

SOC 10 Course Outline as of Fall 2024**CATALOG INFORMATION**

Dept and Nbr: SOC 10 Title: RELATIONS & FAMILY LIFE
 Full Title: Close Relationships and Family Life
 Last Reviewed: 11/27/2023

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

In this course, students will examine historical and contemporary social trends related to systems of kinship including friends, partners, families, and friends-as-family. Students will use an intersectional framework while examining social processes and forces specific to social, economic, cultural, racial, gendered, religious, technological, legal, and political inequalities, among others. Course content will include lecture, activities, storytelling, media, and discussion, and will reflect the histories and lived experiences of California Community College students.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: In this course, students will examine historical and contemporary social trends related to systems of kinship including friends, partners, families, and friends-as-family. Students will use an intersectional framework while examining social processes and forces

specific to social, economic, cultural, racial, gendered, religious, technological, legal, and political inequalities, among others. Course content will include lecture, activities, storytelling, media, and discussion, and will reflect the histories and lived experiences of California Community College students. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981	
CSU GE:	Transfer Area		Effective:	Inactive:
	D	Social Science	Fall 2011	
	D0	Sociology and Criminology		
	E	Lifelong Learning and Self Development		
	E	Lifelong Learning and Self Development	Fall 1981	Summer 2011
IGETC:	Transfer Area		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 1981	
	4J	Sociology and Criminology		
CSU Transfer:	Transferable		Effective: Fall 1981	Inactive:
UC Transfer:	Transferable		Effective: Fall 1981	Inactive:
CID:				
CID Descriptor:	SOCI 130	Introduction to Marriage and Family		
SRJC Equivalent Course(s):		SOC10		

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Identify and explain the essential concepts, theories, and research methods used in sociology to analyze relationship and kinship systems.
2. Critically assess the intersectional frameworks by which inequality and change shape, challenge, and transform relationship and kinship systems.
3. Apply their personal histories and lived experiences to course content.

Objectives:

At the conclusion of this course, the student should be able to:

1. Compare and contrast the theoretical and research perspectives used in the analysis of kinship systems.
2. Identify and describe the social issues impacting kinship systems today as specific to

singlehood, cohabitation, dating, marriage diversities, reproduction, adoption, parenting, step-parenting, remarriage, separation, and divorce.

3. Discuss the historical development of family as a complex social institution as influenced by colonial, socio-economic, legal, cultural, and political forces.

4. Critically assess socio-economic issues and laws impacting child rearing practices.

5. Analyze intersections of racial, ethnic, social class, and gender roles on kinship systems over the lifespan.

6. Discuss and examine patterns of abuse and violence in kinship systems.

7. Explain how social factors such as ethnicity, race, social class, gender, and sexual orientation shape patterns in kinship systems as drawn from regional, national, and international frameworks.

8. Assess the effects of an aging society and technological advancements as they impact modern kinship systems.

Topics and Scope:

I. Introduction to the Sociological Study of Relationships, Marriages, and Family Life

A. Concepts

B. Theories

II. Research Methods in the Study of Relationships and Families

A. Qualitative

B. Quantitative

III. Trends in Contemporary Family Diversity

A. Households

B. Marriages

C. Families

IV. Historical Factors in Family Life

A. Economic

B. Social

C. Cultural

D. Technological

E. Legal

V. Work-Family Challenges

A. Gendered division of labor

B. Public policy regulating work-family issues

VI. Families and Inequality

A. Ethnicity and race

B. Social class and economic pressures

C. Gender

D. Sexuality

VII. Partnering

A. Attraction and dating

B. Dating across genders and sexualities

C. Separation and divorce

VIII. Parents and Children

A. Styles of parenting

B. Issues of parenting today

IX. Sexualities, Relationships, and Society

A. Sexualities

B. Relationships

C. Reproduction

X. Abuse and Violence in the Family

- A. Child and elder abuse
- B. Intimate partner abuse
- C. Sexual abuse
- D. Healing and domestic violence advocacy

XI. Families Throughout the Life Course

- A. Sociology of childhood and adolescence
- B. Aging, health, and family transition

Assignment:

1. Weekly reading assignments and/or multimedia engagement
2. Quizzes and/or exams on material from lectures, readings, and other media
3. Writing assignments (cumulative total of at least 1500 words) across media, such as:
 - A. Class exercises
 - B. Personal reflections
 - C. Reaction papers
 - D. Research projects
 - E. Journal entries
 - F. Online discussions
 - G. Annotations
 - H. Media analyses
4. Additional assignments as determined by instructor may include:
 - A. Group projects
 - B. Class presentations
 - C. Video presentations
 - D. Ethnographic fieldwork
 - E. Other

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written assignments	Writing 40 - 60%
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Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%
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Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%
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Exams: All forms of formal testing, other than skill performance exams.

Quizzes and/or exams

Exams
40 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

Additional assignments

Other Category
0 - 10%

Representative Textbooks and Materials:

Families Now: Diversity, Demography, and Development. Crosnoe, Robert. Worth-MacMillan. 2019.

The Family: Diversity, Inequality, and Social Change. Cohen, Philip. W. W. Norton. 2020.

Intimate Relationships, Marriages and Families. Stinnett, Nancy and Stinnet, Nick and DeGenova, Mary. Oxford University Press. 2016 (classic).

Diversity in Families. Zinn, Maxine; Eitzen, Stanley and Barbara Wells. Pearson. 2014 (classic).

Unequal Childhoods: Class, Race and Family Life. Lareau, Annette. University of California Press. 2011 (classic).

Open Educational Resources (OER):

Contemporary Families - An Equity Lens. Pearce, Elizabeth B.

[https://socialsci.libretexts.org/Bookshelves/Sociology/Marriage_and_Family/Contemporary_Families_-_An_Equity_Lens_\(Pearce_et_al.\)](https://socialsci.libretexts.org/Bookshelves/Sociology/Marriage_and_Family/Contemporary_Families_-_An_Equity_Lens_(Pearce_et_al.)) Creative Commons Attribution 4.0 International License.