

**NRV 52.1L Course Outline as of Fall 2021****CATALOG INFORMATION**

Dept and Nbr: NRV 52.1L Title: INTERMED VN CLINICAL  
 Full Title: Intermediate Clinical for Vocational Nursing  
 Last Reviewed: 10/13/2014

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	4.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	12.00		Contact DHR	210.00
		Contact Total	12.00		Contact Total	210.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 210.00

Title 5 Category: AA Degree Applicable

Grading: P/NP Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: NRV 52AL

**Catalog Description:**

A second semester clinical course preparing students to practice vocational nursing. Principles learned in prerequisite and corequisite theory and skills courses are applied to the care of patients in acute medical-surgical, ambulatory mental health and pediatric settings. The focus is broadened to include more aspects of patient care, such as perioperative, mental health and pediatric care. Orem's Self-Care deficit theory is the basis for applying the nursing process for the assigned medical-surgical, mental health, and pediatric clients.

**Prerequisites/Corequisites:****Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: A second semester clinical course preparing students to practice vocational nursing. Principles learned in prerequisite and corequisite theory and skills courses are applied to the care of patients in acute medical-surgical, ambulatory mental health and pediatric settings. The focus

is broadened to include more aspects of patient care, such as perioperative, mental health and pediatric care. Orem's Self-Care deficit theory is the basis for applying the nursing process for the assigned medical-surgical, mental health, and pediatric clients. (P/NP Only)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>CSU Transfer:</b>		Effective:	Inactive:
<b>UC Transfer:</b>		Effective:	Inactive:

**CID:**

**Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

**Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

1. Apply theoretical knowledge at an intermediate level to nursing care of the adult/geriatric, mental health and pediatric client.
2. Perform culturally sensitive nursing care at an intermediate level as a member of the multidisciplinary team for the adult/geriatric, mental health and pediatric client.
3. Communicate effectively, both verbally and in writing at an intermediate level with clients and staff in the adult/geriatric, medical surgical, mental health, and pediatric settings.

**Objectives:**

Upon completion of this course, students will be able to:

1. Care for medical surgical, mental health, and pediatric clients within the VN scope of practice.
2. Prioritize and organize care of 2-4 patients in the acute setting and demonstrate appropriate skills for clients in ambulatory settings.
3. Apply culturally sensitive care.
4. Provide safe care in a professional and ethical manner for clients and families.
5. Document accurately with an increased ability to evaluate outcomes.
6. Contribute to the nursing care plans and develop patient-centered teaching skills.
7. Communicate effectively as a member of the multi-disciplinary team.

**Topics and Scope:**

1. Maintaining a safe environment within the Vocational Nursing (VN) scope of practice
  - a) orientation to the clinical setting

- b) physical environment
  - c) fire, safety, disaster protocols, emergency codes and equipment
  - d) members and roles of the health care team
  - e) professional communication with health care team, clients and families
  - f) documentation
2. Collection of patient information
- a) co-morbidities
  - b) medical history
  - c) present illness
  - d) psycho-social/cultural
3. Nursing care of medical surgical pediatric and mental health clients using the nursing process with conditions affecting
- a) musculoskeletal and neurological
  - b) circulatory and respiratory
  - c) integumentary and sensory
  - d) digestive and reproductive
  - e) urinary and endocrine
  - f) psychopathology of mental health clients
4. Nursing care of the perioperative surgical client
- a) Preoperative
    - I. transporting patients
    - II. patient emotional support
  - b) Post-operative
    - I. monitoring vital signs
    - II. charting and reporting
5. Nursing care and nursing care plans of the adult medical surgical, mental health and pediatric client.
6. Clinical pathways and teaching protocols for
- a) complex medications regimens
  - b) physical assessment
  - c) various medical surgical, pediatric, and mental health disease states
  - d) culturally appropriate care
7. Increased responsibility for patient care and assessments in a variety of settings
- a) increased number of patients
  - b) developmentally age appropriate patient education
  - c) developmentally age appropriate techniques for medication administration
  - d) immunization schedules for children of all ages
  - e) growth and development charting
  - f) child rearing concerns

**Assignment:**

1. Clinical documentation, competency completion, and clinical evaluations in the acute care and ambulatory setting rotation (3-6)
2. Mid and final evaluations
3. Clinical case scenarios and concept maps (6)
4. Multi-media assignments (4-8)
5. Program portfolio (ongoing)

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Program portfolio

Writing  
5 - 10%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Concept maps, case scenarios, and multi-media assignments

Problem solving  
10 - 20%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Clinical documentation, competency completions, evaluations

Skill Demonstrations  
70 - 85%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams  
0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

### **Representative Textbooks and Materials:**

1. Course syllabi. Current Edition. Available online only.
  2. VN Faculty, Vocational Nursing Student Handbook, Current Edition. Available online only.
  3. Elsevier Bundle that includes E-books
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- a. deWit, S. C., Kumagi, C.K. Medical-Surgical Nursing: Concepts & Practice, 2nd Edition, 2012, Saunders Elsevier.
  - b. deWit, Virtual Clinical Excursions 3.0 for Medical-Surgical Nursing, 4th Edition, 2013, Saunders Elsevier
  - c. Hill & Howlett Success in Practical/Vocational Nursing, 7th Edition, 2013, Saunders, Elsevier
  - d. Hodgson, Nursing Drug Handbook, 2014, Saunders
  - e. Kee, Hayes & McCuiston, Pharmacology: A Nursing Approach, 8th Edition, 2014, Saunders Elsevier
  - f. Elsevier Adaptive Learning for Kee's Pharmacology, 8th Edition 2014
  - g. Morrison-Valfre, Foundations of Mental Health Care, 5th Edition, 2012, Saunders Elsevier
  - h. Mosby's Nursing Video Skills: Student Online Version (User Guide and Access Code), 5th Edition, 2013, Saunders Elsevier
  - i. Pagana and Pagana, Mosby's Manual of Diagnostic & Laboratory & Tests, 5th Edition, 2014, Saunders Elsevier
  - j. Perry, Potter & Elkin, Nursing Interventions & Clinical Skills, 6th Edition, 2014, Saunders Elsevier
  - k. Silvestri, Saunders Comprehensive Review for the NCLEX-PN® Examination, 6th Edition, 2014, Saunders Elsevier

- l. Touhy & Jett. Gerontological Nursing and Healthy Aging, 4th Edition, 2014, Mosby
- m. Leifer, Introduction to Maternity & Pediatric Nursing, Saunders Elsevier, 7th Edition, 2014
- n. Leifer, Virtual Clinical Excursions for Introduction to Maternity & Pediatric Nursing, 7th Edition, 2007, Saunders Elsevier
- o. Mosby's Nursing Video Skills: Care of Infants and Children DVDs, 2007
- p. Mosby's Nursing Video Skill: Maternal, Newborn and Women's Health DVDs, 2007
- q. Potter: Fundamentals of Nursing, 8th Edition, 2013
- r. Elsevier Adaptive Learning for Potter's Fundamentals of Nursing, 8th Edition 2014
- s. Elsevier Adaptive Quizzing for DeWit's Medical-Surgical Nursing, 2nd Edition 2014
- t. Elsevier Adaptive Quizzing for the NCLEX-PN Exam, 2014
- u. Leifer: Study Guide for Introduction to Maternity & Pediatric Nursing, 7th Edition 2014