GERM 3 Course Outline as of Summer 2022

CATALOG INFORMATION

Dept and Nbr: GERM 3 Title: INTERMED GERMAN-1
Full Title: Intermediate German-Part 1
Last Reviewed: 11/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00 Total Student Learning Hours: 210.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:
Speaking, reading and writing in German with discussions and essays to develop linguistic skill and cultural knowledge. Review of first-year linguistic and cultural content.

Prerequisites/Corequisites:
Three years of high school German OR GERM 2

Recommended Preparation:
Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:
Description: Speaking, reading and writing in German with discussions and essays to develop linguistic skill and cultural knowledge. Review of first-year linguistic and cultural content. (Grade or P/NP)
Prerequisites/Corequisites: Three years of high school German OR GERM 2
Recommended: Eligibility for ENGL 1A or equivalent
Limits on Enrollment:
Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**		Effective:	Inactive:
	E	Humanities	Fall 2025	
	L3	Arts and Humanities		
	E	Humanities	Fall 1981	Fall 2025
CSU GE:	**Transfer Area**		Effective:	Inactive:
	C2	Humanities	Fall 1981	
IGETC:	**Transfer Area**		Effective:	Inactive:
	3B	Humanities	Fall 1981	
	6A	Language Other Than English		

CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:

CID:

Certificate/Major Applicable:
Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:
At the conclusion of this course, the student should be able to:
1. Speak near-native sounding German at moderate speed
2. Comprehend German spoken by native speakers on most common topics
3. Narrate, describe and persuade both orally and in writing using the past, present, and future tense
4. Ask and answer informational questions in German on a broad variety of topics
5. Read, comprehend and explain German news items and literary pieces with use of a dictionary

Objectives:
At the conclusion of this course, the student should be able to:
1. Compose German essays of approximately 500 words on topics of general interest covering a broad range of personal and societal issues
2. Converse extemporaneously on a wide range of personal topics with few grammatical errors
3. Comprehend German spoken naturally on a wide range of everyday and cultural topics
4. Comprehend the general meaning of most German short fiction and non-fiction with some use of a dictionary
5. Discuss, interpret and answer questions of fiction and non-fiction selections orally and in writing
6. Produce and employ with relative fluency most regular and irregular verb conjugations, subject and object pronouns, present, past, future and subjunctive verb forms
7. Produce and employ with relative fluency most everyday German vocabulary and common idioms
8. Demonstrate correct pronunciation of familiar German words as well as most

unfamiliar ones

Topics and Scope:

I. Vocabulary, Idioms, Sentence Structure, and other Linguistic Elements of German relating to Various Topics, including:
A. Vacation and travel, animal life
B. Physical and medical conditions, health and well-being, German health care system
C. Family life, marriage and partnership
D. Monetary affairs and banking, Germany's multicultural society, art and literature

II. Specific Elements of Grammar include:
A. Prepositions to talk about places
B. Review of formal and informal imperative
C. Prepositions for giving directions
D. The subjunctive form of modal verbs
E. The passive voice
F. Accusative and Dative reflexive pronouns
G. Word order of accusative and dative objects
H. Indirect questions
I. Word order in dependent and independent clauses
J. The genitive case
K. Genitive prepositions
L. Expressing possibilities: "würde", "hätte" and "wäre"
M. Causality and purpose: "weil", "damit", "um" and "zu"
N. Review of nominative, genitive, dative and accusative cases
O. Review of nominative, dative and accusative pronouns and their usage

Assignment:

1. Read and study one or two lessons from the textbook
2. Memorize vocabulary and verb conjugations
3. Complete exercises in textbook and/or workbook
4. Review for in-class participatory assignments and/or quizzes and tests
5. Short essays of 150 - 400 words
6. Chapter tests (1-3), quizzes (5-8), and final exam that cover reading, writing and speaking in German
7. Spoken and written answers to questions on readings
8. Oral participation, listening comprehension exercises, and group activities

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, workbook exercises, essays	Writing 20 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Communicative activities (oral participation, listening comprehension, group activities, and spoken answers to questions)	Skill Demonstrations 20 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, tests, and final exam	Exams 30 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Oral participation and listening comprehension exercises	Other Category 10 - 20%

Representative Textbooks and Materials:
KONTAKTE: A Communicative Approach (textbook and workbook combo). 8th ed. Tschirner, Erwin and Nikolai, Brigitte and Terrell, Tracy. McGraw-Hill. 2017

STATIONEN: Ein Kursbuch für die Mittelstufe. 3rd ed. Augustyn, Prisca and Euba, Nikolaus. Cengage. 2015 (classic)

Instructor prepared materials