

CHLD 79.1 Course Outline as of Fall 2023**CATALOG INFORMATION**

Dept and Nbr: CHLD 79.1 Title: ADMIN ECE PROGRAMS

Full Title: Administration of Early Childhood Education Programs

Last Reviewed: 2/13/2023

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 8 | Lab Scheduled | 0 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 3.00 | | Contact Total | 52.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CHLD 79.1

Catalog Description:

This course introduces students to the administration of early childhood programs including program types, fiscal and personnel management, regulations, laws, program development, analysis of quality criteria and design of policies and procedures. Students will examine administrative tools, philosophies and techniques needed to organize, open and operate inclusive, quality early care and education programs. This course meets requirements for California Child Care Licensing administrator qualifications and the California Preschool Permit Matrix.

Prerequisites/Corequisites:

Course Completion of CHLD 10 and Course Completion of CHLD 90.1

Recommended Preparation:

Course Completion of CHLD 51 and CHLD 90.4; Eligibility for ENGL1A; Prior work experience in a licensed early childhood education program

Limits on Enrollment:**Schedule of Classes Information:**

Description: This course introduces students to the administration of early childhood programs

including program types, fiscal and personnel management, regulations, laws, program development, analysis of quality criteria and design of policies and procedures. Students will examine administrative tools, philosophies and techniques needed to organize, open and operate inclusive, quality early care and education programs. This course meets requirements for California Child Care Licensing administrator qualifications and the California Preschool Permit Matrix. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of CHLD 10 and Course Completion of CHLD 90.1

Recommended: Course Completion of CHLD 51 and CHLD 90.4; Eligibility for ENGL1A;

Prior work experience in a licensed early childhood education program

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | |
|----------------------|----------------------|----------------------|------------------|
| AS Degree: | Area | Effective: | Inactive: |
| CSU GE: | Transfer Area | Effective: | Inactive: |
| IGETC: | Transfer Area | Effective: | Inactive: |
| CSU Transfer: | Transferable | Effective: Fall 1997 | Inactive: |
| UC Transfer: | | Effective: | Inactive: |

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Explore management techniques and components of equitable, high-quality early care and education programs including fiscal, personnel and regulatory.
2. Demonstrate knowledge of strategic and fiscal planning.

Objectives:

At the conclusion of this course, the student should be able to:

1. Define and analyze various program management systems, including program development.
2. Identify management strategies that ensure equity and respect for children, families, staff, and colleagues.
3. Outline systems and methods to support sound fiscal operations in a variety of Early Childhood Education (ECE) settings.
4. Demonstrate knowledge of compliance with regulatory systems.
5. Assess various methods and tools for program and personnel evaluation.
6. Examine effective policies and procedures for management, including personnel scheduling and fiscal planning.

Topics and Scope:

- I. Program Management
 - A. Role of the Administrator
 - B. Program types/models
 - C. Policies, procedures, and handbooks
 - D. Use of technology
 - E. Working with boards, families, and community
 - F. Advocacy and public policy
- II. Regulations
 - A. Title 22 and Title 5
 - B. Health and Safety codes
 - C. Mandated reporting
 - D. Americans with Disabilities Act
 - E. Emergency preparedness
- III. Program Development
 - A. Strategic Planning and start-up
 - B. Needs assessments
 - C. Mission, philosophy, values
 - D. Enrollment building and marketing
 - E. Facilities
 - F. Routines and schedules
 - G. Management of the environment
 - H. Culture and climate of program
 - I. Diversity and inclusion
 - J. Schedule and routines
- IV. Fiscal Management
 - A. Budget development and review
 - B. Fiscal reporting and recording
 - C. Funding resources and fundraising
 - D. Fee schedule and collection
 - E. Insurance and liability
- V. Personnel Management
 - A. Staffing and scheduling
 - B. Hiring, review, and evaluations
- VI. Program Evaluation
 - A. Evaluation tools and quality criteria
 - B. Accreditation
 - C. Long-range planning

Assignment:

The course will include some or all of the following assignments:

Reading Assignments:

Reading of text and handouts (approximately 20 pages per week).

Writing Assignments:

1. Report on a fiscal and/or management system (approximately 1500 words)
2. Written homework assignments based on reading or lecture topics (3-5 assignments of approximately 1500 words each).

Problem Solving Assignments:

1. Small group and individual analysis of a variety of program tools, including policies, parent handbooks, and program evaluations.
2. Problem-solving exercises on regulations and fiscal management.

Examination Assignments:

1. Midterm and/or final exam.

Other Assignments:

1. Presentation on fiscal and/or management systems
2. Participation in discussions and activities in class or online

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Fiscal and/or management system report; written homework

Writing
30 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Analysis of program tools; problem-solving exercises on regulations, and fiscal management

Problem solving
30 - 50%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Midterm, and/or final exam

Exams
0 - 15%

Other: Includes any assessment tools that do not logically fit into the above categories.

Presentation on fiscal and/or management systems; participation in class activities, and discussions

Other Category
10 - 20%

Representative Textbooks and Materials:

Art of Leadership. Neugebauer, Bonnie and Neugebauer, Roger. Exchange Press. 1998 (classic).
Early Childhood Leadership and Program Management Quick Guide. Passe, Angèle Sancho. Redleaf Press. 2022

Instructor prepared materials, including:

Various articles from Child Care Exchange Magazine. Exchange Press