

Transfer Credit: CSU;UC.
Repeatability: 4 Enrollments Total

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
CSU GE:	Transfer Area			Effective:	Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 1984	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 1984	Inactive:	

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Identify and assess offensive and defensive strategies of an opponent.
2. Formulate appropriate offensive and defensive strategies based on the assessment of the opponent's schemes and personnel.

Objectives:

At the conclusion of this course, the student should be able to:

1. Identify and explain basic offensive and defensive strategies.
2. Analyze offensive and defensive strategies and personnel through the use of film, scouting reports, and established soccer criteria.
3. Formulate a variety of offensive and defensive strategies based on the opponent's schemes and strategies.

Topics and Scope:

- I. Advanced Skills in Relationship to Positional Play on the Field
 - A. Forwards
 - B. Halfbacks
 - C. Fullbacks
- II. Use of Offensive and Defensive Deadball Situations from Scouting Reports and Films
 - A. Offensive formations
 - B. Defensive formations
 - C. Specialty formations
- III. Establish Various Systems of Play and Team Tactics Based on Team and Opposing team capabilities
 - A. Pressure
 - B. Passing
 - C. Shooting
- IV. Introduction of Various Offensive and Defensive Techniques in Match Situations
 - A. Offensive formations

- B. Defensive formations
- C. Specialty formations
- D. Opponent personnel

Assignment:

Students are expected to spend an additional one and one-half hours per week outside of class completing one or more of the following assignments.

1. In-class work include:
 - a. Film analysis
 - b. Note taking
 - c. Physical training and conditioning
 - d. Development and demonstration of related skills including practice and game performance
 - e. Establishing team goals
2. Fieldwork such as:
 - a. Scouting reports execution
 - b. Playbook application
 - c. Intercollegiate competition
3. Skill performances and performance exams
4. Quizzes

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Note taking	Writing 10 - 20%
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Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%
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Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Skill performances, performance exams, fieldwork	Skill Demonstrations 20 - 40%
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Exams: All forms of formal testing, other than skill performance exams.

Quizzes, multiple choice, true/false	Exams 10 - 30%
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Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation, fieldwork

Other Category
30 - 50%

Representative Textbooks and Materials:

Premier Soccer; Skills, tactics and strategies for winning play. Parker, Michael. Human Kinetics. 2008 (classic)

Instructor prepared materials