## **AUTO 153 Course Outline as of Spring 2021**

### **CATALOG INFORMATION**

Dept and Nbr: AUTO 153 Title: ENGINE PERF/POLL CONTRL

Full Title: Automotive Engine Performance and Pollution Control

Last Reviewed: 2/14/2022

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	7.00	Lecture Scheduled	6.00	17.5	Lecture Scheduled	105.00
Minimum	7.00	Lab Scheduled	3.00	8	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	9.00		Contact Total	157.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 210.00 Total Student Learning Hours: 367.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

#### **Catalog Description:**

Lecture, demonstration and practical lab experience in the operation, troubleshooting and repair of the ignition, fuel and pollution control systems of late model automobiles. Emphasis on safety and the proper use of tools and diagnostic equipment. Course prepares students to pass the ASE (Automotive Service Excellence) A8 Engine Performance Certification Exam and enter the automotive trade as an apprentice level technician specializing in engine performance and emission control. This course conforms with National Automotive Technicians Education Foundation (NATEF) instructional guidelines.

### **Prerequisites/Corequisites:**

## **Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100 and Course Completion of AUTO 56

#### **Limits on Enrollment:**

# **Schedule of Classes Information:**

Description: Lecture, demonstration and practical lab experience in the operation, troubleshooting and repair of the ignition, fuel and pollution control systems of late model

automobiles. Emphasis on safety and the proper use of tools and diagnostic equipment. Course prepares students to pass the ASE (Automotive Service Excellence) A8 Engine Performance Certification Exam and enter the automotive trade as an apprentice level technician specializing in engine performance and emission control. This course conforms with National Automotive Technicians Education Foundation (NATEF) instructional guidelines. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100 and Course Completion of AUTO 56

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

### **Certificate/Major Applicable:**

Both Certificate and Major Applicable

### **COURSE CONTENT**

## **Student Learning Outcomes:**

At the conclusion of this course, the student should be able to:

- 1. Explain the operation, troubleshooting and repair of the ignition, fuel and emission control systems of late model automobiles.
- 2. Use diagnostic tools and equipment to analyze and diagnose common problems.
- 3. Repair automotive ignition, fuel, and integrated electronic engine controls.
- 4. Demonstrate skills necessary to pass the ASE (Automotive Service Excellence) A8 Engine Performance Exam.

## **Objectives:**

Upon completion of this course, students will be able to:

- 1. Evaluate and repair engine systems based on knowledge and application of engine operating principles.
- 2. Test, diagnose, and repair engine mechanical components.
- 3. Explain the operation of automotive ignition, fuel, and integrated electronic engine controls, including: OBDII (On Board Diagnostics, generation II) systems, network systems, and diagnostic communication systems.
- 4. Analyze and diagnose common problems and repair automotive ignition, fuel, and integrated electronic engine controls, including OBDII.
- 5. Successfully pass a mock ASE A8 Engine Performance Certification Exam.
- 6. Qualify to enter the automotive trade as an apprentice level technician specializing in engine performance and emission control.

## **Topics and Scope:**

This course conforms with National Automotive Technicians Education Foundation (NATEF) instructional guidelines as of 2014

