#### **SOC 2 Course Outline as of Fall 2023**

## **CATALOG INFORMATION**

Dept and Nbr: SOC 2 Title: MODERN SOCIAL PROBLEMS

Full Title: Modern Social Problems

Last Reviewed: 4/25/2022

| Units   |      | Course Hours per Week | •    | Nbr of Weeks | <b>Course Hours Total</b> |       |
|---------|------|-----------------------|------|--------------|---------------------------|-------|
| Maximum | 3.00 | Lecture Scheduled     | 3.00 | 17.5         | Lecture Scheduled         | 52.50 |
| Minimum | 3.00 | Lab Scheduled         | 0    | 6            | Lab Scheduled             | 0     |
|         |      | Contact DHR           | 0    |              | Contact DHR               | 0     |
|         |      | Contact Total         | 3.00 |              | Contact Total             | 52.50 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR           | 0     |

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

### **Catalog Description:**

Students will engage in the analysis of contemporary social problems. Topics include globalization, environmental issues, poverty, work, health and mental health care, the educational system, criminal justice, the basis of inequalities, and the role of power in defining social problems.

# **Prerequisites/Corequisites:**

# **Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: Students will engage in the analysis of contemporary social problems. Topics include globalization, environmental issues, poverty, work, health and mental health care, the educational system, criminal justice, the basis of inequalities, and the role of power in defining social problems. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment: Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

**AS Degree:** Area Effective: Inactive:

D Social and Behavioral Sciences Fall 1981

**CSU GE:** Transfer Area Effective: Inactive:

D Social Science Fall 2010

D0 Sociology and Criminology

D Social Science Fall 1991 Fall 2010

D0 Sociology and Criminology D1 Anthropology and Archeology

D4 Gender Studies

D Social Science Fall 1981 Fall 1991

D1 Anthropology and Archeology

D4 Gender Studies

**IGETC:** Transfer Area Effective: Inactive:

4 Social and Behavioral Science Fall 1981

4J Sociology and Criminology

**CSU Transfer:** Transferable Effective: Fall 1981 Inactive:

**UC Transfer:** Transferable Effective: Fall 1981 Inactive:

CID:

CID Descriptor: SOCI 115 Social Problems

SRJC Equivalent Course(s): SOC2

### **Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **Approval and Dates**

Version: 06 Course Created/Approved: 8/1/1981 Version Created: 3/4/2022 Course Last Modified: 12/30/2023 Submitter: Modhurima DasGupta Course last full review: 4/25/2022 **Version Status:** Approved (Changed Course) Prereq Created/Approved: 4/25/2022 4/25/2022 Version Status Date: Semester Last Taught: Fall 2023

Version Term Effective: Fall 2023 Term Inactive:

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Analyze major social problems in modern society using sociological terms and theoretical perspectives.
- 2. Critically evaluate proposed solutions to modern social problems.

### **Objectives:**

At the conclusion of this course, the student should be able to:

- 1. Define and explain social problems from a sociological perspective.
- 2. Analyze trends in poverty and wealth in the United States and the world.
- 3. Summarize the major issues for racial and ethnic group relations.
- 4. Evaluate the role of gender in the policies of contemporary social institutions.
- 5. Compare the health policies of the United States to those of other nations.
- 6. Summarize structural changes in the U.S. economy including the effects of deindustrialization and the rise of information technology.
- 7. Analyze the foundations of educational inequality.
- 8. Identify the impact of environmental issues on the society.
- 9. Compare and contrast corporate crime with street crime.

