ASL 56 Course Outline as of Summer 2022

CATALOG INFORMATION

Dept and Nbr: ASL 56   Title: FINGERSPELLING & NUMBERS
Full Title: ASL Fingerspelling and Numbers
Last Reviewed: 2/12/2018

Units			Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	2.00		Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	2.00		Lab Scheduled	0	6	Lab Scheduled	0
			Contact DHR	0		Contact DHR	0
			Contact Total	2.00		Contact Total	35.00
			Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00   Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly: ASL 107

Catalog Description:
Introduction to fingerspelled and numerical systems in American Sign Language. This course provides intensive instruction in the receptive and expressive practice of fingerspelling and numbers at increasing levels of complexity.

Prerequisites/Corequisites:

Recommended Preparation:
Course Completion or Concurrent Enrollment in ASL 1

Limits on Enrollment:

Schedule of Classes Information:
Description: Introduction to fingerspelled and numerical systems in American Sign Language. This course provides intensive instruction in the receptive and expressive practice of fingerspelling and numbers at increasing levels of complexity.   (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Course Completion or Concurrent Enrollment in ASL 1
Limits on Enrollment:

Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**	Effective:	Inactive:
CSU GE:	**Transfer Area**	Effective:	Inactive:
IGETC:	**Transfer Area**	Effective:	Inactive:
CSU Transfer:	Transferable Effective: Fall 2018	Inactive:	
UC Transfer:	Effective:	Inactive:	

CID:

Certificate/Major Applicable:
Certificate Applicable Course

Approval and Dates

Version:	04	Course Created/Approved:	9/15/2008
Version Created:	2/2/2022	Course Last Modified:	6/22/2023
Submitter:	Jessica Pardoe	Course last full review:	2/12/2018
Version Status:	Approved (Changed Course)	Prereq Created/Approved:	2/12/2018
Version Status Date:	2/14/2022	Semester Last Taught:	
Version Term Effective:	Summer 2022	Term Inactive:	

COURSE CONTENT

Student Learning Outcomes:
At the conclusion of this course, the student should be able to:
1. Demonstrate comprehension of presentations (in-class/online video) in ASL by producing a wide
    range of fingerspelling and number signs.
2. Participate in extended dialogues in ASL which involve extensive use of fingerspelling and
    number signs.
3. Apply the basic methods of palm orientation.

Objectives:
At the conclusion of this course, the student should be able to:
1. Produce numbers, fingerspelled words, and loan signs in ASL of varying degrees of
    complexity in a clear, rapid, and accurate manner.
2. Demonstrate comprehension of numbers, fingerspelled words, and loan signs in ASL by
    writing down or repeating in ASL the signed or fingerspelled item.
3. Produce clear, accurate and grammatically correct ASL sentences which combine
    conventional signs, loan signs, fingerspelled words, and numbers in a clear and
    accurate manner.
4. Demonstrate comprehension of ASL sentences which combine conventional signs, loan signs,
    fingerspelled words, and numbers by producing the same sentences by responding to the
    sentences, or by answering questions about the sentences.

5. Participate in extended dialogues about various basic topics using grammatically correct ASL sentences which combine conventional signs, loan signs, fingerspelled words, and numbers.
6. Demonstate cardinal and ordinal number signs in extended dialogue.
7. Demonstrate a mastery of ASL using applicable technology.

Topics and Scope:

I. Introduction to Fingerspelling in ASL
   A. Basic method of palm orientation
      1. Alphabet letters
      2. Numeral systems
   B. Pangram
II. Basic Strategy for Receptive Fluency in ASL
   A. Seeing fingerspelled words as wholes instead of individual letters
   B. The "three Cs" for comprehending fingerspelled words
      1. Configuration
      2. Closure
      3. Context
   C. Receptive fingerspelling sample: "The quick brown fox . . ."
III. Basic Strategy for Expressive Fluency in ASL
   A. Expressive fingerspelling sample: "The quick brown fox . . ."
   B. Variations in fingerspelled letter such as e, f, g, h, j, k, n, m, p, and
   C. Guidelines for effective fingerspelling
      1. Pauses
      2. Correcting mistakes
      3. Communicating initials
      4. Showing articles
      5. Possessives
      6. Double letter formations
      7. Fingerspelled signs for emphasis
IV. Expressive Fingerspelling Practice
   A. Using a metronome for pacing expressive fingerspelling
   B. Avoiding Repetitive Motion Injury (RMI)
      1. Overuse Syndrome
      2. Tendonitis
      3. Carpal Tunnel Syndrome
V. Receptive Fingerspelling Practice
   A. Reading on GLOSS, written ASL sentence structures
   B. Using anticipated vocabulary
      1. Restricted set of words
      2. Categories
VI. Using Loan Signs
   A. Lexical Borrowing
   B. Assimilation
   C. Some signs originated from fingerspelling words such as BREAD, NO-GOOD, JOB
   D. Directionality of loan signs such as OK, BACK
   E. Manipulation of fingerspelling in words such as BUSY, HURT
   F. Fingerspelling abbreviations for states, ounce, pound
VII. Creative Fingerspelling
   A. Movement manipulation on fingerspelled words such as reflections, lamp, duel, honeymoon, jaws, flute and yo-yo
   B. Qualitative play on words such as sticky, itch, etc.

