#### FREN 1 Course Outline as of Summer 2022

### **CATALOG INFORMATION**

Dept and Nbr: FREN 1 Title: ELEMENTARY FRENCH-1

Full Title: Elementary French-Part 1

Last Reviewed: 11/25/2019

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00 Total Student Learning Hours: 210.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

### **Catalog Description:**

Beginning elementary listening, speaking, reading and writing in French. Introduction to France and French-speaking cultures worldwide.

# **Prerequisites/Corequisites:**

## **Recommended Preparation:**

Eligibility for ENGL 1A or equivalent or equivalent

#### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: Beginning elementary listening, speaking, reading and writing in French.

Introduction to France and French-speaking cultures worldwide. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent or equivalent

Limits on Enrollment: Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

### **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive:

E Humanities Fall 1981

**CSU GE:** Transfer Area Effective: Inactive:

C2 Humanities Fall 1981

**IGETC:** Transfer Area Effective: Inactive:

6A Language Other Than English Fall 1981

**CSU Transfer:** Transferable Effective: Fall 1981 Inactive:

**UC Transfer:** Transferable Effective: Fall 1981 Inactive:

CID:

# **Certificate/Major Applicable:**

Major Applicable Course

# **Approval and Dates**

Version:08Course Created/Approved: 8/1/1981Version Created:1/24/2022Course Last Modified:12/30/2023Submitter:Jessica PardoeCourse last full review:11/25/2019Version Status:Approved (Changed Course)Prereq Created/Approved:11/25/2019

Version Status Date: 2/7/2022 Semester Last Taught: Fall 2023

Version Term Effective: Summer 2022 Term Inactive:

### **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Speak and comprehend simple spoken questions and answers in French.
- 2. Make simple statements about the current state of their lives in French.
- 3. Read and follow directions and instructions spoken and written in French.
- 4. Communicate simple impressions about the difference between American and French cultures.

### **Objectives:**

At the conclusion of this course, the student should be able to:

- 1. Use common French vocabulary related to the most common everyday topics.
- 2. Present and develop ability to ask and to answer simple questions on everyday topics.
- 3. Read for general meaning simplified passages on a range of cultural topics and select specific information from authentic French texts.
- 4. Write with minimal errors of spelling what they are able to say in French.
- 5. Correctly pronounce French words that follow the regular phonological patterns and many common words that do not.
- 6. Understand and use subject pronouns; present tense of -er verbs and the verbs etre, avoir, faire, aller, prendre; verbs like ouvrir, regular -ir and -re verbs; negation; articles; yes-no basic information questions; word forms; regular adjectives; and adverbs of frequency.

### **Topics and Scope:**

- I. French Everyday Vocabulary
  - A. Greetings and salutations
  - B. Dates and times
  - C. Counting
  - D. Place descriptions
  - E. Everyday actions and leisure-time activities
  - F. Family members
  - G. Weather
  - H. Meals and dining
- II. French Formulas in Ordinary Conversation
- III. Questions in French
- IV. Reading and Interpreting Common Publications Written in French
- V. Spelling and the Sound Word Correspondence in French
- IV. Grammatical Terminology and Parts of Speech
- VII. The Basics of French Sentence Construction
- VIII. French Verb Conjugation
- IX. Common French Cultural Practices and Beliefs
- X. France and Other French-Speaking Countries Around the World

### **Assignment:**

- 1. Read and study lesson(s) from the textbook (averaging 15 pages per week)
- 2. Memorize vocabulary and verb conjugations (averaging 75 words per week)
- 3. Exercises in textbook and workbook (averaging 10 exercises per week)
- 4. Weekly quizzes and tests
- 5. Writing compositions
- 6. Group activities (such as paired drills, structured conversation), and projects
- 7. Class participation
- 8. Final exam

### Online Assignments:

- 1. Complete online exercises (approximately 2 hours per week)
- 2. View and interpret text-integrated video programs in French (approximately 1 hour per week)

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Exercises in textbook and workbook, Compositions

Writing 20 - 30%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Group activities, projects

Problem solving 10 - 20%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

In-class oral participation

Skill Demonstrations
20 - 30%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes, Tests, and Final Exam

Exams
30 - 40%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Online assignments
Other Category
5 - 20%

## **Representative Textbooks and Materials:**

Promenades. 3rd ed. Mitschke, Cherie and Tano, Cheryl. Vista Higher Learning. 2018 Instructor prepared materials

# **OTHER REQUIRED ELEMENTS**

#### STUDENT PREPARATION

Matric Assessment Required: E Requires English Assessment

Prerequisites-generate description: NP No Prerequisite
Advisories-generate description: A Auto-Generated Text

Prereq-provisional: N NO

Prereq/coreq-registration check: N No Prerequisite Rules Exist

Requires instructor signature: N Instructor's Signature Not Required

### BASIC INFORMATION, HOURS/UNITS & REPEATABILITY

Method of instruction: 02 Lecture

71 Internet-Based, Simultaneous Interaction

72 Internet-Based, Delayed Interaction

99 Credit by Exam

Area department: WLANG World Languages

Division: 71 Language Arts & Academic Foundations

Special topic course: N Not a Special Topic Course
Program status: 1 Major Applicable Course

Repeatability: 00 Two Repeats if Grade was D, F, NC, or NP

Repeat group id:

#### **SCHEDULING**

Audit allowed: Y Auditable

Open entry/exit: N Not Open Entry/Open Exit
Credit by exam: Y Credit by examination allowed

Budget code: Program: 0000 Unrestricted

Budget code: Activity: 1101 Modern and Classical Languages

#### OTHER CODES

Discipline: Foreign Languages

Basic skills: Not a Basic Skills Course

Level below transfer: Y Not Applicable

CVU/CVC status: Y Distance Ed, Not CVU/CVC Developed

Distance Ed Approved: Y Either online or hybrid, as determined

by instructor

Emergency Distance Ed Approved: Y Fully Online

Partially Online

Online with flexible in-person activities

Credit for Prior Learning: N Agency Exam

N CBE

N Industry Credentials

N Portfolio

Non-credit category: Y Not Applicable, Credit Course Classification: Y Liberal Arts and Sciences Courses

SAM classification: E Non-Occupational

TOP code: 1102.00 French

Work-based learning: N Does Not Include Work-Based Learning

DSPS course:

Not a DSPS Course
In-service:

N Not an in-Service Course