SPAN 50A Course Outline as of Summer 2022

CATALOG INFORMATION

Dept and Nbr: SPAN 50A Title: BEG CONVERSATION-1
Full Title: Conversation for Beginners-Part 1
Last Reviewed: 11/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:
A beginning conversational Spanish course designed to develop listening and speaking skills needed at school, on the job and in Spanish-speaking communities. Provides introduction to the core grammatical structures and vocabulary required for communication. Not recommended for heritage speakers of Spanish or students with two years of high school Spanish or one year of college Spanish with "A" or "B" grade within the past three years.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:
Description: A beginning conversational Spanish course designed to develop listening and speaking skills needed at school, on the job and in Spanish-speaking communities. Provides introduction to the core grammatical structures and vocabulary required for communication. Not recommended for heritage speakers of Spanish or students with two years of high school Spanish

or one year of college Spanish with "A" or "B" grade within the past three years. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 1A or equivalent
Limits on Enrollment:
Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**			Effective:	Inactive:
CSU GE:	**Transfer Area**			Effective:	Inactive:
IGETC:	**Transfer Area**			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:
Both Certificate and Major Applicable

Approval and Dates

Version:	07	Course Created/Approved:	3/2/1992
Version Created:	1/24/2022	Course Last Modified:	5/30/2026
Submitter:	Jessica Pardoe	Course last full review:	11/25/2019
Version Status:	Approved (Changed Course)	Prereq Created/Approved:	11/25/2019
Version Status Date:	2/7/2022	Semester Last Taught:	Spring 2026
Version Term Effective:	Summer 2022	Term Inactive:	

COURSE CONTENT

Student Learning Outcomes:
At the conclusion of this course, the student should be able to:
1. Conduct face-to-face conversations on everyday topics using appropriate Spanish pronunciation and intonation.
2. Respond to oral statements and questions in Spanish about personal everyday topics.
3. Utilize common greetings, courtesies and formal/informal conventions in Spanish.
4. Demonstrate cultural awareness and insights about the Spanish-speaking world and Spanish-speaking communities in the U.S.

Objectives:
At the conclusion of this course, the student should be able to:
1. Use common Spanish verbs, adjectives, and nouns in basic conversation.
2. Use verbs in the present tense.
3. Generate questions and phrases that are comprehensible to a native speaker of Spanish.
4. Correctly respond to instructions, requests and invitations given in Spanish.
5. Demonstrate accurate pronunciation at a basic level.

6. Comprehend new vocabulary from context.
7. Identify main ideas and key words in familiar spoken and written statements.
8. Express appropriate courtesy in a formal or informal context .
9. Formulate statements in the present tense that describe preferences, future plans, daily activities, family and surroundings.

Topics and Scope:

I. Greetings and Expressions of Courtesy
II. The Alphabet
III. Numbers 0-100
IV. Class Subjects and University-Related Vocabulary
V. The Family
VI. Food
VII. Days of the Week
VIII. Time
IX. Question Formation
X. Nouns and Adjectives
XI. Ser and Estar
XII. Regular -ar, -er, and -ir Verbs
XIII. Gustar
XIV. Future with ir a + Infinitive
XV. Irregular verbs such as tener, ir
XVI. Stem-Changing Verbs
XVII. Basic Foreign Language Learning, Reading, and Writing Strategies
XVIII. Introduction to Spanish-Speaking Culture and Customs

Assignment:

1. Weekly study in the textbook
2. Weekly written exercises from the textbook vocabulary manual or handouts
3. Weekly web-based tasks
4. Individual, pair and small group work that applies acquired language to specific contexts and real situations
5. Viewing of online textbook-based video and completion of listening comprehension exercises
6. Short quizzes (5 - 7), exams (1 - 2) and final exam
7. Dialogues and class presentations

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, grammar exercises, and listening comprehension activities	Writing 10 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Dialogues and class presentations	Skill Demonstrations 20 - 60%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes and Exams	Exams 20 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

Completion of online textbook-based exercises	Other Category 10 - 25%

Representative Textbooks and Materials:
Spanish Conversation Premium. 2nd ed. Yates, Jean. McGraw Hill. 2016

Adelante Uno: An Invitation to Spanish. 2nd ed. Blanco, Jose. Vistas Higher Learning. 2015 (classic)

Instructor developed materials

OTHER REQUIRED ELEMENTS

STUDENT PREPARATION

Matric Assessment Required:	E	Requires English Assessment
Prerequisites-generate description:	NP	No Prerequisite
Advisories-generate description:	A	Auto-Generated Text
Prereq-provisional:	N	NO
Prereq/coreq-registration check:	N	No Prerequisite Rules Exist
Requires instructor signature:	N	Instructor's Signature Not Required

BASIC INFORMATION, HOURS/UNITS & REPEATABILITY

Method of instruction:	02	Lecture
	71	Internet-Based, Simultaneous Interaction
	72	Internet-Based, Delayed Interaction
Area department:	WLANG	World Languages
Division:	71	Language Arts & Academic Foundations
Special topic course:	N	Not a Special Topic Course
Program status:	1	Both Certificate and Major Applicable
Repeatability:	00	Two Repeats if Grade was D, F, NC, or NP
Repeat group id:		

SCHEDULING

Audit allowed:	Y	Auditable
Open entry/exit:	N	Not Open Entry/Open Exit
Credit by exam:	N	Credit by examination not allowed
Budget code: Program:	0000	Unrestricted
Budget code: Activity:	1101	Modern and Classical Languages

OTHER CODES

Discipline:	Foreign Languages	
Basic skills:	N	Not a Basic Skills Course
Level below transfer:	Y	Not Applicable
CVU/CVC status:	Y	Distance Ed, Not CVU/CVC Developed
Distance Ed Approved:	Y	Either online or hybrid, as determined by instructor
Emergency Distance Ed Approved:	Y	Fully Online Partially Online Online with flexible in-person activities
Credit for Prior Learning:	N	Agency Exam
	N	CBE
	N	Industry Credentials
	N	Portfolio
Non-credit category:	Y	Not Applicable, Credit Course
Classification:	Y	Liberal Arts and Sciences Courses
SAM classification:	E	Non-Occupational
TOP code:	1101.00	Foreign Languages, General
Work-based learning:	N	Does Not Include Work-Based Learning
DSPS course:	N	Not a DSPS Course

In-service:	N	Not an In-Service Course