    C. ABC and number story sequencing by using alphabet letters, order, numbers or backward.
    D. Expressing emphasis of fingerspelling words using non-manual markers
VIII. Expressive and Receptive Use of ASL Number Systems
    A. Basic numbers 1 - 1 million
    B. Money and finance - cost, sale, total, taxes, budget, spending, owing, etc.
    C. Measurements - liquid, yard/tape, height
    D. Telling time
    E. Time duration
    F. Frequency of events
    G. Age and personal numbers
    H. Sports
    I. Location and ranking numbers - phone numbers, home and business addresses, etc.
    J. Scientific numbers

Assignment:

Assignments may include:
1. Translating Assignments: Practice translating visual content (online video assignment, dialogue with pairs or group, in class activities, and web-based assignment)
2. Problem-solving assignments
    a. Practice exercises from the workbook, videos, online video assignments, and teacher-prepared materials
    b. Group/pair practice in-class activities, games, and other activities
    c. Review of lessons from the workbook, videos, online video assignments, technology-related assignments, and teacher-prepared materials
3. Skills demonstration
    a. Performance of conversational dialogues in ASL
    b. Three or four presentations in ASL about Deaf Culture, loan signs, fingerspelled words, and numbers
    c. Viewing short videotaped passages and online video assignments and preparing written, signed, typed, paraphrased descriptions.
4. Objective examinations
    a. Weekly or bi-weekly quizzes
    b. Chapter exams
    c. Midterm and finals
    d. Expressive skills in signing ASL for quizzes or tests, and/or finals
    e. Video online exams and technology-related quizzes, tests, and exams

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Translate visual content	Writing 10 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Practice exercises (both group and individual), review lessons	Problem solving 10 - 30%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performances (expressive and receptive skills)	Skill Demonstrations 20 - 40%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, exams, mid-term, and final exam: Multiple choice, True/false, Matching items, Signing-Expressive, Other: Essays	Exams 20 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Web-basedTechnology-related such as GOREACT.com, ASL inside Fingerspelling Basic	Other Category 20 - 40%

Representative Textbooks and Materials:
Fingerspelling and Numbers in ASL, Student workbook, Registry of Interpreters for the Deaf 2008 (classic)
Number Signs for Everyone. Dawn Sign Press 2006 (classic)
Fingerspelling in American Sign Language. Registry of Interpreters for the Deaf. 2002 (classic)
Teacher prepared-materals

Technology related:
GOREACT, a video online assignment tool
YouTube account

OTHER REQUIRED ELEMENTS

STUDENT PREPARATION

Matric Assessment Required:	X	Exempt From Assessment
Prerequisites-generate description:	NP	No Prerequisite
Advisories-generate description:	U	User-Generated Text
Prereq-provisional:	N	NO
Prereq/coreq-registration check:	N	No Prerequisite Rules Exist
Requires instructor signature:	N	Instructor's Signature Not Required

BASIC INFORMATION, HOURS/UNITS & REPEATABILITY

Method of instruction:	02	Lecture
	71	Internet-Based, Simultaneous Interaction
	72	Internet-Based, Delayed Interaction
Area department:	WLANG	World Languages
Division:	71	Language Arts & Academic Foundations
Special topic course:	N	Not a Special Topic Course
Program status:	1	Certificate Applicable Course
Repeatability:	00	Two Repeats if Grade was D, F, NC, or NP
Repeat group id:		

SCHEDULING

Audit allowed:	Y	Auditable
Open entry/exit:	N	Not Open Entry/Open Exit
Credit by exam:	N	Credit by examination not allowed
Budget code: Program:	0000	Unrestricted
Budget code: Activity:	1135	American Sign Language

OTHER CODES

Discipline:	Sign Language, American	
Basic skills:	N	Not a Basic Skills Course
Level below transfer:	Y	Not Applicable
CVU/CVC status:	Y	Distance Ed, Not CVU/CVC Developed
Distance Ed Approved:	Y	Either online or hybrid, as determined by instructor
Emergency Distance Ed Approved:	Y	Fully Online
		Partially Online
		Online with flexible in-person activities
Credit for Prior Learning:	N	Agency Exam
	N	CBE
	N	Industry Credentials
	N	Portfolio
Non-credit category:	Y	Not Applicable, Credit Course
Classification:	Y	Career-Technical Education
SAM classification:	C	Clearly Occupational
TOP code:	0850.10	Sign Language Interpreting
Work-based learning:	N	Does Not Include Work-Based Learning
DSPS course:	N	Not a DSPS Course

In-service: N   Not an in-Service Course