

JAPAN 2 Course Outline as of Summer 2022**CATALOG INFORMATION**

Dept and Nbr: JAPAN 2 Title: ELEMENTARY JAPANESE 2

Full Title: Elementary Japanese - Part 2

Last Reviewed: 4/13/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00

Total Student Learning Hours: 210.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: JAPAN 52

Catalog Description:

A high-beginning/low intermediate communication course designed to improve those listening, speaking, and writing skills needed for cross-cultural understanding in social, academic and work-related situations.

Prerequisites/Corequisites:

Course Completion of JAPN 1 (or JAPAN 1 or JAPAN 51)

Recommended Preparation:

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: A high-beginning/low intermediate communication course designed to improve those listening, speaking, and writing skills needed for cross-cultural understanding in social, academic and work-related situations. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of JAPN 1 (or JAPAN 1 or JAPAN 51)

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	E	Humanities	Fall 2018	
CSU GE:	Transfer Area		Effective:	Inactive:
	C2	Humanities	Fall 2019	
IGETC:	Transfer Area		Effective:	Inactive:
	6A	Language Other Than English	Fall 2019	
CSU Transfer:	Transferable	Effective:	Fall 2018	Inactive:
UC Transfer:	Transferable	Effective:	Fall 2019	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

Approval and Dates

Version:	05	Course Created/Approved:	1/22/2018
Version Created:	2/2/2022	Course Last Modified:	1/4/2025
Submitter:	Jessica Pardoe	Course last full review:	4/13/2020
Version Status:	Approved (Changed Course)	Prereq Created/Approved:	4/13/2020
Version Status Date:	2/14/2022	Semester Last Taught:	Fall 2024
Version Term Effective:	Summer 2022	Term Inactive:	Summer 2025

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Engage in level appropriate conversations about past, present and future activities with acceptable degree of spontaneity.
2. Be familiar with Japanese language and culture.
3. Expand and comprehend ideas, questions, instructions and requests in Japanese.
4. Construct and organize comprehensible written sentences, paragraphs and brief compositions using accurate Japanese syntax and cohesive elements.
5. Foster curiosity, inquiry, and a lifelong interest in, and enjoyment of, Japanese language learning.

Objectives:

At the conclusion of this course, the student should be able to:

1. Utilize common Japanese vocabulary related to everyday topics.
2. Read simplified passages from Japanese texts for general meaning and basic comprehension.
3. Communicate in traditional spoken and written Japanese.
4. Employ greetings and polite expressions in a culturally appropriate context and manner.
5. Develop and organize short sentences and paragraphs in Japanese.
6. Develop insight into Japanese culture, traditions and society.

7. Correctly express thoughts in written form utilizing appropriate traditional Japanese and Kanji characters.
8. Pronounce the phonetic symbols in Japanese romaji, kana and kanji.

Topics and Scope:

Content and topics will vary somewhat, but will reflect beginning communicative skills required to function in cross-cultural, academic, social, and job-related situations.

I. Sentences

- A. Discussing school work, studying and traveling
- B. Visiting friends, calling a friend
- C. Give definitions and descriptions
- D. Eating family style, eating in a restaurant, Japanese menu
- E. English to Japanese, answering questions, discussing Japanese
- F. Leaving Japan, foreign correspondence
- G. Introduction to Japanese and Chinese characters
- H. Memorization exercises (Japanese & English)
- I. Detect mood, attitude, and urgency in speech

II. Common Vocabulary

- A. Counting with appropriate numeral classifiers
- B. Expand vocabulary in the following areas: Dining out, going to a party, seeing a doctor, dating, parts of the house, sports, and travel
- C. Times duration
- D. Numbers 1,000,000 +
- E. Descriptive complements
- F. Occupations and nationalities
- G. Japanese family structures and values
- H. Information about demographics, customs, history and geography pertaining to the Japanese-speaking world and Japanese-speaking communities in the United States (U.S.)

