

**KFIT 50 Course Outline as of Summer 2022****CATALOG INFORMATION**

Dept and Nbr: KFIT 50 Title: TEACHING AIDE

Full Title: Teaching Aide

Last Reviewed: 3/9/2020

| Units   |      | Course Hours per Week |      | Nbr of Weeks | Course Hours Total |        |
|---------|------|-----------------------|------|--------------|--------------------|--------|
| Maximum | 2.00 | Lecture Scheduled     | 0    | 17.5         | Lecture Scheduled  | 0      |
| Minimum | 1.00 | Lab Scheduled         | 6.00 | 5            | Lab Scheduled      | 105.00 |
|         |      | Contact DHR           | 0    |              | Contact DHR        | 0      |
|         |      | Contact Total         | 6.00 |              | Contact Total      | 105.00 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR    | 0      |

Total Out of Class Hours: 0.00

Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: PHYED 50

**Catalog Description:**

Teaching techniques for teacher's assistants in Kinesiology and Athletics. Student will assist faculty in a classroom environment for a semester. Students enrolling in this class must have prior approval from the supervising faculty member.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100 or equivalent

**Limits on Enrollment:**

Students enrolling in this class must have prior approval from the supervising faculty member.

**Schedule of Classes Information:**

Description: Teaching techniques for teacher's assistants in Kinesiology and Athletics. Student will assist faculty in a classroom environment for a semester. Students enrolling in this class must have prior approval from the supervising faculty member. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100 or equivalent

Limits on Enrollment: Students enrolling in this class must have prior approval from the

supervising faculty member.

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

|                      |                      |                      |           |
|----------------------|----------------------|----------------------|-----------|
| <b>AS Degree:</b>    | <b>Area</b>          | Effective:           | Inactive: |
| <b>CSU GE:</b>       | <b>Transfer Area</b> | Effective:           | Inactive: |
| <b>IGETC:</b>        | <b>Transfer Area</b> | Effective:           | Inactive: |
| <b>CSU Transfer:</b> | Transferable         | Effective: Fall 1995 | Inactive: |
| <b>UC Transfer:</b>  |                      | Effective:           | Inactive: |

### **CID:**

#### **Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Student Learning Outcomes:**

Upon completion of the course, students will be able to:

1. Develop lesson plans and instruct an entire class period using appropriate communication, instructional method and skills.
2. Demonstrate ability to give feedback and implement instructional modifications as necessary.

### **Objectives:**

Students will be able to:

1. Plan and construct various lesson plans for instructional purposes.
2. Demonstrate appropriate teaching methods and skills.
3. Demonstrate effective communication skills throughout planned lesson.
4. Incorporate standard safety skills in all lessons.
5. Implement necessary feedback, modifications for skill progressions and limitations.
6. Self-assess experience as a teaching aide.

### **Topics and Scope:**

Content would vary with the instructor and the activity class.

General topics include:

- I. Lesson Planning
- II. Leading an Activity Class or Practice Session (Team Sports)
  - A. Warm-ups
  - B. Techniques
  - C. Activity appropriate skill practice
  - D. Progressions and modifications
- III. Communicate Classroom Procedures
- IV. Proper Form and Safety Considerations for the Activity
- V. Teaching Methods Appropriate for the Discipline/Activity
- VI. Demonstrating Skills and Proper Technique

## VII. Show Ability to Give Appropriate Corrections or Feedback to Students

### Assignment:

1. Lesson plans
2. Written report of semester objectives, experiences and observations
3. Class performance; communication and teaching skills

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written report and lesson plans

Writing  
20 - 40%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Skill Demonstrations  
20 - 40%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams  
0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category  
20 - 50%

### Representative Textbooks and Materials:

Methods of Group Exercise Instruction. 4th ed. Yoke, Mary and Armbruster, Carol. Human Kinetics. 2019

Instructor prepared materials.