KCOMB 5.1 Course Outline as of Fall 2023

CATALOG INFORMATION

Dept and Nbr: KCOMB 5.1 Title: BEGINNING FOIL FENCING Full Title: Beginning Foil Fencing Last Reviewed: 2/13/2017

Units		Course Hours per Week	Ν	Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.50	Lab Scheduled	3.00	3	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 26.25

Total Student Learning Hours: 78.75

Title 5 Category:	AA Degree Applicable	
Grading:	Grade or P/NP	
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP	
Also Listed As:		
Formerly:	PHYED 82.1	

Catalog Description:

Fundamentals of French foil fencing with an emphasis in basic footwork, attacks, parries, bladework, and bout experience.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Fundamentals of French foil fencing with an emphasis in basic footwork, attacks, parries, bladework, and bout experience. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Limits on Enrollment: Transfer Credit: Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer	: Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Apply basic foil fencing footwork.
- 2. Execute basic attacks, defenses, and counterattacks.
- 3. Demonstrate an understanding of fencing rules and concepts for competition.

Objectives:

- 1. Perform various flexibility exercises.
- 2. Demonstrate the basic fencing positions.
- 3. Perform basic fencing footwork.
- 4. Demonstrate beginning bladework positions.
- 5. Analyze basic fencing attacks.
- 6. Construct beginning fencing defenses.
- 7. Assist as director of a bout.

Topics and Scope:

- I. Foil Positions
 - A. First position
 - B. On guard position
 - C. Parts of the foil
 - D. Holding the foil
 - E. Salute
- II. Basic Foil Footwork
 - A. Advance
 - B. Retreat
 - C. Lunge
 - D. Appel
 - E. Patinando
 - F. Ballestra
 - G. Fencing distances
- **III. Basic Bladework Positions**

- A. Hand positions
- B. Target area
- C. Invitations
- D. Engagements
- E. Changes of engagements
- IV. Basic Fencing Attacks
 - A. Extension in line
 - B. Direct attacks
 - C. Disengage attacks
 - D. Beat attacks
 - E. Deceive your opponent
 - F. (1-2) attack
 - G. Double
 - H. Feints
- V. Construct Various Defenses
 - A. Four simple parries
 - B. Riposte
 - C. Circular parries
 - D. Counter ripostes

VI. Director and/or Judge of a Basic Strip Bout

Assignment:

Students are expected to spend an additional one and one-half hours per week outside of class on one or more of the following activities:

- 1. Film analysis
- 2. Journal writing
- 3. Physical training and conditioning
- 4. Development and demonstration of related skills including practice and match performance
- 5. Establishing goals
- 6. Written exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Journal writing

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performance exams

Writing 5 - 10%	

Problem solving 0 - 0%

Skill Demonstrations
15 - 35%

Written exam

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation and attendance

Representative Textbooks and Materials:

Fencing: Skills, Tactics, Training (Crowood Sports Guides). Sowerby 2012 (classic) Instructor prepared materials

Exams 20 - 40%

Other Category 40 - 60%