AJ 21 Course Outline as of Fall 2024

CATALOG INFORMATION

Dept and Nbr: AJ 21 Title: INTRO TO ADMIN JUSTICE
Full Title: Introduction to Administration of Justice
Last Reviewed: 3/11/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:
This course explores the historical development and philosophy of the administration of justice in America, including theories of crime, punishment, rehabilitation, and the identification of the system and various subsystems, role expectations, and their interrelationships in society.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 100 OR EMLS 100 (formerly ESL 100) or equivalent

Limits on Enrollment:

Schedule of Classes Information:
Description: This course explores the historical development and philosophy of the administration of justice in America, including theories of crime, punishment, rehabilitation, and the identification of the system and various subsystems, role expectations, and their interrelationships in society. (Grade Only)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 100 OR EMLS 100 (formerly ESL 100) or equivalent

Limits on Enrollment:
Transfer Credit: CSU;UC.
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**	Effective:	Inactive:
CSU GE:	**Transfer Area**	Effective:	Inactive:
IGETC:	**Transfer Area**	Effective:	Inactive:

CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:	

CID:
CID Descriptor: AJ 110 Introduction to Criminal Justice
SRJC Equivalent Course(s): AJ21

Certificate/Major Applicable:
Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:
At the conclusion of this course, the student should be able to:
1. Describe the criminal justice subsystems including the history, structure, and function of the subsystems and careers within each.
2. Describe the differences between federal, state, and local levels of the justice system.
3. Identify the major theories explaining crime causation, statistical reporting, and victimology.
4. Explain the pretrial, trial, and adjudication processes.
5. Describe the Constitutional Amendments that pertain to the criminal justice system.

Objectives:
At the conclusion of this course, the student should be able to:
1. Explain the history and development of the justice system including the subsystems of law enforcement, courts, and corrections.
2. Identify the objectives and societal influences of the law enforcement, judicial, corrections, and juvenile subsystems of the justice system.
3. List the justice system's responsibilities to society.
4. Identify general concepts in crime causation, crime statistical reporting, and the impact of crime on society.
5. Compare and contrast the organizational structures and roles of each criminal justice subsystem at the federal, state, and local levels.
6. Recognize and identify the key steps in the judicial process from pretrial to adjudication.
7. Identify and explain key U.S. Constitutional rights related to criminal justice and criminal procedures.
8. Explain the education, training, and professionalism needed for careers in the criminal justice system.

Topics and Scope:

I. History and Evolution
   A. U.S. Constitutional Amendments (First, Fourth, Fifth, Sixth, Eighth, and Fourteenth)
   B. Due process and crime control perspectives
   C. Types of justice
   D. Relationship between social justice and criminal justice
II. Criminal Justice System
   A. Objectives
   B. Exchange relationships between the subsystems including law enforcement, courts, and corrections
III. Crime
   A. Definition
   B. Principles of legality
   C. Major crime causation theories
   D. Crime statistical reporting
   E. Social harm
IV. Law Enforcement Subsystem
   A. History
   B. Federal, state, and local organization and roles
   C. Constitutional law and policing procedures
   D. Hiring process, training, and professionalism
   E. Trends in policing
V. Courts Subsystem
   A. History
   B. Federal and state structure
   C. Appellate courts
   D. Trial courts
   E. Prosecutor’s role
   F. Defense attorney’s role
   G. Court work group roles
VI. Judicial Process
   A. Complaint, indictment, petition
   B. Pre-trial releases
   C. Arraignment
   D. Motions
   E. Preliminary hearing
   F. Plea bargaining
   G. Trial
   H. Sentencing
VII. Correctional Subsystem
   A. History
   B. Structure
   C. Philosophy of punishment
   D. Prison culture
   E. Parole
   F. Probation
   G. Re-entry into society
VIII. Juvenile Justice System
   A. History and philosophy
   B. Delinquent juveniles
   C. Dependent juveniles

Assignment:

1. Weekly reading assignments of 20-30 pages
2. Written homework assignments including analytical case studies (10-20)
3. Research projects (1-3)
4. Weekly or unit quizzes (4-15), midterm exams (1-3), and final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework and research paper(s)	Writing 10 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Written homework activities and case studies	Problem solving 10 - 30%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, midterms, final exam: multiple-choice, true-false, short-answer, or short essays	Exams 40 - 70%

Other: Includes any assessment tools that do not logically fit into the above categories.

None	Other Category 0 - 0%

Representative Textbooks and Materials:

Criminal Justice in Action. 10th ed. Gaines, Larry and Miller, Roger. Cengage Learning. 2019
Introduction to Criminal Justice. 3rd ed. Rennison, Callie and Dodge, Mary. Sage Publishing. 2019
The Decision Making Network: An Introduction to Criminal Justice. 2nd ed. Slate, Risdon and Anderson, Patrick and Carter, Lisa. 2018
Introduction to Criminal Justice, A Balanced Approach. 2nd ed. Payne, Brian and Oliver, Willard and Marion, Nancy. Sage Publishing. 2016
Instructor prepared materials