COMM 98 Course Outline as of Fall 2021

CATALOG INFORMATION

Dept and Nbr: COMM 98 Title: INDEPENDENT STUDY

Full Title: Independent Study in Communication Studies

Last Reviewed: 5/11/2020

Units		Course Hours per Week	N	br of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	0.50	Lab Scheduled	0	5	Lab Scheduled	0
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	1.00		Contact Total	17.50
		Non-contact DHR	8.00		Non-contact DHR	140.00

Total Out of Class Hours: 0.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Seminars or individual conferences by arrangement to provide for independent study and enriched academic experience in Communication Studies.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Approval of the project proposal by sponsoring faculty, department chair and supervising administrator.

Schedule of Classes Information:

Description: Seminars or individual conferences by arrangement to provide for independent study and enriched academic experience in Communication Studies. (Grade Only)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: Approval of the project proposal by sponsoring faculty, department chair and supervising administrator.

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Student Learning Outcomes:

At the conclusion of this course, the student should be able to:

1. Expand acquired classroom knowledge through self-designed study.

Objectives:

Students will be able to:

1. Integrate acquired classroom/research knowledge into a practical environment through an individual project in an area of the student's interest.

Topics and Scope:

The projects will be varied per individual to reflect the student's abilities, interests, and understanding of underlying theories of subject matter.

Assignment:

A special written or laboratory project approved and supervised by the sponsoring faculty.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written report of independent work or research

Writing 10 - 100%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Demonstration of skills acquired through independent work or research

Skill Demonstrations 0 - 90%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

Representative Textbooks and Materials:

None