

CHIN 2 Course Outline as of Summer 2022**CATALOG INFORMATION**

Dept and Nbr: CHIN 2 Title: ELEMENTARY CHINESE 2

Full Title: Elementary Chinese - Part 2

Last Reviewed: 5/11/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00

Total Student Learning Hours: 210.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CHIN 52

Catalog Description:

Continuation of elementary Mandarin Chinese grammar and further development of appropriate language skills required for communication in social, academic, and work-related situations.

Prerequisites/Corequisites:

Course Completion of CHIN 1 (or CHIN 51)

Recommended Preparation:

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: Continuation of elementary Mandarin Chinese grammar and further development of appropriate language skills required for communication in social, academic, and work-related situations. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of CHIN 1 (or CHIN 51)

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	E	Humanities	Fall 2019	
CSU GE:	Transfer Area		Effective:	Inactive:
IGETC:	Transfer Area		Effective:	Inactive:
	6A	Language Other Than English	Fall 2019	
CSU Transfer:	Transferable	Effective:	Fall 2018	Inactive:
UC Transfer:	Transferable	Effective:	Fall 2019	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Engage in level appropriate conversations about past, present and future activities with acceptable degree of spontaneity.
2. Express preferences, facts, and requests and provide information in a formal and informal setting using level appropriate and more advanced language structures, verb tenses, vocabulary and Mandarin Chinese pronunciation.
3. Expand and comprehend ideas, questions, instructions and requests in Mandarin Chinese.
4. Construct and organize comprehensible written sentences, paragraphs and brief compositions using accurate Chinese syntax and cohesive elements.
5. Identify and utilize appropriate present, past, and future forms of common verbs.
6. Increase the ability to read Traditional and Simplified Chinese characters with the Pinyin system and write simplified Chinese characters.
7. Express thoughts in written form utilizing appropriate traditional Chinese characters.

Objectives:

At the conclusion of this course, the student should be able to:

1. Formulate compound and complex sentences and questions and interpret responses to other speakers using common vocabulary.
2. Generate ways to communicate in a casual and formal speech style regarding present, past, and future events and activities.
3. Initiate and maintain face-to-face conversations in Mandarin Chinese dealing with common everyday topics.
4. Identify and evaluate main ideas of a conversation in Chinese spoken at a natural speed.
5. Compare and contrast key similarities and differences among the cultures of the Chinese-speaking world.
6. Compare and contrast between two or more items.
7. Communicate with 350 written Chinese characters and spoken Mandarin Chinese.

Topics and Scope:

I. Sentences

- A. Read and analyze written texts in Mandarin Chinese characters and the Pinyin system
- B. Compose and write more complex sentences
- C. Understand idiomatic expressions

II. Common Vocabulary

- A. Counting with appropriate numeral classifiers
- B. Expand vocabulary in the following areas: Dining out, going to a party, seeing a doctor, dating, parts of the house, sports, and travel
- C. Times duration
- D. Numbers 1000 +
- E. The dynamic particle *guo4*
- F. Verbs + *le* + numeral + measure word + noun + *le*
- G. Potential complements with verb + *bu2 xia4*
- H. Questions pronouns as indefinite references (whoever, whatever, etc.)
- I. Kinship terms

III. Conversation

- A. Listening to Chinese at a close to or natural speed
- B. Making various different levels of informal and polite requests
- C. Asking directions
- D. Expressing extreme situations
- E. Using descriptive, potential and directional complements

IV. Part of Speech

- A. Indicating continuation
- B. Reduplication of verbs and adjectives
- C. Inquiring present, past, progressive and future activities
- D. Duration of actions and non-actions

V. Grammar

- A. Adjectives and adverbs
- B. Reduplication of verbs and adjectives
- C. Actions in progress
- D. Duration of actions and non-actions

Assignment:

1. Studying lessons from the textbook (ungraded)
2. Reviewing for quizzes and tests (ungraded)
3. Researching cultural and literary topics (ungraded)
4. Memorizing vocabulary and verb conjugations (ungraded)
5. Weekly or bi-weekly quizzes; chapter tests and final
6. Group activities and projects
7. Dictation and translation
8. In-class oral participation
9. Class performances and group activities, such as storytelling, role playing, simple debates, information gap, forming group consensus, and problem solving
10. Exercises to practice writing and recognizing Chinese and Pinyin characters
11. Completing exercises in textbook and workbook
12. Writing two to four compositions, including a story with visuals
13. Viewing and extracting information from cultural videos or films

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, diction and translation, compositions including a story with visuals

Writing
20 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, group activities, projects

Problem solving
10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, in-class oral participation, and Chinese and Pinyin character exercises

Skill Demonstrations
20 - 30%

Exams: All forms of formal testing, other than skill performance exams.

Weekly or bi-weekly quizzes; chapter tests and final

Exams
30 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Completion of exercises; extracting information from cultural videos or films

Other Category
5 - 15%

Representative Textbooks and Materials:

Integrated Chinese, Volume 2. 4th ed. Liu, Yuehua and Yao, Tao-chung and Bi, Nyan-Ping. Cheng & Tsui. 2018

Instructor prepared materials