- 1. OBD II
  - a. OBD II Connector Identification (A8-A-4)
  - b. Retrieving OBD II Diagnostic Trouble Codes (A8-B-2)
  - c. OBD II Monitors Status (A8-B-8 and A8-B-9)
- 2. Computer Fundamentals
  - a. PCM (Powertrain Control Module) Actuators Diagnosis (A8-B-5)
  - b. CAN (Controller Area Network) and Network Communications
  - c. Module Communication (A8-B-4)
- 3. Temperature Sensors (A8-B-5)
- 4. Oscilloscopes and Graphing Multimeters (A6-A-9)
- 5. Throttle Position Sensors (A8-B-5)
- 6. MAP (Manifold Absolute Pressure)/BARO (Barometric Pressure) Sensors (A8-B-5)
- 7. Mass Airflow Sensors (MAF) (A8-B-5)
- 8. Oxygen Sensors
  - a. Oxygen Sensor Diagnosis (A8-B-5)
- b. Wide-Band Oxygen Sensor (A8-B-5)
- 9. Ignition System Operation and Diagnosis
- a. Ignition System Identification (A8-A-3)
- b. Electronic Ignition Diagnosis (A8-C-1)
- c. Ignition Scope Analysis (A8-C-2)
- d. Ignition Inspection and Testing (A8-C-2)
- e. Spark Plugs Inspection (A8-C-2)
- f. Ignition Coil Testing (A8-C-2)
- g. Primary Ignition Inspection and Testing (A8-C-3 and A8-C-4)
- 10. Fuel Pumps, Lines, and Filters
  - a. Fuel Pump Testing (A8-D-3)
  - b. Fuel Pump Current Draw Test (A8-D-3)
- c. Fuel Filter Replacement (A8-D-4)
- 11. Fuel Injection Components and Operation (A8-B-8, A8-D-5, A8-D-7)
- 12. Electronic Throttle Control Systems (A8-A-3)
- 13. Fuel Injection System Diagnosis and Service
  - a. Scan Tool Diagnosis (A8-B-1)
  - b. Fuel Trim Diagnosis (A8-B-3)
  - c. Port Fuel-Injection System Diagnosis (A8-D-1)
- d. Injector Resistance Testing (A8-D-6)
- e. Fuel Injector Balance Test (A8-D-6)
- f. Injector Voltage Waveform Test (A8-D-6)
- 14. Vehicle Emission Standards and Testing (A8-A-13)
- 15. Emission Control Devices Operation and Diagnosis
- a. Diagnosis of Emission-Related Concerns (A8-B-3)
- b. Exhaust System Backpressure Test (A8-D-9)
- c. PCV (Positive Crankcase Ventilation) System Inspection (A8-E-1, A8-E-2)
- d. EGR (Exhaust Gas Recirculation) System Scan Tool Diagnosis (A8-E-3)
- e. Service EGR System (A8-E-4)
- f. EGR Electrical Sensors (A8-E-5)
- g. Catalytic Converter Test (A8-E-6 and A8-E-9)

- h. Secondary Air Injection Diagnosis (A8-E-7 and A8-E-8)
- i. Evaporative Emission Controls Diagnosis (A8-E-10)
- j. Smoke Test of the EVAP (Evaporative Emission) System (A8-E-11 and A8-E-12)
- 16. Scan Tools and Engine Performance Diagnosis
- a. OBD II Connector Identification (A8-A-4)
- b. Scan Tool Diagnosis (A8-B-2 and A8-B4)
- 17. Hybrid Electric Vehicle Safety Procedures
  - a. Hybrid Vehicle HV (High Voltage) Circuit Disconnect (A6-A-18)
  - b. Identify HV of Hybrid Electric Vehicles (A6-B-7)
- 18. Fuel Cells and Advanced Technology (A6-B-7)
- 19. Engine mechanical
  - a. Camshaft timing
  - b. Valve adjustment
- 20. Emphasis on proper tool use and safety is included in all tasks

#### **Assignment:**

- 1. Students will keep a notebook of all class assignments and class notes that may be graded for completeness and organization
- 2. Reading: 50 pages per week
- 3. Lab exercises and skill tests
- 4. Component identification
- 5. Lab reports: Complete work orders, diagnostic sheets, parts orders, and time sheets correctly, neatly and legibly
- 6. 2-6 quizzes, midterm exam and final exam

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Lab reports

Problem solving 5 - 20%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Skill tests, lab exercises, component identification

Skill Demonstrations 30 - 50%

**Exams:** All forms of formal testing, other than skill performance exams.

2-6 quizzes, midterm exam, and final exam

Exams 30 - 50%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Participation in lab and classroom activities and notebook

Other Category 10 - 15%

# Representative Textbooks and Materials:

Diagnosis and Troubleshooting of Automotive Electrical, Electronic, and Computer Systems, James D. Halderman, Prentice Hall, 6th Ed 2012.