KAQUA 2.3 Course Outline as of Fall 2024

CATALOG INFORMATION

Dept and Nbr: KAQUA 2.3 Title: ADVANCED AQUATIC FITNESS Full Title: Advanced Aquatic Fitness Last Reviewed: 12/12/2023

Units		Course Hours per Week	I	Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.50	Lab Scheduled	3.00	6	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 26.25

Total Student Learning Hours: 78.75

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	PHYED 13.3

Catalog Description:

This class consists of aquatic fitness exercises and advanced swim strokes that include the freestyle, backstroke, breaststoke, and butterfly. Students will learn how to develop a training and conditioning program at an advanced level through the use of advanced swim strokes and dryland conditioning.

Prerequisites/Corequisites:

Recommended Preparation: Course Completion of KAQUA 2.1

Limits on Enrollment:

Schedule of Classes Information:

Description: This class consists of aquatic fitness exercises and advanced swim strokes that include the freestyle, backstroke, breaststoke, and butterfly. Students will learn how to develop a training and conditioning program at an advanced level through the use of advanced swim strokes and dryland conditioning. (Grade or P/NP) Prerequisites/Corequisites:

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	L		Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	L		Effective:	Inactive:
CSU Transfer	: Transferable	Effective:	Spring 1992	Inactive:	
UC Transfer:	Transferable	Effective:	Spring 1992	Inactive:	

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Perform dryland conditioning at an advanced level.

2. Demonstrate physical and mental conditioning using advanced swimming and/or dryland activities.

3. Demonstrate the ability to use advanced dryland conditioning and advanced swimming techniques as a source for an advanced level of training and conditioning.

- 4. Perform advanced level test sets based on interval, aerobic, and anaerobic training.
- 5. Demonstrate improved cardiovascular endurance through aquatic fitness.

Objectives:

At the conclusion of this course, the student should be able to:

- 1. Practice advanced dryland conditioning
- 2. Utilize proper swimming mechanics at an advanced level in:
 - A. Freestyle
 - B. Backstroke
 - C. Breaststroke
 - D. Butterfly
 - E. Flip turns
- 3. Develop an advanced personalized conditioning program
- 4. Participate in advanced conditioning, stretching, and drills applicable to aquatic fitness
- 5. Improve cardiovascular endurance through the use of interval, aerobic, and anaerobic training

Topics and Scope:

I. Dryland Conditioning

- A. Upper body
- B. Core

C. Lower body

- II. Advanced Stroke Development
 - A. Freestyle
 - 1. Refine elements of bilateral breathing
 - 2. Utilize core balancing drills and techniques to increase power of stroke
 - 3. Incorporate flip turn and kick out into stroke
 - B. Backstroke
 - 1. Refine elements of long axis rotation
 - 2. Utilize core balancing drills and techniques to increase power of stroke
 - 3. Incorporate flip turn and kick out into stroke
 - C. Breaststroke
 - 1. Refine all elements of stroke technique and timing
 - 2. Refine streamline glide position
 - 3. Incorporate breaststroke turn and pull down into stroke
 - D. Butterfly
 - 1. Refine all elements of stroke technique and timing
 - 2. Develop power of dolphin kick
 - 3. Incorporate butterfly turn and kick out into stroke
 - E. Turns
 - 1. Open Turns
 - 2. Flip Turns
 - 3. Kick outs and breaststroke pull downs
 - F. Starts
 - 1. Introduction to racing starts off the blocks
- 2. Introduction to break outs and transitions into the swimming strokes
- III. Advanced Training and Conditioning
 - A. Interval training
 - B. Aerobic training
 - C. Anaerobic training
 - D.Test sets

Assignment:

- 1. Progress journal
- 2. Quizzes (2 4)
- 3. Skill performance test sets

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Progress journal

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Writing 10 - 20%

None

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill

performance exams.

Skill performances (test sets)	Skill Demonstrations 20 - 30%
Exams: All forms of formal testing, other than skill performance exams.	
Quizzes	Exams 20 - 30%
Other: Includes any assessment tools that do not logically fit into the above categories.	
Attendance and participation	Other Category 40 - 50%

Representative Textbooks and Materials: Fundamentals of Fast Swimming: How to Improve Your Swim Technique. Hall, Gary and Murphy, Devin. Bowker. 2020