### **EQSCI 102 Course Outline as of Fall 2024**

## **CATALOG INFORMATION**

Dept and Nbr: EQSCI 102 Title: BEG HORSEMANSHIP/RIDING

Full Title: Beginning Horsemanship and Riding

Last Reviewed: 9/11/2017

Units		Course Hours per Week	ζ.	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	1.50	Lecture Scheduled	1.50	17.5	Lecture Scheduled	26.25
Minimum	1.50	Lab Scheduled	0.50	6	Lab Scheduled	8.75
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50 Total Student Learning Hours: 87.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: EQSCI 102A

### **Catalog Description:**

Introduction to grooming, saddling, bridling and riding skills. Acquire basic knowledge of equipment and safety procedures. Use of riding aids and transitions.

## **Prerequisites/Corequisites:**

## **Recommended Preparation:**

Course Completion of EQSCI 101

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Introduction to grooming, saddling, bridling and riding skills. Acquire basic knowledge of equipment and safety procedures. Use of riding aids and transitions. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Course Completion of EQSCI 101

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

**Inactive: AS Degree:** Effective: Area **CSU GE: Transfer Area** Effective: Inactive:

**IGETC: Transfer Area Inactive:** Effective:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

## **Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

# **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Demonstrate proper form and position at various gaits of the horse.
- 2. Demonstrate increasing horse riding competencies of security/trust, control, safety, and balance.
- 3. Demonstrate knowledge of equipment and care of a horse.

## **Objectives:**

At the conclusion of this course, the student should be able to:

- 1. Identify the parts of a horse.
- 2. Describe basic horse behavior patterns.
- 3. Demonstrate basic safety techniques and ground work.
- 4. Describe the biomechanics of horse movement.
- 5. Identify and properly utilize tack.
- 6. Describe uses of horse equipment for different riding applications.
- 7. Safely mount and dismount.
- 8. Identify gaits.
- 9. Demonstrate basic riding skills at various gaits using a secure seat.
- 10. Utilize proper arena etiquette and riding figures.
- 11. Discuss basic considerations when purchasing a horse.

#### **Topics and Scope:**

- I. Basic horse behavior patterns
- II. Basic safety and ground work
  - A. Mounting
  - B. Dismounting
- III. Catching and haltering horse
- IV. Saddling, grooming, and bridling V. Basic quick release knots
- VI. Tack

- A. Parts of Western saddle and bridle
- B. Parts of English saddle and bridle
- VII. Horse equipment and applications
  - A. Selection and proper fit of saddle
  - B. Selection of proper fit of bridle
- VIII. Biomechanics of horse and rider
  - A. Gait and action
  - B. Muscles involved in gaits
  - C. Common gait defects
  - D. Balanced seat
- IX. Riding horses at various gaits
  - A. Straight lines
  - B. Diagonals
- X. Halting
- XI. What to consider when purchasing a horse

Topics covered in lecture will be practiced in lab.

#### **Assignment:**

Lecture Related Assignments:

- 1. Writing assignments: worksheets, class notes, and study guides
- 2. Quizzes (1-3); final exam
- 3. Weekly reading (5-10 pages)

Lab Related Assignments:

- 1. Skill demonstrations: safety techniques and ground work, basic riding skills at various gaits
- 2. Riding Skills Practical Exam

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Worksheets, class notes, study guides

Writing 10 - 20%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Safety techniques, ground work, riding skills and practical exam.

Skill Demonstrations 50 - 70%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes and final exam: Multiple choice, True/false, Matching items

Exams 20 - 30%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

## **Representative Textbooks and Materials:**

Industry handouts

Horsemanship Handbook. 8th ed. Struska, Susan. Hobar Publications. 2004 (classic) Western Horsemanship. Shrake, Richard. Western Horseman. 2002 (classic)