SPAN 50C Course Outline as of Summer 2022

CATALOG INFORMATION

Dept and Nbr: SPAN 50C   Title: INT CONVERSATION
Full Title: Intermediate Conversation
Last Reviewed: 9/23/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00   Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:

Catalog Description:
An intermediate-level Spanish conversation course designed to further advance fluency through active vocabulary development, verb tense use, listening and oral practice.

Prerequisites/Corequisites:
Course Completion of SPAN 50B OR SPAN 2

Recommended Preparation:
Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:
Description: An intermediate-level Spanish conversation course designed to further advance fluency through active vocabulary development, verb tense use, listening and oral practice.
(Grade or P/NP)
Prerequisites/Corequisites: Course Completion of SPAN 50B OR SPAN 2
Recommended: Eligibility for ENGL 1A or equivalent
Limits on Enrollment:
Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: **Area** Effective: Inactive:
CSU GE: **Transfer Area** Effective: Inactive:

IGETC: **Transfer Area** Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1994 Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:
Both Certificate and Major Applicable

Approval and Dates

Version:	07	Course Created/Approved:	10/31/1994
Version Created:	2/2/2022	Course Last Modified:	1/22/2024
Submitter:	Jessica Pardoe	Course last full review:	9/23/2019
Version Status:	Approved (Changed Course)	Prereq Created/Approved:	9/23/2019
Version Status Date:	2/14/2022	Semester Last Taught:	Fall 2023
Version Term Effective:	Summer 2022	Term Inactive:	Fall 2024

COURSE CONTENT

Student Learning Outcomes:
At the conclusion of this course, the student should be able to:
1. Converse in Spanish on a wide range of topics in a manner comprehensible to native speakers.
2. Express orally and in writing basic facts and opinions using various tenses in Spanish.
3. Comprehend Spanish spoken clearly at normal pace.

Objectives:
At the conclusion of this course, the student should be able to:
1. Speak extemporaneously in Spanish in formal and informal contexts.
2. Utilize basic intermediate-level Spanish grammar and vocabulary on topics related to personal background, work, travel and current events.
3. Develop verbal fluency in casual conversations and transactions.
4. Demonstrate understanding and correct use of verb tenses to express opinions and emotions about topics raised in class discussions.
5. Identify the main ideas expressed in Spanish spoken by native speakers.
6. Communicate with sufficient clarity so as to be understood by native speakers.
7. Demonstrate control of accurate Spanish phonetics and pronunciation.
8. Comprehend and utilize new vocabulary from context.
9. Comprehend specific information and main ideas in simple printed texts.

Topics and Scope:

Content and topics will reflect intermediate communicative skills required to function in social, academic and career-related situations.

I. Common Modes of Expression used in Formal and Informal Social Contexts
II. Vocabulary Development related to:
   A. Personal background and family
   B. Social life and community affairs
   C. Current events and society
   D. Travel
   E. Work
   F. Art and culture
   G. Health
III. Linguistic Functions
   A. Making plans
   B. Negotiating problems
   C. Describing people, places and circumstances
   D. Expressing preferences
   E. Doubting and speculating
   F. Communicating feelings and opinions
   G. Narrating personal experiences and news events.
   H. Making polite requests
IV. Grammar
   A. Narrative tenses (present, past, future)
   B. Imperative mood and commands
   C. Overview of the subjunctive mood and conditional tense
   D. Impersonal constructions with "se"
   E. Passive voice
   F. Comparatives
   G. Por vs. Para
V. Cultural Topics related to Society, Customs, Art and Current Events in the Spanish-Speaking World

Assignment:

1. Role-plays on very specific interpersonal situations
2. Interview native Spanish speakers and submit written report, recorded interview and/or deliver oral presentation
3. Weekly pair and small group discussions and problem-solving
4. Weekly web-based exercises in listening comprehension, summarizing and interpreting authentic Spanish-language material
5. Presentation of original speeches and skits
6. Preparation for weekly vocabulary quizzes
7. Written grammar and syntax exercises
8. Written summaries and dialogues
9. Final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written summaries, dialogues, grammar and vocabulary exercises	Writing 10 - 20%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Oral dialogues, situational skits, presentations, and/or recorded interview	Skill Demonstrations 20 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and final exam	Exams 20 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Class attendance, web-based exercises, role-plays and oral class participation	Other Category 25 - 40%

Representative Textbooks and Materials:

Practice Makes Perfect: Intermediate Spanish Grammar. Nissenberg, Gilda. McGraw Hill. 2013 (classic)

Diálogos: Hacia una comunidad global. Tacelosky, Kauffmann and Overfield, Denise. Pearson. 2010 (classic)

Instructor prepared materials

OTHER REQUIRED ELEMENTS

STUDENT PREPARATION

Matric Assessment Required:	E	Requires English Assessment
Prerequisites-generate description:	U	User Generated Text
Advisories-generate description:	A	Auto-Generated Text
Prereq-provisional:	N	NO
Prereq/coreq-registration check:	Y	Prerequisite Rules Exist
Requires instructor signature:	N	Instructor's Signature Not Required

BASIC INFORMATION, HOURS/UNITS & REPEATABILITY

Method of instruction:	02	Lecture
	71	Internet-Based, Simultaneous Interaction
	72	Internet-Based, Delayed Interaction
Area department:	WLANG	World Languages
Division:	71	Language Arts & Academic Foundations
Special topic course:	N	Not a Special Topic Course
Program status:	1	Both Certificate and Major Applicable
Repeatability:	00	Two Repeats if Grade was D, F, NC, or NP
Repeat group id:		

SCHEDULING

Audit allowed:	N	Not Auditable
Open entry/exit:	N	Not Open Entry/Open Exit
Credit by exam:	N	Credit by examination not allowed
Budget code: Program:	0000	Unrestricted
Budget code: Activity:	1101	Modern and Classical Languages

OTHER CODES

Discipline:	Foreign Languages	
Basic skills:	N	Not a Basic Skills Course
Level below transfer:	Y	Not Applicable
CVU/CVC status:	Y	Distance Ed, Not CVU/CVC Developed
Distance Ed Approved:	Y	Either online or hybrid, as determined by instructor
Emergency Distance Ed Approved:	Y	Fully Online
		Partially Online
		Online with flexible in-person activities
Credit for Prior Learning:	N	Agency Exam
	N	CBE
	N	Industry Credentials
	N	Portfolio
Non-credit category:	Y	Not Applicable, Credit Course
Classification:	Y	Liberal Arts and Sciences Courses
SAM classification:	E	Non-Occupational
TOP code:	1105.00	Spanish
Work-based learning:	N	Does Not Include Work-Based Learning
DSPS course:	N	Not a DSPS Course

In-service: N   Not an in-Service Course