2003 (classic)

Recreation Facility Management; Design, Development, Operations and Utilization. Mull, Richard and Beggs, Brent and Renneisen, Mick. Human Kinetics. 2009 (classic)

Instructor prepared materials