

**AJ 98 Course Outline as of Fall 2021****CATALOG INFORMATION**

Dept and Nbr: AJ 98

Title: INDEPENDENT STUDY

Full Title: Independent Study in Administration of Justice

Last Reviewed: 3/8/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	0	5	Lab Scheduled	0
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	8.00		Non-contact DHR	140.00

Total Out of Class Hours: 0.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

Special studies in Administration of Justice. Seminars or individual conferences by arrangement to provide for independent study and enriched academic experience on approved research topics.

**Prerequisites/Corequisites:**

Course Completion of AJ 21 and Application to department

**Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100 or appropriate placement based on AB705 mandates

**Limits on Enrollment:**

Approval of the project proposal by sponsoring faculty, Department Chair and Supervising Administrator.

**Schedule of Classes Information:**

Description: Special studies in Administration of Justice. Seminars or individual conferences by arrangement to provide for independent study and enriched academic experience on approved research topics. (Grade Only)

Prerequisites/Corequisites: Course Completion of AJ 21 and Application to department

Recommended: Eligibility for ENGL 100 or ESL 100 or appropriate placement based on AB705 mandates

Limits on Enrollment: Approval of the project proposal by sponsoring faculty, Department Chair and Supervising Administrator.

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:

<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
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<b>CSU Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:
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<b>UC Transfer:</b>		Effective:		Inactive:
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**CID:**

**Certificate/Major Applicable:**

Both Certificate and Major Applicable

## **COURSE CONTENT**

### **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Write performance objectives related to an Administration of Justice project or research.
2. Identify and apply key learning outcomes associated with a research/independent study project.
3. Complete a final report or a research/independent study project.

### **Objectives:**

At the conclusion of this course, the student should be able to:

1. Write performance objectives in a contractual format describing academic research to be completed on an approved topic in the subject of administration of justice.
2. Compile and analyze academic research based upon established performance objectives.
3. Analyze and evaluate in a final paper the completed research on the topic stated in the performance objectives contract.

### **Topics and Scope:**

Topics will vary according to student needs. Student and instructor will develop an individual study based on a written contract between the student and a supervising faculty member of the department. The contract will include but not be limited to:

1. Definition, selection and exploration of topic.
2. Specialized subject area as approved by instructor.
3. Standard research methods for collection of data and research.
4. The final process for assessment and evaluation.

### **Assignment:**

Assignments will vary with instructor, type of project, and number of units.

1. Research paper and/or observation reports

Other assignments may include:

1. Weekly progress report with oral, written and/or electronic summaries of completed research

(can be done as homework).

2. Note cards

3. Outlines

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Research paper and/or observation reports

Writing  
20 - 80%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Projects graded on problem solving

Problem solving  
0 - 50%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams  
0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Organizational skills and progress reports

Other Category  
0 - 50%

**Representative Textbooks and Materials:**

Instructor prepared materials