ANHLT 101 Course Outline as of Fall 2024

CATALOG INFORMATION

Dept and Nbr: ANHLT 101   Title: INTRO VET CAREERS
Full Title: Introduction to Veterinary Careers
Last Reviewed: 12/9/2019

Units			Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50		Lecture Scheduled	1.50	17.5	Lecture Scheduled	26.25
Minimum	1.50		Lab Scheduled	0	4	Lab Scheduled	0
			Contact DHR	0		Contact DHR	0
			Contact Total	1.50		Contact Total	26.25
			Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50   Total Student Learning Hours: 78.75

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:

Catalog Description:
This course provides students with an overview of the careers, concepts, and typical tasks that occur in a veterinary hospital. Students will be introduced to the rewards and realities of working in veterinary medicine, as well as the steps to become a Registered Veterinary Technician (RVT) and Doctorate of Veterinary Medicine (DVM).

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 100 OR EMLS 100 (formerly ESL 100) or equivalent

Limits on Enrollment:

Schedule of Classes Information:
Description: This course provides students with an overview of the careers, concepts, and typical tasks that occur in a veterinary hospital. Students will be introduced to the rewards and realities of working in veterinary medicine, as well as the steps to become a Registered Veterinary Technician (RVT) and Doctorate of Veterinary Medicine (DVM). (Grade or P/NP)
Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 OR EMLS 100 (formerly ESL 100) or equivalent
Limits on Enrollment:
Transfer Credit:
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

			Effective:	Inactive:
AS Degree:	**Area**		Effective:	Inactive:
CSU GE:	**Transfer Area**		Effective:	Inactive:
IGETC:	**Transfer Area**		Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:	
UC Transfer:		Effective:	Inactive:	

CID:

Certificate/Major Applicable:
Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:
At the conclusion of this course, the student should be able to:
1. Describe the occupational roles, common tasks, and fundamental disease concepts within a veterinary clinic.
2. Develop a personal education and career plan outlining the pathway towards becoming either an RVT or a DVM

Objectives:
At the conclusion of this course, the student should be able to:
1. Define the different roles of staff members in typical local veterinary clinics.
2. Articulate their personal pathway to an ideal career in veterinary medicine.
3. Describe the use of common diagnostics and treatment modalities used in veterinary medicine.
4. Recognize and define jargon referring to the most common diseases, organ systems, and abbreviations used in veterinary medicine.
5. Discuss and debate ethical and personal values as they relate to the practice of veterinary medicine.

Topics and Scope:

I. Introduction to Veterinary Medicine
    A. Types of workplaces
    B. Spectrum of common workplace tasks
    C. Clinical roles and definitions
    D. Related careers
II. Pathway to Veterinary Careers
    A. Veterinary school application process
    B. Registered veterinary technician programs

    C. Local veterinary industry and salaries
    D. Current veterinary industry trends
III. Veterinary Terminology
    A. Organ system terminology
    B. Root word and jargon concepts
    C. Common abbreviations
    D. Common record keeping format
IV. Principles of Disease
    A. Basic disease jargon
    B. Infectious organisms
    C. Non-infectious disease concepts
V. Veterinary Diagnostics
    A. Common veterinary equipment
    B. Common diagnostic tasks
    C. Specialist terms
VI. Veterinary Therapeutics
    A. Preventative medicine
    B. Surgical and dental care
    C. Concepts of veterinary pharmacology
VII. Current Topics in Veterinary Medicine - Legal and Ethical Scenarios
VIII. Veterinary Knowledge
    A. Assessing quality of information
    B. Medical and primary literature
    C. Veterinary conferences, organizations, and networks

Assignment:

1. Reading, approximately 30-100 pages total
2. Quizzes
3. Essays or outlines on the topics of personal values and educational/career plan pertaining to veterinary medicine

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Essays/outlines		Writing 20 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None		Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None		Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes	Exams 30 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation	Other Category 10 - 30%

Representative Textbooks and Materials:
Instructor prepared materials