PHIL 7 Course Outline as of Summer 2022

CATALOG INFORMATION

Dept and Nbr: PHIL 7 Title: MORAL ISSUES Full Title: Contemporary Moral Issues Last Reviewed: 2/26/2024

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	б	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

An introduction to modern and classical moral theories and their application to selected contemporary moral issues such as euthanasia, abortion, animal rights, and privacy.

Prerequisites/Corequisites:

Recommended Preparation: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Schedule of Classes Information:

Description: An introduction to modern and classical moral theories and their application to selected contemporary moral issues such as euthanasia, abortion, animal rights, and privacy. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Eligibility for ENGL 1A or equivalent Limits on Enrollment: Transfer Credit: CSU;UC.

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area E Transfer Area C2	Humanities Humanities		Effective: Fall 1981 Effective: Fall 1981	Inactive: Inactive:
IGETC:	Transfer Area 3B	Humanities		Effective: Fall 1981	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:	
CID:					

CID.	
CID Descriptor:PHIL 120	Introduction to Ethics
SRJC Equivalent Course(s):	PHIL7

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

- 1. Form well-reasoned judgments about philosophical arguments concerning moral issues.
- 2. Apply philosophical theories to current moral issues.

Objectives:

At the conclusion of this course, the student should be able to:

- 1. Demonstrate an understanding of basic concepts in ethics.
- 2. Describe, analyze, and evaluate moral theories.
- 3. Analyze and evaluate specific philosophical arguments involved in representative contemporary moral issues.
- 4. Compare, contrast, and evaluate the application of modern and classical moral theories to contemporary moral issues.

Topics and Scope:

I. Moral concepts

- A. Moral values
- B. Intrinsic and extrinsic values
- C. Normative Ethics
- D. Applied Ethics
- E. Relativism and absolutism
- F. Moral reasoning
- G. Moral standing
- II. Moral theories, including:
 - A. Utilitarianism

- B. Contract theory
- C. Kantianism
- D. Natural Law Theory
- E. Moral rights
- F. Virtue ethics
- G. Other

III. Factual background for representative moral issues

- A. Euthanasia
- B. Abortion
- C. Animal rights
- D. Privacy
- E. Capital Punishment
- F. War and terrorism
- G. Homosexuality
- H. Hate speech
- I. Other

IV. Philosophical theories and arguments involved in representative moral issues

- A. Natural law as applied to homosexuality
- B. Right to life as applied to abortion
- C. Justice as applied to capital punishment
- D. Just War Theory as applied to war and terrorism
- E. Harm Principle as applied to animal rights
- F. Utilitarianism as applied to animal rights
- G. Other

Assignment:

- 1. Reading assignments of approximately 20 pages per week from course texts and supplementary materials
- 2. Quizzes based on the reading assignments (5 15)
- 3. Take-home or in-class essay exams (2 17)
- 4. Term paper on a moral issue of at least 1250 words

5. Final examination typically includes multiple choice, short answer, in-class or take-home essay

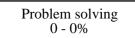
Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Term papers and written papers

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Writing 30 - 60%



None

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

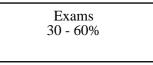
Exams: All forms of formal testing, other than skill performance exams.

Quizzes, exams, and final examination that typically includes multiple choice, essay, or short essay

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation and attendance

Skill Demonstrations
0 - 0%



Other Category 10 - 20%

Representative Textbooks and Materials:

Taking Sides: Clashing Views on Controversial Moral Issues. 14th ed. Sarris, Stephen. McGraw-Hill/Dushkin. 2015

The Elements of Moral Philosophy. 8th ed. Rachels, James and Rachels, Stuart. McGraw-Hill. 2014

The Right Thing to Do. 7th ed. Rachels, James and Rachels, Stuart. McGraw-Hill. 2014 Analyzing Moral Issues. 6th ed. Boss, Judith. McGraw-Hill. 2012 (classic) Contemporary Moral Arguments: Readings in Moral Issues. 2 ed. Vaughn, Lewis. Oxford University Press. 2012 (classic)

Contemporary Moral Issues. 4th ed. Hinman, Lawrence. Prentice Hall. 2012 (classic)