**SOC 61 Course Outline as of Fall 1981**

# CATALOG INFORMATION

Dept and Nbr: SOC 61 Title: AGING & SOCIETY
Full Title: Aging & Society
Last Reviewed: 8/1/1981

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---|---|---|---|---|---|---|
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 17.5 | Lab Scheduled | 0 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 3.00 | | Contact Total | 52.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

| | |
|---|---|
| Title 5 Category: | AA Degree Applicable |
| Grading: | Grade or P/NP |
| Repeatability: | 00 - Two Repeats if Grade was D, F, NC, or NP |
| Also Listed As: | |
| Formerly: | |

**Catalog Description:**
Addresses the problems of aging from both a sociological and psychological perspective. Demographic materials on life expectancy and the life span. Aging throughout the life circle will be examined. Theories of aging will be studied. Stereotypes will be clarified. Problems with housing, finances, crime, and fraud for the aged will be analyzed. Other topics include death and dying, minority aged, cross-cultural perspectives, and social services.

**Prerequisites/Corequisites:**

**Recommended Preparation:**
SOC 1 and eligibility for ENGL 100 or ESL 100.

**Limits on Enrollment:**

**Schedule of Classes Information:**
Description: Addresses the problems of aging from an interdisciplinary perspective. Problems such as stereotyping, inadequate housing, scant finances & crime are considered. Theories of aging throughout the life cycle are studied. Positive attributes of elders are emphasized. (Grade or P/NP)

Prerequisites/Corequisites:
Recommended: SOC 1 and eligibility for ENGL 100 or ESL 100.
Limits on Enrollment:
Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

## ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | | | |
|---|---|---|---|---|---|
| **AS Degree:** | **Area** | | | Effective: | Inactive: |
| **CSU GE:** | **Transfer Area** | | | Effective: | Inactive: |
| | E | Lifelong Learning and Self Development | | Fall 1981 | Fall 2009 |
| **IGETC:** | **Transfer Area** | | | Effective: | Inactive: |
| **CSU Transfer:** | Transferable | Effective: | Fall 1981 | Inactive: | Fall 2009 |
| **UC Transfer:** | | Effective: | | Inactive: | |

**CID:**

**Certificate/Major Applicable:**
Not Certificate/Major Applicable

## COURSE CONTENT

**Outcomes and Objectives:**
Students completing this course will be able to comprehend, analyze, and evaluate knowledge in the following subject areas of aging.

**Topics and Scope:**

1. Demographics of Aging.
2. Stereotypes in the Media.
3. Cross-Cultural Studies.
4. General Biology of Aging.
5. Housing.
6. Finances.
7. Medical Care.
8. Victimization.
9. Senior Power.

**Assignment:**

Reading, writing, and other assignments. Homework will be assigned: approximately 2 hours of homework for each 1 hour of class meeting.

**Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

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| Written homework, Reading reports, Essay exams, Term papers | Writing<br>0 - 35% |

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

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| Field work | Problem solving<br>0 - 5% |

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

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|---|---|
| Field work | Skill Demonstrations<br>0 - 5% |

**Exams:** All forms of formal testing, other than skill performance exams.

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|---|---|
| Multiple choice, True/false | Exams<br>0 - 40% |

**Other:** Includes any assessment tools that do not logically fit into the above categories.

| | |
|---|---|
| CLASS PARTICIPATION AND ATENDANCE | Other Category<br>0 - 15% |

**Representative Textbooks and Materials:**

Atchley, Robert
1988, SOCIAL FORCES OF AGING. Wadsworth.
Barrow, Georgia
1989, AGING THE INDIVIDUAL & SOCIETY. West.
Annual Editors
Current Editors, AGING AND SOCIETY. Dushkin Publishers.