

POLS 12 Course Outline as of Fall 2023**CATALOG INFORMATION**

Dept and Nbr: POLS 12 Title: ENV POLICY & POLITICS

Full Title: Environmental Policy and Politics

Last Reviewed: 2/7/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: SOCS 12

Catalog Description:

In this course, students will be introduced to environmental studies focusing on the political processes and institutions involved in formulating and implementing public policy to address environmental problems. Students will examine the role of public policy in addressing environmental issues at the local, state, national, and global levels.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: In this course, students will be introduced to environmental studies focusing on the political processes and institutions involved in formulating and implementing public policy to address environmental problems. Students will examine the role of public policy in addressing environmental issues at the local, state, national, and global levels. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: **Area** Effective: Inactive:
D Social and Behavioral Sciences Fall 1981

CSU GE: **Transfer Area** Effective: Inactive:
D Social Science Fall 1981
D1 Anthropology and Archeology
D2 Economics
D3 Ethnic Studies
D4 Gender Studies

IGETC: **Transfer Area** Effective: Inactive:
4 Social and Behavioral Science Fall 1981
4J Sociology and Criminology

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 1981 Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Analyze how political institutions and processes impact environmental policy-making and outcomes.
2. Identify domestic and international environmental issues and trends, and engage in political discourse on these issues and trends applying critical thinking skills and analysis to support a point of view.
3. Assess the gravity of environmental problems and the role of the individual in political advocacy and action.

Objectives:

At the conclusion of this course, the student should be able to:

1. Identify and assess contemporary environmental problems (e.g. air, water, land use, food production, energy, climate change).
2. Describe major U.S. environmental policies, their origins, key policy actors, and alternative proposals for policy change.
3. Apply the analytical framework of public policy-making to connect environmental policy to the political process.
4. Identify and evaluate the role of environmental groups and public opinion in environmental politics.
5. Identify and asses the role of local and state governments in environmental policy making and

environmental protection.

6. Identify and evaluate national and global climate change governance policies and trends.

Topics and Scope:

I. Environmental Problems and Politics

A. Perspectives on Environmental Problems

1. Scientific Knowledge and Its Use
2. Economics and Incentives
3. Environmental Values and Ethics

B. The Role of Government and Politics

1. Defining Environmental Policy
2. Policy Typologies
3. Public Policy Responses

C. Historical Framework for Environmental Protection

1. From the Colonial Period to 1900
2. Progressive Reforms and Conservationism: 1900 - 1945
3. Recreation and the Age of Ecology: Post World War II to 1969
4. Earth Days and Deregulation: 1970 - present
5. Global Awareness and Gridlock: 1993 to the present

D. Principles, methodologies, value systems and ethics employed in social scientific inquiry related to environmental research.

II. Participants in the Environmental Debate

- A. U.S. environmental organizations
- B. The Environmental Justice Movement
- C. Radical environmentalism
- D. Environmental opposition in the United States
- E. The Role of the media and public opinion
- F. Global Green political parties
- G. International governmental organizations
- H. Transnational advocacy networks

III. Environmental Policy-Making

A. The Policy Process Model

1. Agenda Setting
2. Policy Formulation
3. Policy Adoption
4. Policy Implementation
5. Policy Evaluation
6. Policy Change

B. The Role of the Executive Branch

C. Congressional Policy-Making

D. Courts and Environmental Policy

E. State and Local Policy Making

F. The EPA's Organization, Budget and Jurisdiction

IV. Public Lands Debate

A. Bureau of Land Management's (BLM) Management of Public Lands

B. U.S. Forest Policy

C. Battles over Wilderness

D. Grazing Rights

E. Private Property and Public Lands

F. The Endangered Species Act

G. Food Production and Agricultural Policy

- V. Waste and Toxics Issues
 - A. The Nature of Waste: Generation and Disposal
 - B. Hazardous Waste
 - C. Toxic Chemicals and Health Effects
 - D. The Resource Conservation and Recovery Act and Superfund
 - E. The Toxic Substances Control Act
 - F. Nuclear Waste
- VI. Energy Policies
 - A. The Energy Pie
 - B. Corporate Average Fuel Economy (CAFÉ) Standards
 - C. Energy Policy Cycles
 - 1. Carter's National Energy Plan
 - 2. Reagan's Deregulation of Energy
 - 3. The Bush Administration National Energy Strategy
 - 4. Energy Policy under the Clinton Administration
 - 5. Energy Policy Fluctuations: George W. Bush, Barack Obama, and Donald Trump
 - 6. State and Local Energy Initiatives
 - D. Energy Use and Climate Change
- VII. The Politics of Water
 - A. Trends in Water Use
 - B. Water Resource Management in the United States
 - C. Wetlands Protection
 - D. Water Quality
 - 1. Pollution of Surface Waters
 - 2. Drinking Water Quality
 - 3. Toxic Contamination
 - E. The Clean Water Act
 - F. The Safe Drinking Water Act
- VIII. Air Quality: Pollution and Solutions
 - A. Sources of Air Pollution
 - B. Indoor Air Quality
 - C. Acid Precipitation
 - D. The Clean Air Act
 - E. The Clear Skies Initiative
 - F. Transboundary Air Pollution
 - G. Chlorofluorocarbons (CFCs) and Stratospheric Ozone Layer
- IX. The Global Commons
 - A. Global Climate Change
 - B. International treaties from Kyoto Protocol to Paris Accord
 - C. Biodiversity Loss and Implications
 - D. Population and Sustainability

Assignment:

1. Regular weekly readings assignments (30 -50 pages).
2. One to two midterm exams and a final exam. These may include multiple-choice, written essays and short answer exams.
3. One to five writing assignment(s) (500 – 1500 words each). These may consist of reaction papers, analytical essays or research papers.
4. Optional assignments may include written summaries of current events, oral presentations, or group work.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Analytical essays and/or reaction papers and/or research papers

Writing
30 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Essay exams, multiple-choice exams, short answer exams

Exams
40 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

Class participation, oral presentations, and group work

Other Category
0 - 30%

Representative Textbooks and Materials:

Environmental Politics: Domestic and Global Dimensions, (6th). Vaughn. Cengage Learning: 2012 (Classic)

Environmental Politics and Policy, (11th). Rosenbaum: 2019

Environmental Policy: New Directions for the Twenty-First Century, (11th). Vig, Kraft: 2021