#### SPAN 49 Course Outline as of Summer 2022

## **CATALOG INFORMATION**

Dept and Nbr: SPAN 49 Title: INDEPENDENT STUDY

Full Title: Independent Study in Spanish

Last Reviewed: 5/13/2019

Units		Course Hours per Week	N	br of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	0	5	Lab Scheduled	0
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	8.00		Non-contact DHR	140.00

Total Out of Class Hours: 0.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

## **Catalog Description:**

Individual conferences or small group seminars by arrangement to provide for independent research and enriched academic experience in Spanish culminating in a final written and/or oral product. Course content varies but must not replicate the content of existing courses, and is established according to the independent study application process. Students should have at least a 2.00 (C) grade average in all courses previously taken in Spanish. NOTE: UC determines credit AFTER transfer; not counted for admission. See a counselor for details.

# **Prerequisites/Corequisites:**

Course Completion of SPAN 2

# **Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

## **Limits on Enrollment:**

Approval of the project proposal by sponsoring faculty, Department Chair and Supervising Administrator.

# **Schedule of Classes Information:**

Description: Individual conferences or small group seminars by arrangement to provide for independent research and enriched academic experience in Spanish culminating in a final written

and/or oral product. Course content varies but must not replicate the content of existing courses, and is established according to the independent study application process. Students should have at least a 2.00 (C) grade average in all courses previously taken in Spanish. NOTE: UC determines credit AFTER transfer; not counted for admission. See a counselor for details. (Grade Only)

Prerequisites/Corequisites: Course Completion of SPAN 2 Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment: Approval of the project proposal by sponsoring faculty, Department Chair

and Supervising Administrator. Transfer Credit: CSU:UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Fall 1981 Inactive:

**UC Transfer:** Transferable Effective: Fall 1981 Inactive:

CID:

# **Certificate/Major Applicable:**

Not Certificate/Major Applicable

# **Approval and Dates**

Version: 07 Course Created/Approved: 8/1/1981 Course Last Modified: Version Created: 2/2/2022 7/18/2023 Submitter: Jessica Pardoe Course last full review: 5/13/2019 Approved (Changed Course) Prereq Created/Approved: 5/13/2019 **Version Status:** Version Status Date: 2/14/2022 Semester Last Taught: Spring 2023

Version Term Effective: Summer 2022 Term Inactive:

#### **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Articulate effectively in Spanish, both in writing and oral presentation, the learning resulting from their independent research.
- 2. Communicate increased knowledge of Hispanic culture related to the individual project selected.

Specific and individualized SLOs are established according to the "Special Studies 49 Courses Application" proposed by the student and approved by the supervising faculty, department chairperson, and supervising administrator.

## **Objectives:**

At the conclusion of this course, the student should be able to:

- 1. General:
  - a. Increase mastery in understanding, speaking, reading, and/or writing Spanish.
  - b. Expand knowledge of literary, cultural or social phenomena related to the Spanish-speaking world.
- 2. Specific individual outcomes and objectives are established according to the "Special Studies 49 Courses Application" proposed by the student and approved by the supervising faculty, department chairperson, and supervising administrator.

## **Topics and Scope:**

Established according to the "Special Studies 49 Courses Application" proposed by the student and approved by the supervising faculty, department chairperson, and supervising administrator.

## **Assignment:**

- 1. General: it is recommended that an assignment include the creation of a 'SPAN 49 Portfolio of Materials' which the student can use in the UC petition process. The length of the portfolio will vary according to units afforded.
- 2. Written and oral assignments including oral performance, essay, research plan. These are established according to the Special Studies 49

  Courses Application proposed by the student and approved by the supervising faculty, department chairperson, and supervising administrator.
- 3. Assessment interview.

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill based and physical

Writing

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Oral performance; assessment interview

Skill Demonstrations 20 - 30%

**Exams:** All forms of formal testing, other than skill performance exams.

Essay Exams 20 - 30%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Assessment interview; research plan
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**Representative Textbooks and Materials:**Established according to the "Special Studies 49 Courses Application" proposed by the student and approved by the supervising faculty, department chairperson, and supervising administrator.

# **OTHER REQUIRED ELEMENTS**

#### STUDENT PREPARATION

Matric Assessment Required: E Requires English Assessment

Prerequisites-generate description: A Auto-Generated Text Advisories-generate description: A Auto-Generated Text

Prereq-provisional: N NO

Prereq/coreq-registration check: Y Prerequisite Rules Exist

Requires instructor signature: Y Instructor's Signature Required

#### BASIC INFORMATION, HOURS/UNITS & REPEATABILITY

Method of instruction: 40 Directed Study

71 Internet-Based, Simultaneous Interaction

72 Internet-Based, Delayed Interaction

Area department: WLANG World Languages

Division: 71 Language Arts & Academic Foundations

Special topic course: N Not a Special Topic Course

Program status: 2 Not Certificate/Major Applicable

Repeatability: 00 Two Repeats if Grade was D, F, NC, or NP

Repeat group id: 49/98 Independent Study 49/98

#### **SCHEDULING**

Audit allowed: N Not Auditable

Open entry/exit: N Not Open Entry/Open Exit

Credit by exam: N Credit by examination not allowed

Budget code: Program: 0000 Unrestricted

Budget code: Activity: 1101 Modern and Classical Languages

#### **OTHER CODES**

Discipline: Foreign Languages

Basic skills: Not a Basic Skills Course

Level below transfer: Y Not Applicable

CVU/CVC status: Y Distance Ed, Not CVU/CVC Developed

Distance Ed Approved: Y Either online or hybrid, as determined

by instructor

Emergency Distance Ed Approved: Y Fully Online

**Partially Online** 

Online with flexible in-person activities

Credit for Prior Learning: N Agency Exam

N CBE

N Industry Credentials

N Portfolio

Non-credit category: Y Not Applicable, Credit Course Classification: Y Liberal Arts and Sciences Courses

SAM classification: E Non-Occupational

TOP code: 1105.00 Spanish

Work-based learning: N Does Not Include Work-Based Learning

DSPS course: N Not a DSPS Course

In-service: N Not an in-Service Course