

WEOC 99I Course Outline as of Summer 2021**CATALOG INFORMATION**

Dept and Nbr: WEOC 99I Title: WORK EXPERIENCE INTERN

Full Title: Occupational Work Experience Internship

Last Reviewed: 10/9/2023

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|-------|--------------|--------------------|--------|
| Maximum | 8.00 | Lecture Scheduled | 0 | 17.5 | Lecture Scheduled | 0 |
| Minimum | 0.50 | Lab Scheduled | 0 | 6 | Lab Scheduled | 0 |
| | | Contact DHR | 34.50 | | Contact DHR | 603.75 |
| | | Contact Total | 34.50 | | Contact Total | 603.75 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 0.00

Total Student Learning Hours: 603.75

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 25 - 16 Units Total (WrxE only)

Also Listed As:

Formerly:

Catalog Description:

Occupational Work Experience Internship offers job readiness preparation; job seeking and coaching; application, resume, and interviewing instruction; screening; and prospective internship placement. Upon placement, the student begins supervised employment that extends classroom learning into the work environment. Students eligible for internships will have declared a major, have completed courses in their major, or have acquired a high level of skill in their discipline, and are ready for on-the-job experience in a paid position. Students will acquire new knowledge, skills, and abilities to prepare for a career in their chosen field.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Students must complete an application, interview, placement, and verification of employment because intern position must be secured prior to enrollment.

Schedule of Classes Information:

Description: Occupational Work Experience Internship offers job readiness preparation; job

seeking and coaching; application, resume, and interviewing instruction; screening; and prospective internship placement. Upon placement, the student begins supervised employment that extends classroom learning into the work environment. Students eligible for internships will have declared a major, have completed courses in their major, or have acquired a high level of skill in their discipline, and are ready for on-the-job experience in a paid position. Students will acquire new knowledge, skills, and abilities to prepare for a career in their chosen field.

(Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment: Students must complete an application, interview, placement, and verification of employment because intern position must be secured prior to enrollment.

Transfer Credit: CSU;

Repeatability: 16 Units Total (WrxE only)

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | |
|----------------------|----------------------|----------------------|------------------|
| AS Degree: | Area | Effective: | Inactive: |
| CSU GE: | Transfer Area | Effective: | Inactive: |
| IGETC: | Transfer Area | Effective: | Inactive: |
| CSU Transfer: | Transferable | Effective: Fall 1981 | Inactive: |
| UC Transfer: | | Effective: | Inactive: |

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Demonstrate application of discipline-specific skills and knowledge at the job site.
2. Write a resume targeted to a discipline-specific career that includes the new skills acquired in the internship.
3. Demonstrate improvement of discipline-specific job skills at the job site.

Objectives:

Upon completion of the course, students will be able to:

1. Develop, achieve, and assess discipline-specific work-based learning objectives.
2. Use self-reflective and critical analysis to evaluate a job site experience.
3. Research and analyze resume writing formats; assess discipline specific skills of a targeted career; write a discipline-specific resume.
4. Assess discipline-specific classroom learning and apply applicable skills to meet requirements at job site.
5. Research career information.
6. Keep accurate records of employment.
7. Repeating students must demonstrate increased depth and breadth of work skills proficiency at their worksite with new learning objectives.

Topics and Scope:

1. Work-based learning objectives
 - a. Self-assessment
 - b. Format
 - c. Measurement
 - d. Evaluation
2. Written report
 - a. Format
 - b. Grammar and organization
 - c. Focus
 - d. Reflective analysis
3. Resume
 - a. Research
 - b. Analysis
 - c. Skills assessment measurement
 - d. Career objective
 - e. Format
 - f. Organization
 - g. Education and experience
 - h. Skills and qualifications
4. Job site skills
 - a. Classroom preparation
 - b. Job site requirements
5. Job and career research
 - a. Employer panel discussions, personal skill sets, job search strategies
 - b. Informational interviews and job shadows
6. Accurate record keeping and timely reporting of hours worked
7. Repeating students
 - a. Develop new more complex discipline specific learning objectives
 - b. Measure/evaluate work site performance

Assignment:

1. Write, accomplish, and evaluate 4 measureable work-based learning objectives.
2. Select and attend 4 hours of seminars or activities, or complete a project.
3. Develop or revise resume.
4. Write a 2-3 page reflective report.
5. Keep accurate records of hours worked per week.
6. Meet with instructor and job supervisor twice.
7. Repeating students will create new objectives that are more complex and at a higher level of competency.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

| | |
|---|----------------------------------|
| Reflective report, resume, and objectives | Writing 10 - 25% |
| Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills. | |
| None | Problem solving 0 - 0% |
| Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams. | |
| Field work, completion of objectives | Skill Demonstrations 50 - 65% |
| Exams: All forms of formal testing, other than skill performance exams. | |
| None | Exams 0 - 0% |
| Other: Includes any assessment tools that do not logically fit into the above categories. | |
| Instructor evaluation; orientation; activities; analysis of seminars, activities, or project; hours worked | Other Category 15 - 30% |

Representative Textbooks and Materials:

Intern Handbook and other career related materials prepared by instructor.