## **ANTHRO 34 Course Outline as of Fall 2023**

# **CATALOG INFORMATION**

Dept and Nbr: ANTHRO 34 Title: NATIVE CULTURES OF CALIF Full Title: Native Cultures of California Last Reviewed: 4/25/2022

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

#### **Catalog Description:**

Students will examine ethnographic literature regarding Native cultures in California from the 16th century to the present time to gain an in-depth understanding of the diverse societies, communities and people of this region. Studies focus on their beliefs, practices and symbolic relationships within and between societies. This course also includes analysis of the Native cultural responses to the colonial influences of the Spanish, Russians, and other Euro-American people.

# **Prerequisites/Corequisites:**

#### **Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

#### **Limits on Enrollment:**

# **Schedule of Classes Information:**

Description: Students will examine ethnographic literature regarding Native cultures in California from the 16th century to the present time to gain an in-depth understanding of the diverse societies, communities and people of this region. Studies focus on their beliefs, practices and symbolic relationships within and between societies. This course also includes analysis of the Native cultural responses to the colonial influences of the Spanish, Russians, and other Euro-American people. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Eligibility for ENGL 1A or equivalent Limits on Enrollment: Transfer Credit: CSU;UC. Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree:	<b>Area</b> G	American Cult	ures/Ethnic	Effective: Fall 1981	Inactive:
CSU GE:	<b>Transfer Area</b> D D1 D3	Social Science	and Archeology	Effective: Spring 2001	Inactive:
IGETC:	<b>Transfer Area</b> 4 4A 4C	Social and Beh	avioral Science and Archeology	Effective: Fall 2010	Inactive:
CSU Transfer	: Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:	

CID:

Certificate/Major Applicable:

Major Applicable Course

# **Approval and Dates**

Version:	06	Course Created/Approved: 8/1/1981
Version Created:	3/7/2022	Course Last Modified: 6/20/2023
Submitter:	Theresa Molino	Course last full review: 4/25/2022
Version Status:	Approved (Changed Course)	Prereq Created/Approved: 4/25/2022
Version Status Date:	4/25/2022	Semester Last Taught:
Version Term Effective	e: Fall 2023	Term Inactive:

# **COURSE CONTENT**

# **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Demonstrate basic knowledge about the prehistory and history of California Native American cultural patterns.

2. Use anthropological terms to identify appropriate terms, symbols, concepts, and beliefs found in California Native American cultures.

3. Evaluate California Native American responses to the historic influences of the Spanish,

Russians, and other Euro-Americans.

## **Objectives:**

At the conclusion of this course, the student should be able to:

1. Define the culture area concept in anthropology.

2. Apply, analyze, and synthesize knowledge of cultural patterns in the context of contemporary challenges on reservations/rancherias and communities in California.

3. Analyze cultural differences and similarities among the various culture zones, including the northwestern riverine zones, the North Coast Ranges, the Central Valley, the Santa Barbara Channel region, and the southern deserts.

# **Topics and Scope:**

I. Archaeological data and Native oral history as evidence for the origins of California Native American populations

II. Ethnographic Research

A. "Salvage" ethnography

B. Cross-cultural comparison

C. Participant observation

D. Historical anthropology

III. Language groups and linguistic diversity in California Native American cultures

IV. Religious systems and world view in diverse California Native American cultures, such as: A. Antap

B. Chinigchinich

C. World Renewal

D. Kuksu

E. California Ghost Dance

V. Major theories relevant to understanding issues of ethnographic methodology in California Native American cultures

A. Ethnicity

B. Race

C. Gender roles

VI. Specific focus and case studies on one or more of the following California Native American cultures:

A. Yurok

B. Hupa

C. Karuk

D. Ohlone

E. Miwok

F. Chumash

G. Cahuilla

H. Serrano

I. Mohave

VII. Issues of culture change in the areas of religion, socio-economic class, and labor in the context of culture contact

A. The Spanish Missions

B. Russian fur traders

C. The Gold Rush and Euro-American ranchers

VIII. Principles of successful environmental management in various culture areas

IX. Current issues, challenges, and trends in California Native cultures

A. Federal recognition

B. Impacts on California Native American communities due to climate change

### C. California Native gaming

#### **Assignment:**

- 1. Weekly reading in texts or supplementary readings (at least 20 pages).
- 2. Learning assessments (2-10), which may include:
  - A. Quizzes
  - B. Short essays
  - C. Group projects
- 3. Write 1500 2000 words in the form of:
  - A. Artifact analyses
  - B. Reaction papers
  - C. Term papers
  - D. Book reviews
  - E. Museum responses.
- 4. Exams including a final (2-4).

5. Independent study required of all students in the form of museum assignments completed in the Santa Rosa Junior College Multicultural Museum or similar district venues. A minimum of 2 hours of museum study is required over the course of the semester.

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Analyses, reaction papers, term papers, book reviews, or museum responses

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

#### None

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

**Exams:** All forms of formal testing, other than skill performance exams.

Exams, final

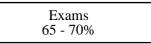
**Other:** Includes any assessment tools that do not logically fit into the above categories.

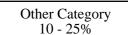
**Projects**, **Presentations** 

5 - 20%	
Problem solving	
0 - 0%	

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Skill Demonstrations 0 - 0%





### **Representative Textbooks and Materials:**

California Indians and Their Environment: An Introduction. Lightfoot, Kent G. and Parrish, Otis. University of California. 2009 (Classic)

Tending the Wild: Native American Knowledge and the Management of California's Natural Resources. Anderson, M. Kat. University of California. 2005 (Classic)

We are the Land: A History of Native California. Akins, Damon B. and Bauer, Jr., William. University of California Press. 2021

California Through Native Eyes: Reclaiming History. Bauer, Jr., William. University of Washington Press. 2016

# **OTHER REQUIRED ELEMENTS**

# STUDENT PREPARATION

E	Requires English Assessment
NP	No Prerequisite
А	Auto-Generated Text
Ν	NO
Ν	No Prerequisite Rules Exist
Ν	Instructor's Signature Not Required
	NP A N

# **BASIC INFORMATION, HOURS/UNITS & REPEATABILITY**

Method of instruction:	02	Lecture
Area department:	BEHSC	Behavioral Sciences
Division:	79	Behavioral Science and Social Sciences
Special topic course:	Ν	Not a Special Topic Course
Program status:	1	Major Applicable Course
Repeatability:	00	Two Repeats if Grade was D, F, NC, or NP
Repeat group id:		

# SCHEDULING

Ν	Not Auditable
Ν	Not Open Entry/Open Exit
Ν	Credit by examination not allowed
0000	Unrestricted
2001	Behavioral Science
	N N 0000

# **OTHER CODES**

Discipline:	Anthropology	
Basic skills:	Ν	Not a Basic Skills Course
Level below transfer:	Y	Not Applicable
CVU/CVC status:	Ν	Not Distance Ed
Distance Ed Approved:	Ν	
Emergency Distance Ed Approved:	Y	Fully Online
		Partially Online
		Online with flexible in-person activities
Credit for Prior Learning:	Ν	Agency Exam
	Ν	CBE
	Ν	Industry Credentials
	Ν	Portfolio
Non-credit category:	Y	Not Applicable, Credit Course
Classification:	Y	Liberal Arts and Sciences Courses
SAM classification:	E	Non-Occupational
TOP code:	2203.00	Ethnic Studies
Work-based learning:	Ν	Does Not Include Work-Based Learning
DSPS course:	Ν	Not a DSPS Course
In-service:	Ν	Not an in-Service Course