

AJ 70 Course Outline as of Fall 2021**CATALOG INFORMATION**

Dept and Nbr: AJ 70 Title: INTRO TO CORRECTIONS

Full Title: Introduction to Corrections

Last Reviewed: 2/22/2021

| Units | Course Hours per Week | | Nbr of Weeks | | Course Hours Total | |
|---------|-----------------------|-------------------|--------------|------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 6 | Lab Scheduled | 0 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 3.00 | | Contact Total | 52.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

This course is designed to provide the student with an overview of the history and trends of adult and juvenile corrections including probation and parole. It will focus on the legal issues, specific laws and general operation of correctional institutions. The relationship between corrections and other components of the judicial system will also be examined.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:**Schedule of Classes Information:**

Description: This course is designed to provide the student with an overview of the history and trends of adult and juvenile corrections including probation and parole. It will focus on the legal issues, specific laws and general operation of correctional institutions. The relationship between corrections and other components of the judicial system will also be examined. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | |
|-------------------|----------------------|------------|-----------|
| AS Degree: | Area | Effective: | Inactive: |
| CSU GE: | Transfer Area | Effective: | Inactive: |

| | | | |
|---------------|----------------------|------------|-----------|
| IGETC: | Transfer Area | Effective: | Inactive: |
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| CSU Transfer: Transferable | Effective: | Fall 1981 | Inactive: |
|-----------------------------------|------------|-----------|-----------|

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| UC Transfer: | Effective: | Inactive: |
|---------------------|------------|-----------|

CID:

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|------------------------|-----------------------------|
| CID Descriptor: AJ 200 | Introduction to Corrections |
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| SRJC Equivalent Course(s): | AJ70 |
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Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Explain the role of Corrections in the Criminal Justice System and in protecting society, including correctional goals and philosophies.
2. Compare and contrast custodial and community corrections at the federal, state and local level.
3. Describe the challenges correctional agencies face due to special and diverse populations in the United States.
4. Discuss the day-to-day operations of custodial and community corrections, including the duties and challenges of correctional agency employees.

Objectives:

At the conclusion of this course, the student should be able to:

1. Describe the history of punishment and corrections in the United States and their role in the criminal justice system.
2. Identify laws relating to liability in the correctional setting.
3. Discuss the organization and operation of federal, state, local and private correctional facilities.
4. Discuss inmate management through classification and custody levels.
5. Define the prison subculture, including gangs.
6. Describe the challenges inmates and correctional facilities face as a result of diverse and special inmate populations.
7. Compare and contrast the adult and juvenile correctional systems in the United States.
8. Discuss the California Realignment process and its impact on the California prison system.
9. Discuss the various sentencing options and their impact on the offenders, the community and the correctional system.

Topics and Scope:

- I. History and Evolution of Punishment and Corrections
- II. Correctional Law and Liabilities
- III. California Realignment
 - A. What is California Realignment
 - B. Impact on the CA prison system
- IV. Custodial Sentences
 - A. Indeterminate
 - B. Determinate
 - C. Impact of Good Time/Gain Time
 - D. The Death Penalty
- V. Community Corrections Sentences
 - A. Probation
 - B. Intermediate
 - C. Parole
- VI. Reintegration
- VII. Correctional Facilities Organization and Operations
 - A. Federal Correctional Facilities
 - B. State Correctional Facilities
 - C. Local Correctional Facilities
 - D. Private Correctional Facilities
- VIII. Classification and Custody Levels
 - A. Inmates
 - B. Facilities
- IX. The Juvenile Justice System
 - A. Philosophy
 - B. Legal Procedure
 - C. Sentencing Options
- X. Inmate Populations
 - A. Prison Subculture
 - B. Prison Gangs
 - C. Specialized Inmate Populations
 1. Elderly
 2. Female
 3. Disabled
- XI. Management through Classification and Custody Levels
 - A. Inmate Classification and Custody Levels
 - B. Facility Classification and Custody Levels

Assignment:

1. Small group discussion and activities
2. Reading 20-40 pages a week
3. Written homework
4. Weekly chapter quizzes, midterm and final exam
5. Term paper or research project

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework; term paper or research project

Writing
20 - 30%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Small group discussion and activities

Problem solving
20 - 30%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Weekly chapter quizzes, midterm and final exam

Exams
40 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

Corrections: An Introduction. Seiter, Richard. Prentice Hall. current ed.

Corrections in America. Allen, Harry and Latessa, Edward and Ponder, Bruce. Prentice Hall. current ed.

Essentials of Corrections. Mays, G. Larry and Winfree, L. Thomas Jr. Wadsworth. current ed.

American Corrections. Clear, Todd and Reisig, Michael and Cole, George. Wadsworth. current ed.

Introduction to Corrections. Hanser, Robert. Sage Publications. current edition.

Instructor-prepared materials.