# **Topics and Scope:**

- I. Sociological Approaches to the Explanation of Social Problems
  - A. Structural-Functionalism
  - B. Conflict Theory
  - C. Social Constructionism
  - D. The role of power in defining problems and solutions
- II. Poverty and Wealth
  - A. The relationship between wealth, power, and poverty
  - B. Global issues related to wealth and poverty
  - C. Policy responses to poverty
- III. Race and Ethnic Inequality
  - A. Issues in group relations
  - B. Prejudice and discrimination
  - C. Governmental policies and political stances
- IV. Gender Inequality
  - A. Historical and current trends
  - B. Global stratification issues
- V. Sexual Orientation
  - A. Historical and current trends
  - B. Discrimination
- VI. Crime and Criminal Justice
  - A. The criminal justice system
  - B. Street crime
  - C. White collar and corporate crime
- VII. Environmental Social Problems
  - A. Domestic issues
  - B. Globalization and environmental problems
- VIII. Economic Social Problems
  - A. Work and the workplace
  - B. Unemployment
  - C. Globalization trends
  - D. Deindustrialization and the rise of information technology

#### IX. Education

- A. Inequalities of funding and segregation
- B. Academic performance issues
- C. Governmental responses and directions
- X. Health and Mental Health
  - A. Health care delivery system

- B. Mental health care delivery system
- C. Health and diversity issues
- D. Medicalization of social problems

## **Assignment:**

- 1. Weekly reading (20-40 pages)
- 2. Exams (2-4) and a final exam based on readings and lectures
- 3. A written term paper of 1250-2500 words demonstrating the ability to analyze a social problem sociologically and to use sociological research methods

Additional assignments may include:

- 1. Topical news analysis journal
- 2. Oral presentations
- 3. Group projects

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Term paper, Journal, Forum posts, or other short writing assignments

Writing 40 - 60%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Essay Exams, Completion

Exams 40 - 60%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Oral presentations, group projects

Other Category 0 - 20%

# **Representative Textbooks and Materials:**

Social Problems. 7th edition. Leon-Guerrero, Anna. Sage. 2022 Social Problems. 13th edition. Eitzen, Stanley; Baca Zinn, Maxine; and Eitzen, Kelly E. Pearson. 2014 (Classic) Social Problems. A Down to Earth Approach. 13th edition. Henslin, James. Pearson. 2020 Social Problems in a Diverse Society. 7th edition. Kendall, Diana. Pearson. 2019

## **OTHER REQUIRED ELEMENTS**

### STUDENT PREPARATION

Matric Assessment Required: E Requires English Assessment

Prerequisites-generate description: NP No Prerequisite
Advisories-generate description: A Auto-Generated Text

Prereq-provisional: N NO

Prereq/coreq-registration check: N No Prerequisite Rules Exist

Requires instructor signature: N Instructor's Signature Not Required

### BASIC INFORMATION, HOURS/UNITS & REPEATABILITY

Method of instruction: 02 Lecture

72 Internet-Based, Delayed Interaction

71 Internet-Based, Simultaneous Interaction

Area department: BEHSC Behavioral Sciences

Division: 79 Behavioral Science and Social Sciences

Special topic course: N Not a Special Topic Course

Program status: 1 Both Certificate and Major Applicable
Repeatability: 00 Two Repeats if Grade was D, F, NC, or NP

Repeat group id:

#### **SCHEDULING**

Audit allowed: N Not Auditable

Open entry/exit: Not Open Entry/Open Exit

Credit by exam: N Credit by examination not allowed

Budget code: Program: 0000 Unrestricted

Budget code: Activity: 2001 Behavioral Science

#### **OTHER CODES**

Discipline: Sociology

Basic skills: Not a Basic Skills Course

Level below transfer: Y Not Applicable

CVU/CVC status: Y Distance Ed, Not CVU/CVC Developed

Distance Ed Approved: Y Either online or hybrid, as determined

by instructor

Emergency Distance Ed Approved: Y Fully Online

**Partially Online** 

Online with flexible in-person activities

Credit for Prior Learning: N Agency Exam

N CBE

N Industry Credentials

N Portfolio

Non-credit category: Y Not Applicable, Credit Course Classification: Y Liberal Arts and Sciences Courses

SAM classification: E Non-Occupational

TOP code: 2208.00 Sociology

Work-based learning: N Does Not Include Work-Based Learning

DSPS course: N Not a DSPS Course

In-service: N Not an in-Service Course