

CATALOG INFORMATION

Dept and Nbr: SWHS 99I Title: HUMAN SERV INTERNSHIP
Full Title: Social Work and Human Services Internship Work Experience
Last Reviewed: 10/9/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	8.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	0.50	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	34.50		Contact DHR	603.75
		Contact Total	34.50		Contact Total	603.75
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 603.75

Title 5 Category: AA Degree Applicable
Grading: Grade Only
Repeatability: 25 - 16 Units Total (WrxE only)
Also Listed As:
Formerly: HUSV 99I

Catalog Description:
Human Services Internship is an opportunity for students to receive college credit for working in a position related to their field of study. Students will set learning goals, receive job coaching and resume instruction. Students eligible for internships will have declared a major, have completed courses in their major, or have acquired a high level of skill in their discipline, and are ready for on-the-job experience in a paid/non-paid position. Students are responsible for securing a position before they enroll in the course. Credit for work is determined by hours worked within the semester: 75 paid hours or 60 non-paid hours equals one unit.

Prerequisites/Corequisites:
Course Completion of SWHS 90, SWHS 80, and SWHS 87; Co-requisite of SWHS 88.

Recommended Preparation:

Limits on Enrollment:
Student must have verification of employment because intern position must be secured prior to enrollment.

Schedule of Classes Information:
Description: Human Services Internship is an opportunity for students to receive college credit

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Prerequisites/Corequisites: Course Completion of SWHS 90, SWHS 80, and SWHS 87; Co-requisite of SWHS 88.

Recommended:

Limits on Enrollment: Student must have verification of employment because intern position must be secured prior to enrollment.

Transfer Credit: CSU;

Repeatability: 16 Units Total (WrxE only)

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Summer 2004	Inactive:
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UC Transfer:		Effective:		Inactive:
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CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Demonstrate application of discipline-specific skills and knowledge at the employment site.
2. Write a resume targeted to their discipline-specific career that includes the new skills acquired in the internship.

Objectives:

At the conclusion of this course, the student should be able to:

1. Develop, achieve, and assess discipline-specific skills and apply them to work-based learning goals.
2. Assess discipline-specific classroom learning and apply applicable skills to meet requirements of the employment site.
3. Assess new skills learned in the internship and apply to a resume.
4. Keep accurate records of employment.
5. Repeating students must demonstrate increased depth and breadth of work skills proficiencies at their worksite with new learning goals.

Topics and Scope:

- I. Work-Based Learning Goals
 - A. Self-assessment of strengths
 - B. Measurement
 - C. Evaluation
- II. Job Site Skills
 - A. Classroom preparation
 - B. Job site requirements
- III. Career Development
 - A. Exploration of develop career goals as reflected in internship
- IV. Record Keeping
- V. Repeating Students
 - A. Develop new more complex discipline specific learning goals
 - B. Measure/evaluate work site performance

Assignment:

1. Write, complete, and evaluate measureable work-based learning goals
2. Select and attend seminars or activities, and/or complete a project
3. Develop or revise resume
4. Write reflective report
5. Keep accurate records of hours worked per week
6. Meet with instructor and job supervisor as required
7. Repeating students will create new goals that are more complex and at a higher level of competency

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reflective report, resume, and learning goals

Writing
10 - 35%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Field work, completion of goals

Skill Demonstrations
40 - 65%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Instructor evaluation, orientation, activities, analysis of seminars or project, meeting with instructor, hours worked

Other Category
15 - 35%

Representative Textbooks and Materials:

Instructor prepared materials