

**MUSC 4B Course Outline as of Fall 2021****CATALOG INFORMATION**

Dept and Nbr: MUSC 4B Title: JAZZ/ROCK/POP THEORY 2  
 Full Title: Jazz, Rock, and Pop Theory 2  
 Last Reviewed: 3/8/2021

Units	Course Hours per Week		Nbr of Weeks		Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: MUS 4B

**Catalog Description:**

Continued study of music theory relative to contemporary musical styles. Emphasis is on four-part harmonization of a melodic line and its applications in small and large ensembles. Study also includes accompaniment practices and counterpoint.

**Prerequisites/Corequisites:**

Course Completion of MUSC 4A

**Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: Continued study of music theory relative to contemporary musical styles. Emphasis is on four-part harmonization of a melodic line and its applications in small and large ensembles. Study also includes accompaniment practices and counterpoint. (Grade Only)

Prerequisites/Corequisites: Course Completion of MUSC 4A

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>CSU Transfer:</b>	Transferable	Effective: Fall 1981	Inactive:
<b>UC Transfer:</b>	Transferable	Effective: Fall 1981	Inactive:

### **CID:**

### **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Student Learning Outcomes:**

Upon completion of the course, students will be able to:

1. Harmonize a given melody in the jazz/pop idiom.
2. Create harmonic accompaniment in four parts.
3. Arrange a jazz, pop, or Latin tune for an eight-piece ensemble.

### **Objectives:**

The student will be able to:

1. Harmonize melodies in four-part close voicings.
2. Write background lines to given melodies.
3. Create saxophone spread voicings from given chord symbols.
4. Harmonize given melodies in open-voiced soli style.
5. Arrange compositions for combo or large ensembles in a manner suitable for college-level or professional performance.

### **Topics and Scope:**

- I. Refinement of Four-Part Closed-Voiced Harmonization Skills
- II. Drop-2 Voicings
- III. Unresolved Tensions
- IV. Writing Background Pads and Figures
  - A. Accompaniment practices
  - B. Counterpoint - developing counter-melodies
- V. Spread Voicings for the Saxophone Section
- VI. Open-Voiced Soli Harmonization Procedures

### **Assignment:**

1. Homework problems:
  - A. Four-part close harmonization exercises (15-20)

- B. Saxophone spread voicings exercises (2-4)
- C. Drop-2 harmonization exercises (2-4)
- 2. Quiz: Memorization of the "Unresolved Tension Chart"
- 3. Two arranging projects
- 4. Midterm exam on four-part close harmonization
- 5. Final exam (comprehensive) including drop-2 harmonization and saxophone spread voicings

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments are more appropriate for this course.

Writing  
0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, arranging projects

Problem solving  
40 - 45%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Quiz; Exams: Completion, musical analysis

Exams  
45 - 60%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category  
0 - 15%

**Representative Textbooks and Materials:**

Instructor prepared materials