

SPAN 50B Course Outline as of Summer 2022**CATALOG INFORMATION**

Dept and Nbr: SPAN 50B Title: BEG CONVERSATION-2

Full Title: Conversation for Beginners-Part 2

Last Reviewed: 11/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

A continuation of beginning conversational Spanish course designed to improve those listening and speaking proficiencies needed at school, on the job, in the community, and in the Spanish-speaking world. Students participate in a variety of pronunciation, listening and conversational activities. An introduction to and development of the core grammatical structures and vocabulary required for communication.

Prerequisites/Corequisites:

Course Completion of SPAN 50A or SPAN 1

Recommended Preparation:

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: A continuation of beginning conversational Spanish course designed to improve those listening and speaking proficiencies needed at school, on the job, in the community, and in the Spanish-speaking world. Students participate in a variety of pronunciation, listening and conversational activities. An introduction to and development of the core grammatical structures

and vocabulary required for communication. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of SPAN 50A or SPAN 1

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
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UC Transfer:	Effective:	Inactive:
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CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

Approval and Dates

Version:	06	Course Created/Approved:	3/2/1992
Version Created:	2/2/2022	Course Last Modified:	12/30/2023
Submitter:	Jessica Pardoe	Course last full review:	11/25/2019
Version Status:	Approved (Changed Course)	Prereq Created/Approved:	11/25/2019
Version Status Date:	2/14/2022	Semester Last Taught:	Fall 2023
Version Term Effective:	Summer 2022	Term Inactive:	

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Students will converse using expanded vocabulary and grammatical structures on everyday topics using clear pronunciation and appropriate intonation.
2. Students will ask and answer questions and hold conversations in Spanish about common topics.

Objectives:

Students will be able to:

1. Use a variety of common Spanish verbs, adjectives, and nouns in basic conversation.
2. Use verbs in the present and past tenses.
3. Correctly respond to instructions, requests and invitations when given in Spanish.
4. Demonstrate control of accurate Spanish phonetics and pronunciation.
5. Comprehend and utilize new vocabulary from context.
6. Comprehend specific information and main ideas in simple printed texts.
7. Identify main ideas and key words in increasingly spoken statements.
8. Discriminate between levels of formality and express culturally appropriate courtesy.
9. Formulate statements in the present and past tenses that describe preferences, future plans,

family surroundings, personal history and recent activities.

Topics and Scope:

- I. Reflexive Verbs
- II. Phonetics
- III. Numbers up to 100,000
- IV. Profession-Related Vocabulary
- V. Clothing Vocabulary
- VI. Ser and Estar
- VII. Past Tense-Regular Verbs
- VIII. Gustar
- IX. Comparisons
- X. Home-Related Vocabulary
- XI. Oral Communication Strategies

Assignment:

- 1. Weekly study in the textbook
- 2. Weekly written exercises from the textbook, vocabulary manual, and/or handouts
- 3. Weekly web-based tasks
- 4. Viewing of at least a video and completion of accompanying exercises
- 5. Weekly quizzes; 1-3 exams; final exam
- 6. Individual, pair and small group work discussion, role-plays, conversations and drills that apply to real world situations
- 7. Class performance, such as role-playing, and presentations on cultural topics in Spanish

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, web-based tasks, video exercises

Writing
20 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances and presentations

Skill Demonstrations
20 - 20%

Exams: All forms of formal testing, other than skill performance exams.

Final Exams, Quizzes

Exams
20 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance, Participation

Other Category
20 - 40%

Representative Textbooks and Materials:

Invitaciones. 2nd ed. Alonso, Deana. Vista Higher Learning. 2010 (classic)

OTHER REQUIRED ELEMENTS

STUDENT PREPARATION

Matric Assessment Required:	E	Requires English Assessment
Prerequisites-generate description:	U	User Generated Text
Advisories-generate description:	A	Auto-Generated Text
Prereq-provisional:	N	NO
Prereq/coreq-registration check:	Y	Prerequisite Rules Exist
Requires instructor signature:	N	Instructor's Signature Not Required

BASIC INFORMATION, HOURS/UNITS & REPEATABILITY

Method of instruction:	02	Lecture
	71	Internet-Based, Simultaneous Interaction
	72	Internet-Based, Delayed Interaction
Area department:	WLANG	World Languages
Division:	71	Language Arts & Academic Foundations
Special topic course:	N	Not a Special Topic Course
Program status:	1	Both Certificate and Major Applicable
Repeatability:	00	Two Repeats if Grade was D, F, NC, or NP
Repeat group id:		

SCHEDULING

Audit allowed:	Y	Auditable
Open entry/exit:	N	Not Open Entry/Open Exit
Credit by exam:	N	Credit by examination not allowed
Budget code: Program:	0000	Unrestricted
Budget code: Activity:	1101	Modern and Classical Languages

OTHER CODES

Discipline:	Foreign Languages	
Basic skills:	N	Not a Basic Skills Course
Level below transfer:	Y	Not Applicable
CVU/CVC status:	Y	Distance Ed, Not CVU/CVC Developed
Distance Ed Approved:	Y	Either online or hybrid, as determined by instructor
Emergency Distance Ed Approved:	Y	Fully Online Partially Online Online with flexible in-person activities
Credit for Prior Learning:	N	Agency Exam
	N	CBE
	N	Industry Credentials
	N	Portfolio
Non-credit category:	Y	Not Applicable, Credit Course
Classification:	Y	Liberal Arts and Sciences Courses
SAM classification:	E	Non-Occupational
TOP code:	1101.00	Foreign Languages, General
Work-based learning:	N	Does Not Include Work-Based Learning
DSPS course:	N	Not a DSPS Course

In-service:

N

Not an in-Service Course