## MEDIA 20 Course Outline as of Fall 2024

# **CATALOG INFORMATION**

Dept and Nbr: MEDIA 20 Title: DIGITAL FILMMAKING Full Title: Introduction to Digital Filmmaking Last Reviewed: 3/13/2023

Units		<b>Course Hours per Week</b>		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	4.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	4.00	Lab Scheduled	3.00	6	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 210.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

## **Catalog Description:**

Students will receive an intensive introduction to the fundamentals of digital filmmaking, including: writing and structuring a story, developing a shooting script, basic camera, sound and lighting techniques, editing, and post-production processes. Students will develop the basic skills to work as a member of a production crew.

## **Prerequisites/Corequisites:**

**Recommended Preparation:** Concurrent Enrollment in CS 74.22 and MEDIA 10 and MEDIA 18

## **Limits on Enrollment:**

## **Schedule of Classes Information:**

Description: Students will recieve an intensive introduction to the fundamentals of digital filmmaking, including: writing and structuring a story, developing a shooting script, basic camera, sound and lighting techniques, editing, and post-production processes. Students will develop the basic skills to work as a member of a production crew. (Grade or P/NP) Prerequisites/Corequisites:

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	L		Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	L		Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 2011	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 2011	Inactive:	

CID:

# **Certificate/Major Applicable:**

Both Certificate and Major Applicable

# **COURSE CONTENT**

## **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Plan, organize, and execute the production of a short digital video project.

# **Objectives:**

At the conclusion of this course, the student should be able to:

- 1. Design and create a video/film project.
- 2. Compose a short script with proper formatting.
- 3. Employ the terminology of digital filmmaking in a production context.
- 4. Plan, organize, and execute the production of a short digital video/film project.
- 5. Operate basic digital video and audio equipment.
- 6. Demonstrate a fundamental knowledge of single camera coverage techniques.
- 7. Apply basic methods and techniques directing actors for the camera.
- 8. Work as part of a film crew.
- 9. Assemble a fine cut using basic practices and strategies of digital video editing.
- 10. Demonstrate a basic understanding of sound design to complete a project.

# **Topics and Scope:**

I. Introduction to Writing Short Story Projects and Spec Spots

- A. Development of an idea and structure
- B. The pitch
- C. The rough draft D. Rewriting
- E. Final drafts
- II. Introduction to Pre-Production
  - A. Script breakdown and analysis
  - B. Budgeting

- C. Location scouting
- D. The rehearsal process
- E. Mise-en-Scene
- F. Art direction
- G. Storyboards

III. Introduction to Digital Film Production

- A. Scheduling and call sheets
- B. Camera rehearsals
- C. Blocking and staging
- D. Crew positions
- E. Set procedures and protocol
- F. Production equipment
- G. Directing actors for camera
- H. Coverage
- I. Moving camera
- J. Mise-en-Scene
- K. In-class production workshops
- IV. Introduction to Post-Production
  - A. Editing software
  - B. Logging
  - C. Assembly cuts
  - D. Rough cuts
  - E. Fine cutting
  - F. Picture lock
  - G. Sound design and editing
  - H. Final prints for screening

All topics are covered in the lecture and lab portions of the course.

# Assignment:

Lecture-Related Assignments:

- 1. Reading from texts and manuals (10-20 pages per week)
- 2. Written self-evaluations
- 3. Written peer critiques

Lab-Related Assignments:

1. Preparation of 1-3 short script(s) (2 to 6 pages in length) and storyboard(s)

2. Exercises related to coverage, camera operation, sound recording, and editing (Performance exams)

Lecture- and Lab-Related Assignments:

- 1. Quizzes (4-12) and a final exam
- 2. The creation of an original film, from script to screen

# Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Script(s) and storyboard(s); self-evaluations; peer critiques	Writing 10 - 20%
<b>Problem Solving:</b> Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.	
Individual or group short digital video project	Problem solving 10 - 20%
<b>Skill Demonstrations:</b> All skill-based and physical demonstrations used for assessment purposes including skill performance exams.	
Individual or group short digital video project; performance exams	Skill Demonstrations 30 - 60%
<b>Exams:</b> All forms of formal testing, other than skill performance exams.	
Quizzes; final exam	Exams 10 - 20%
<b>Other:</b> Includes any assessment tools that do not logically fit into the above categories.	
Class participation	Other Category 10 - 30%

**Representative Textbooks and Materials:** Voice & Vision: A Creative Approach to Narrative Film and DV Production. 3rd ed. Hurbis-Cherrier, Mick. Focal Press. 2018