III. Conversation

- A. Greetings, introductions, invitations, yes/no
- B. Describe and ask about locations of people, places, and things
- C. Describe activities and events in the present, past, present progressive tenses
- D. Accept and reject an invitation

IV. Parts of Speech

- A. Review of Japanese pronunciation and analogy
- B. Adverbs and Adjectives

V. Grammar

- A. Recognize common idioms and phrases
- B. Understand common reduced forms
- C. Infer meaning from context

Assignment:

1. Weekly quizzes, chapter exams and final
2. Short compositions, simple narrative, and descriptive tasks
3. Engaging in pair and group activities, structured conversations, and projects
4. Oral presentations
5. Dictation and written translation
6. In-class participation
7. Comprehension questions related to textbook passages, magazine articles and/or newspaper

- articles
8. Reviewing lesson(s) from the textbook
 9. Memorizing vocabulary and verb conjugations
 10. Completing exercises in textbook and workbook
 11. Reading short elementary-level paragraphs and dialogues on cultural topics featuring target grammar and vocabulary
 12. Reading reports

Online Assignments:

1. Viewing and interpreting video programs in Japanese

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, reading reports, short compositions

Writing
20 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Workbook exercises, group activities, projects

Problem solving
10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class dictation and translation activities, in-class oral participation

Skill Demonstrations
20 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, chapter exams and final

Exams
30 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Interpreting videos

Other Category
5 - 15%

Representative Textbooks and Materials:

Genki Textbook, Level 2. 2nd ed. Banno, Eri. Japan Times/Tsai Fong Books. 2011 (classic)
Genki Workbook, Level 2. 2nd ed. Banno, Eri. Japan Times/Tsai Fong Books. 2011 (classic)

Adventures in Japanese Textbook, Volume 2. 4th ed. Peterson, Hiromi and Hirano-Omizo, Naomi. Cheng & Tsui. 2015 (classic)

Adventures in Japanese Workbook, Volume 2. 4th ed. Peterson, Hiromi and Hirano-Omizo, Naomi. Cheng & Tsui. 2015 (classic)

Adventures in Japanese Teacher's Guide to Go, Volume 2. Peterson, Hiromi and Hirano-Omizo,

Naomi. Cheng & Tsui. 2015

Learn Japanese: New College Text: Volume 1. Young, John and Nakajima-Okano, Kimiko.
University of Hawaii Press. 1984 (classic)

Learn Japanese: New College Text: Volume 2. Young, John and Nakajima-Okano, Kimiko.
University of Hawaii Press. 1984 (classic)

Learn Japanese: New College Text Audio Tape: Volume 2. Young, John and Nakajima-Okano,
Kimiko. University of Hawaii Press. 1984 (classic)

Learn Japanese: New College Text CD: Volume 2. Young, John and Nakajima-Okano, Kimiko.
University of Hawaii Press. 1984 (classic)

Instructor prepared materials

OTHER REQUIRED ELEMENTS

STUDENT PREPARATION

Matric Assessment Required:	E	Requires English Assessment
Prerequisites-generate description:	A	Auto-Generated Text
Advisories-generate description:	A	Auto-Generated Text
Prereq-provisional:	N	NO
Prereq/coreq-registration check:	Y	Prerequisite Rules Exist
Requires instructor signature:	N	Instructor's Signature Not Required

BASIC INFORMATION, HOURS/UNITS & REPEATABILITY

Method of instruction:	02	Lecture
	71	Internet-Based, Simultaneous Interaction
	72	Internet-Based, Delayed Interaction
Area department:	WLANG	World Languages
Division:	71	Language Arts & Academic Foundations
Special topic course:	N	Not a Special Topic Course
Program status:	1	Certificate Applicable Course
Repeatability:	00	Two Repeats if Grade was D, F, NC, or NP
Repeat group id:		

SCHEDULING

Audit allowed:	Y	Auditable
Open entry/exit:	N	Not Open Entry/Open Exit
Credit by exam:	N	Credit by examination not allowed
Budget code: Program:	0000	Unrestricted
Budget code: Activity:	1101	Modern and Classical Languages

OTHER CODES

Discipline:	Foreign Languages	
Basic skills:	N	Not a Basic Skills Course
Level below transfer:	Y	Not Applicable
CVU/CVC status:	Y	Distance Ed, Not CVU/CVC Developed
Distance Ed Approved:	Y	Either online or hybrid, as determined by instructor
Emergency Distance Ed Approved:	Y	Fully Online Partially Online Online with flexible in-person activities
Credit for Prior Learning:	N	Agency Exam
	N	CBE
	N	Industry Credentials
	N	Portfolio
Non-credit category:	Y	Not Applicable, Credit Course
Classification:	Y	Liberal Arts and Sciences Courses
SAM classification:	E	Non-Occupational
TOP code:	1108.00	Japanese
Work-based learning:	N	Does Not Include Work-Based Learning
DSPS course:	N	Not a DSPS Course

In-service:

N

Not an in-Service Course