ADLTED 793 Course Outline as of Fall 2021

CATALOG INFORMATION

Dept and Nbr: ADLTED 793   Title: STU SUPP1: STU SUCCESS
Full Title: Student Support Worker 1: Introduction to Student Success
Last Reviewed: 2/26/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	0	Lecture Scheduled	0	8	Lecture Scheduled	0
Minimum	0	Lab Scheduled	3.00	3	Lab Scheduled	24.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	24.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00   Total Student Learning Hours: 24.00

Title 5 Category: Non-Credit
Grading: Non-Credit Course
Repeatability: 27 - Exempt From Repeat Provisions
Also Listed As:
Formerly:

Catalog Description:
This course is designed for people interested in exploring career opportunities in a school or other setting that fosters literacy and student success. Students will learn how to promote general and family literacy and how to support a child's education in and outside of school. Topics will include: how to use technology to effectively connect to schools and teachers; family reading opportunities; other learning opportunities; family trips to the library; and instilling an appreciation of learning as a path to higher education. This is the first course in a sequence leading to careers in student support and care, and computer applications in an education environment.

Prerequisites/Corequisites:

Recommended Preparation:
Course Completion of ADED 761.1 (or ADLTED 761.1 or ADLTED 761)

Limits on Enrollment:

Schedule of Classes Information:
Description: This course is designed for people interested in exploring career opportunities in a

school or other setting that fosters literacy and student success. Students will learn how to promote general and family literacy and how to support a child's education in and outside of school. Topics will include: how to use technology to effectively connect to schools and teachers; family reading opportunities; other learning opportunities; family trips to the library; and instilling an appreciation of learning as a path to higher education. This is the first course in a sequence leading to careers in student support and care, and computer applications in an education environment. (Non-Credit Course)
Prerequisites/Corequisites:
Recommended: Course Completion of ADED 761.1 (or ADLTED 761.1 or ADLTED 761)
Limits on Enrollment:
Transfer Credit:
Repeatability: Exempt From Repeat Provisions

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

			Effective:	Inactive:
AS Degree:	**Area**		Effective:	Inactive:
CSU GE:	**Transfer Area**		Effective:	Inactive:
IGETC:	**Transfer Area**		Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:	
UC Transfer:		Effective:	Inactive:	

CID:

Certificate/Major Applicable:
Certificate Applicable Course

COURSE CONTENT

Student Learning Outcomes:
At the conclusion of this course, the student should be able to:
1. Explain how family and general literacy contributes to student success.
2. Access the library and its services.
3. Explore employment opportunities in schools or other settings where literacy is a component of student preparation.

Objectives:
Upon completion of the course, students will be able to:
1. Demonstrate practices that support literacy skills.
2. Apply for a library card.
3. Use the library to obtain reading materials that are age-appropriate or for class assignments.
4. Facilitate family and community reading activities.
5. Describe various employment opportunities related to literacy support.

Topics and Scope:

I. The Importance of Literacy
   A. Foundation of academic success
   B. Foundation of economic success

C. Foundation of critical and creative thinking
D. Technology as a literacy tool

II. Group Reading Time
   A. Storytelling and reading aloud
   B. Motivating children to read
   C. Encouraging reading as a tool for lifelong learning

II. Creating a Reading Environment at Home
   A. Creating a home library
   B. Choosing a quiet reading area
   C. Leaving age-appropriate books around the house
   D. Parents, friends, and caregivers as role models for their children

III. Learning Opportunities and Quality Time with Children
   A. Singing along and other fun activities
   B. Reading food labels, supermarket ads, and street signs
   C. Making a shopping list
   D. Developing effective conversation with children

IV. Sharing a Family History
   A. Report the past activities
   B. Telling and writing simple short family stories
   C. Talking about people's interests and activities
   D. Talking about careers and professions of friends and extended family members

V. Trips to the Library
   A. Filling out a library card application
   B. Choosing and borrowing books from the library
   C. Library story time and other library activities
   D. Library brochures and flyers

VI. Planning for the Future
   A. The importance of high school education
   B. Setting educational goals

VII. Job Opportunities in Literacy Preparation
   A. Job descriptions for pre- school or elementary school aides
   B. Job descriptions for child care assistants

Assignment:

1. Oral storytelling presentation of family story
2. Children's book poster project
3. Notebook with pamphlets from the Sonoma County Library
4. Listening exercises (3 to 5)
5. Accessing the Sonoma County Library online
6. Group poster project, employment opportunities

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None	Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Listening exercises; pamphlet notebook

Problem solving 30 - 40%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Oral storytelling presentation

Skill Demonstrations 10 - 20%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Active participation and attendance; poster project; group poster project; online access of Sonoma County Library

Other Category 50 - 60%

Representative Textbooks and Materials:
Instructor prepared materials