

MUSC 18.2 Course Outline as of Fall 2024

CATALOG INFORMATION

Dept and Nbr: MUSC 18.2      Title: DICTION & REP: ENGLISH  
Full Title: Diction and Repertoire: English  
Last Reviewed: 3/27/2023

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	1.00	17.5	Lecture Scheduled	17.50
Minimum	1.00	Lab Scheduled	1.00	4	Lab Scheduled	17.50
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 35.00

Total Student Learning Hours: 70.00

Title 5 Category: AA Degree Applicable  
Grading: Grade Only  
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP  
Also Listed As:  
Formerly:

**Catalog Description:**  
Students will study the phonetic translation, pronunciation, and interpretation of standard operatic and art song literature in English. Students can challenge the course prerequisite by audition. See the Auditions Page on the Music Department website for more information.

**Prerequisites/Corequisites:**  
Course Completion or Concurrent Enrollment in MUSCP 17B; OR Course Completion or Concurrent Enrollment in MUSCP 40.2; OR by Audition

**Recommended Preparation:**  
Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: Students will study the phonetic translation, pronunciation, and interpretation of standard operatic and art song literature in English. Students can challenge the course prerequisite by audition. See the Auditions Page on the Music Department website for more information. (Grade Only)  
Prerequisites/Corequisites: Course Completion or Concurrent Enrollment in MUSCP 17B; OR

Course Completion Completion or Concurrent Enrollment in MUSCP 40.2; OR by Audition  
 Recommended: Eligibility for ENGL 1A or equivalent  
 Limits on Enrollment:  
 Transfer Credit: CSU;UC.  
 Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>CSU Transfer:</b>	Transferable	Effective:	Fall 2016
		Inactive:	
<b>UC Transfer:</b>	Transferable	Effective:	Fall 2016
		Inactive:	

**CID:**

**Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Accurately decipher song and aria texts and demonstrate appropriate interpretation of standard English vocal literature.

### **Objectives:**

At the conclusion of this course, the student should be able to:

1. Perform art song and operatic literature in English with correct singing pronunciation.
2. Use vocal techniques and musical interpretations appropriate to the style.
3. Research and explain the literal meaning of song and aria texts within their historical and cultural context.
4. Produce proper phonetic transliterations of English song and aria texts using the International Phonetic Alphabet (IPA).
5. Demonstrate knowledge of the broad range of repertoire constituting the standard vocal literature in English.

### **Topics and Scope:**

- I. Introduction to the International Phonetic Alphabet
  - A. Symbols for vowels
  - B. Symbols for consonants - voiced and unvoiced
- II. Pronunciation Rules and Guides for English
- III. Practical Applications
  - A. Deciphering texts
    1. Translations from reference sources
    2. Using the dictionary
  - B. Pronunciation vs. good vocal technique

1. Vowels and consonants in relation to tessitura
  2. Pronunciation modifications for different applications
  3. Variations with respect to the student's own native language orientation
  4. Facial postures
- C. Literature and repertoire
1. Music of the Bel Canto era and into the present
  2. The development of opera
  3. The art song and its history in Western music
- IV. Analysis and Evaluation of Recorded and Live Performances of Vocal Repertoire
- A. Professional recordings by various artists
  - B. Internet research
  - C. Live concerts
- V. The Artist's Process
- A. Literature selection
  - B. Preparing the text
  - C. Researching the historical context
  - D. The role of the coach and accompanist
  - E. Procedure and practice - stylistic and technical considerations
  - F. Stage deportment and traditions

All topics are covered in the lecture and lab portions of the course.

### Assignment:

#### Lecture-Related Assignments:

1. Reading assignments in the text (10-20 pages/week, ungraded).
2. Completion of worksheets analyzing the style elements of the composition of study.
3. Written analysis and critiques of recorded performance of the composition of study.
4. Library research on the background and the historical context of the composition of study.
5. Exams on phonetic symbols and vocal music terminology (2-4).

#### Lab-Related Assignments:

1. Pronunciation practice of International Phonetic Alphabet (IPA) symbols and specific language sounds for English.
2. Written work transliterating each word of the sung text into IPA pronunciation symbols.
3. Recitals and in-class performances of arias and/or art songs to demonstrate the application of proper linguistic pronunciation skills (3-4).

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Dialect analysis of song texts, research reports, and critiques
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Writing 10 - 20%
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**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Phonetic transliterations; worksheets
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Problem solving 10 - 20%
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**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Recitals and in-class performances

Skill Demonstrations  
40 - 60%

**Exams:** All forms of formal testing, other than skill performance exams.

Exams

Exams  
5 - 20%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and class participation

Other Category  
10 - 20%

### **Representative Textbooks and Materials:**

Diction for Singers: A Concise Reference for English, Italian, Latin, German, French and Spanish Pronunciation. Wall, Joan et al. Pacific Isle Publishing. 2005 (classic).

Song: A Guide To Art Song Style And Literature. Kimball, Carol. Hal Leonard Corporation. 2006 (classic).

15 Recital Songs in English (High or Low Voice). Piano/vocal score with CD. Boosey & Hawkes. 1970 (classic).

Instructor prepared lab manual.