

**POLS 11 Course Outline as of Fall 2024****CATALOG INFORMATION**

Dept and Nbr: POLS 11 Title: INTRO TO FUND OF POL SCI

Full Title: Introduction to the Fundamentals of Political Science

Last Reviewed: 5/8/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

In this course, students will learn about basic political concepts, political ideologies, political systems, and subfields within political science.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:****Schedule of Classes Information:**

Description: In this course, students will learn about basic political concepts, political ideologies, political systems, and subfields within political science. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>		<b>Effective:</b>	<b>Inactive:</b>
	D	Social and Behavioral Sciences	Fall 2024	
<b>CSU GE:</b>	<b>Transfer Area</b>		<b>Effective:</b>	<b>Inactive:</b>
	D	Social Science	Fall 2024	
	D9	Psychology		
<b>IGETC:</b>	<b>Transfer Area</b>		<b>Effective:</b>	<b>Inactive:</b>
	4	Social and Behavioral Science	Fall 2024	
	4I	Psychology		
<b>CSU Transfer:</b>	Transferable	<b>Effective:</b>	Fall 2024	<b>Inactive:</b>
<b>UC Transfer:</b>	Transferable	<b>Effective:</b>	Fall 2024	<b>Inactive:</b>

### **CID:**

#### **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Explain the development of political science and its subfields.
2. Identify key concepts in political science.
3. Evaluate and analyze normative and empirical approaches.
4. Identify and analyze basic political systems and their differences.

### **Objectives:**

At the conclusion of this course, the student should be able to:

1. Discuss the development of political science and its subfields.
2. Effectively communicate the key concepts in political science.
3. Analyze normative and empirical approaches.
4. Analyze political behavior in international affairs.
5. Discuss the impact of ethnic, cultural, domestic political arrangements, and economic diversity on political issues and policy.
6. Evaluate ethical issues and conflicts inherent to political issues.

### **Topics and Scope:**

- I. What is Political Science?
  - A. The origins of the field
  - B. The fields of study
    1. Political Theory
    2. Comparative Politics
    3. International Relations
- II. Key Concepts
  - A. Power
  - B. States

- C. Nations
- III. Methodological Approaches
  - A. Traditional approaches
  - B. Behavioral approach
  - C. The scientific method
  - D. Quantitative versus qualitative approaches
- IV. Political Theory and Ideologies
  - A. Liberalism
  - B. Conservatism
  - C. Totalitarianism and fascism
  - D. Socialism
  - E. Feminism
  - F. Environmentalism
- V. Comparative Politics
  - A. Democratic versus authoritarian regimes
  - B. Institutions
    - 1. Constitutions
    - 2. Executives
    - 3. Legislatures
    - 4. Electoral systems
  - C. Civil society
- VI. International Relations
  - A. Theories
  - B. Actors
    - 1. States
    - 2. Intergovernmental organizations
    - 3. Non-governmental organizations
  - C. International political economy

**Assignment:**

1. Weekly reading (30-50 pages)
2. Out-of-class writing assignments (2,000–4,000 words total) such as:
  - A. Analytical essays
  - B. Research or reaction papers
  - C. Discussion posts
3. Essay exams including the final exam (2-4)
4. Quizzes
5. Class attendance, note taking, and participation is expected (ungraded)
6. Group assignments, presentations, and/or debates (optional)

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Writing assignments
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Writing 30 - 50%
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**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Essay exams; quizzes

Exams  
40 - 60%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Group assignments, presentations, and/or debates

Other Category  
0 - 15%

### **Representative Textbooks and Materials:**

The Challenge of Politics: An Introduction to Political Science. 7th ed. Simon, Douglas W. and Romance, Joseph. CQ Press. 2016 (classic).

Introduction to Political Science. 1st ed. Parsons, Craig. Pearson. 2016 (classic).

Power and Choice: An Introduction to Political Science. 16th ed. Shively, Phillips W. and Schultz, David. Rowan & Littlefield Publishers. 2022.

Introduction to Politics. 4th ed. Garner, Robert, Ferdinand, Peter, and Lawson, Stephanie. Oxford University Press. 2020.

Politics. 5th ed. Heywood, Andrew. Bloomsbury Academic. 2019.

Why Politics Matters: An Introduction to Political Science. 3rd ed. Dooley, Kevin L. and Patten, Joseph N. 2020.

The Essential of Political Analysis. 6th ed. Pollock, Philip H. and Edward, Clayton. CQ Press. 2019.