

JAPAN 1 Course Outline as of Spring 2022**CATALOG INFORMATION**

Dept and Nbr: JAPAN 1 Title: ELEMENTARY JAPANESE 1
 Full Title: Elementary Japanese - Part 1
 Last Reviewed: 4/13/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00

Total Student Learning Hours: 210.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: JAPAN 51

Catalog Description:

Introduction to elementary Japanese grammar and development of all language skills (listening, speaking, reading, and writing) needed to effectively communicate using Japanese cultural patterns and conventions.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 1A or equivalent

Limits on Enrollment:**Schedule of Classes Information:**

Description: Introduction to elementary Japanese grammar and development of all language skills (listening, speaking, reading, and writing) needed to effectively communicate using Japanese cultural patterns and conventions. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	E	Humanities	Fall 2018	
CSU GE:	Transfer Area		Effective:	Inactive:
	C2	Humanities	Fall 2019	
IGETC:	Transfer Area		Effective:	Inactive:
	6A	Language Other Than English	Fall 2019	
CSU Transfer:	Transferable	Effective:	Fall 2018	Inactive:
UC Transfer:	Transferable	Effective:	Fall 2019	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Initiate, maintain, and comprehend simple conversations in Japanese on everyday topics using statements and questions in the present tenses.
2. Write coherent paragraphs containing descriptions of people, places, and everyday activities.
3. Read level appropriate material written in traditional Japanese.
4. Utilize Japanese in linguistically and culturally appropriate ways at the beginning level.
5. Demonstrate cultural awareness and insights about the Japanese-speaking world as well as the Japanese-speaking communities in the United States.

Objectives:

Students will be able to:

1. Utilize common Japanese vocabulary related to everyday topics.
2. Read simplified passages from original Japanese texts for general meaning and basic comprehension.
3. Communicate in traditional spoken and written Japanese.
4. Employ greetings and polite expressions in a culturally appropriate context and manner.
5. Organize short sentences and paragraphs in Japanese.
6. Demonstrate insight into Japanese culture, traditions and society.
7. Correctly express thoughts in written form utilizing appropriate traditional Japanese kanji characters.
8. Pronounce the phonetic symbols in Japanese romaji, kana, and kanji.

Topics and Scope:

Content and topics will reflect beginning communicative skills required to function in cross-cultural, academic, social and job-related situations.

I. Sentences

- A. Read and write hiragana and katakana orthography
- B. Familiarity with at least 100 kanji/Chinese characters
- C. Formation of phrases and questions
- D. Inquiries
- E. Word order in sentences
- F. Classifiers

II. Common Vocabulary

- A. Simple greetings; expressions of courtesy, suggestions, and complaints
- B. Location words
- C. Elements of telling time
- D. Numbers 1-1,000,000
- E. Basic classroom objects, structures, and classes
- F. Clothing and shopping; colors
- G. Family members
- H. Days of the week; months of the year
- I. Pastimes, sports, and places

III. Conversation

- A. Provide self-identification including personal information, nationalities, and occupations
- B. Describe family members and their relationships
- C. Use simple greetings, expressions of courtesy, suggestions, and complaints
- D. Accept and reject an invitation
- E. Have discussions using days of the week, months of the year, and words related to seasons and weather
- F. Discuss pastimes, sports, and places
- G. Describe clothing and shopping; colors
- H. Telling and asking time
- I. Converse about locations of people, places, and things
- J. Modify statements with quantity expressions
- K. Describe activities and events in the present, past, and present progressive tenses

IV. Parts of Speech

- A. Identification of parts of speech
- B. Formation of phrases
- C. Use of noun "Na" vs verb "Na" and adjective "Na"

V. Grammar

- A. Present tense
- B. Past tense
- C. Present progressive tense
- D. Auxiliary terminology

VI. Vocabulary of Everyday Life

- A. Descriptive complements
- B. Occupations and nationalities
- C. Japanese family structures and values
- D. Japanese customs and traditions

VII. Cultural Awareness and Insight

- A. Demographics
- B. History and geography

Assignment:

1. Reviewing lesson(s) from the textbook

2. Weekly quizzes, chapter exams and final
3. Short compositions, simple narrative and descriptive writing
4. Engaging in pair and group activities, structured conversations, and projects
5. Simple oral presentations and reports
6. Dictation and written translation activities
7. In-class oral participation
8. Comprehension questions related to textbook passages, magazine articles and/or newspaper articles
9. Memorizing vocabulary and verb conjugations
10. Completing exercises in textbook and workbook
11. Reading short elementary-level paragraphs and dialogues on cultural topics featuring target grammar and vocabulary
12. Reading reports

Online Assignments:

1. Complete online exercises
2. Viewing and interpreting video programs in Japanese

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, dictation and translation, short compositions

Writing
20 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Workbook exercises, group activities, projects

Problem solving
10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class dictation and translation activities, in-class oral participation and simple oral presentations and reports

Skill Demonstrations
25 - 35%

Exams: All forms of formal testing, other than skill performance exams.

Quizzes, chapter exams and final

Exams
25 - 35%

Other: Includes any assessment tools that do not logically fit into the above categories.

Completion of computer-based exercises, interpreting videos

Other Category
5 - 15%

Representative Textbooks and Materials:

Genki Teacher's Manual. 2nd ed. Banno, Eri. Japan Times/Tsai Fong Books. 2012 (classic)
Genki, Level 1, Textbook. 2nd ed. Banno, Eri. Japan Times/Tsai Fong Books. 2011 (classic)
Genki, Level 1, Workbook. 2nd ed. Banno, Eri. Japan Times/Tsai Fong Books. 2011 (classic)
Genki, Picture Cards CD-ROM, Level 1. 2nd ed. Banno, Eri. Japan Times/Tsai Fong Books. 2011 (classic)

Adventures in Japanese Textbook, Volume 1. 4th ed. Peterson, Hiromi and Hirano-Omizo, Naomi. Cheng & Tsui. 2014 (classic)

Adventures in Japanese Workbook, Volume 1. 4th ed. Peterson, Hiromi and Hirano-Omizo, Naomi. Cheng & Tsui. 2014 (classic)

Adventures in Japanese, Volume 1, Teacher's Guide to Go. 4th ed. Peterson, Hiromi and Hirano-Omizo, Naomi. Cheng & Tsui. 2014 (classic)

Instructor prepared materials