

HIST 6 Course Outline as of Fall 2024**CATALOG INFORMATION**

Dept and Nbr: HIST 6 Title: THE HOLOCAUST

Full Title: The Holocaust

Last Reviewed: 5/8/2023

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

In this course, the student will study the history and events of the Holocaust, including the birth of Antisemitism, the rise of Adolf Hitler and the Nazi Party, World War II (WWII), the Final Solution, the Nuremberg Trials, and aftermath.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: In this course, the student will study the history and events of the Holocaust, including the birth of Antisemitism, the rise of Adolf Hitler and the Nazi Party, World War II (WWII), the Final Solution, the Nuremberg Trials, and aftermath. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 2024	
CSU GE:	Transfer Area		Effective:	Inactive:
	D	Social Science	Fall 2024	
	D6	History		
IGETC:	Transfer Area		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 2024	
	4F	History		
CSU Transfer:	Transferable	Effective:	Fall 2024	Inactive:
UC Transfer:	Transferable	Effective:	Fall 2024	Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Demonstrate a basic knowledge of terms and ideas of what constitutes genocide and the Holocaust.
2. Implement a comparative analysis of the beginnings and the perpetuation of Antisemitism internationally and in the West.
3. Analyze the origins of Antisemitism in Germany, from origins of Holistic Nationalism to the succession of Adolf Hitler and the Nazi Party.
4. Examine world reaction to the Holocaust and international genocides occurring today.

Objectives:

At the conclusion of this course, the student should be able to:

1. Demonstrate analytical interpretation of the past using historical methodology and examination of primary and secondary sources.
2. Demonstrate a basic knowledge of terms like racial nationalism, Volkish thought, Eugenics, and Aryan supremacy.
3. Identify the key events and historical figures of the Holocaust.
4. Understand various psychological and sociological behaviors and ideas that contributed to German acceptance of Nazism.
5. Evaluate how ethnic cleansing and genocide is different from and similar to the Holocaust.

Topics and Scope:

I. Introduction

A. Definition of terms

B. Human behavior - are humans inherently evil?

- C. "Us v Them" - marginalization
- D. Identity, nationalism, others
- II. Why the Jews?
 - A. Survey of the history of the Jews
 - B. Ideologies and the Jews
 - 1. Biological racism
 - 2. Eugenics
 - 3. Racial Nationalism
 - 4. Liberalism
 - 5. Political Antisemitism
- III. Latter 19th Century, World War I (WWI) & Its Aftermath
 - A. Nationalism and the birth of Zionism
 - B. WWI and Jewish participation
 - C. Post-WWI Right-Wing Politics - Germany and Italy
 - D. The Weimar Republic, 1918-1932
- IV. Germany Between the Wars
 - A. Birth of National Socialism - 1919
 - B. Philosophy of Nazism
 - 1. Fascism
 - 2. Racism
 - 3. Antisemitism
 - 4. Extreme Nationalism
 - 5. Hitler's "victims"
- V. Prewar 1933-39, National Socialism and the Creation of a Totalitarian State
 - A. Antisemitism policies and laws
 - B. Anti-Jewish propaganda
 - C. SS (Schutzstaffel) and Gestapo - the Nazi police state
 - D. Racial purity euthanasia, and other "undesirables"
 - E. Kristallnacht, 1938-turning point for Jews
 - F. The road to war
- VI. World War II, 1939-1945, Nazi's Creation of a New World Order
 - A. Total War
 - B. War Against the Jews
 - 1. Ghettos, deportation, dehumanization
 - 2. Nazi policies in occupied territories
 - C. The Final Solution and the Death Camps
 - 1. Murder of Jews and "others"
 - 2. Resistance movements
 - 3. Rescuers - The Righteous
 - D. Western kingdoms
- VII. Aftermath of the Holocaust
 - A. Liberation and the Nuremberg Trial
 - B. Perpetrators - "Ordinary Men" or "Willing Executioners"
 - C. Bystanders
 - D. The Birth of Israel
- VIII. Impact of the Holocaust on the Contemporary World
 - A. Philosophical and religions implications
 - B. The quest to understand
 - C. The "Deniers"
 - D. Legacy of the Holocaust

Assignment:

1. Weekly reading. Assignments may include both primary and secondary sources (40-80 pages)
2. Writing assignments (1,500-2,500 words total) out of class, such as:
 - A. Critical and historical interpretation of primary and secondary sources
 - B. Reaction papers
 - C. Analytical essays
 - D. Research papers
3. Midterm(s) and a final will be given, and these will contain critical thinking questions and may also include objective or short answer questions
4. Quizzes
5. Regular attendance and note taking in class is expected along with class participation (ungraded), such as:
 - A. Small group work
 - B. Extemporaneous question and answer assignments
 - C. Presentations
6. Group assignments and presentations (optional)

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Writing assignments	Writing 30 - 50%
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Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%
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Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%
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Exams: All forms of formal testing, other than skill performance exams.

Midterm(s) and a final; quizzes	Exams 40 - 60%
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Other: Includes any assessment tools that do not logically fit into the above categories.

Group assignments and presentations	Other Category 0 - 15%
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Representative Textbooks and Materials:

Representative Textbooks and Primary Sources:

The Holocaust: Remembrance, Respect, Resilience. Polgar, Michael and John, Suki. Pennsylvania State University Press. 2022.

War and Genocide: A Concise History of the Holocaust. Bergen, Doris L. Rowman & Littlefield Publishers. 2016 (classic).

The Holocaust: A New History. Rees, Laurence. Public Affairs. 2018 (classic).

The Holocaust: Readings and Interpretations. Mitchell, Joseph R. and Mitchell, Helen Buss. Dushkin/McGraw-Hill. 2001 (classic).

A Holocaust Reader (Library of Jewish Studies). 1st ed. Dawidowicz, Lucy. Behrman House. 1976 (classic).

Words to Outlive Us: Voices from the Warsaw Ghetto. Grynberg, Michal. Granta Books. 2003 (classic).

Night. Wiesel, Elie. Hill and Wang. 2006 (classic).

The Complete Maus: A Survivor's Tale. Spiegelman, Art. Pantheon. 1996 (classic).