COUN 20 Course Outline as of Fall 2021

CATALOG INFORMATION

Dept and Nbr: COUN 20 Title: SEX AND GENDER
Full Title: Sex and Gender
Last Reviewed: 11/23/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	COUN 73

Catalog Description:
This course is an exploration of gender and sexual identity in U.S culture, and includes gender and sexual discrimination and harassment. The relationship between gender and sex and other aspects of our personal and social identities, such as race/ethnicity, age, physical disabilities will be examined. Cross-cultural comparisons of non-Western societies' views of sex and gender identities will be explored.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:
Description: This course is an exploration of gender and sexual identity in U.S culture, and includes gender and sexual discrimination and harassment. The relationship between gender and sex and other aspects of our personal and social identities, such as race/ethnicity, age, physical disabilities will be examined. Cross-cultural comparisons of non-Western societies' views of sex

and gender identities will be explored. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 100 or ESL 100
Limits on Enrollment:
Transfer Credit: CSU;UC.
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	**Area**		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 2004	
CSU GE:	**Transfer Area**		Effective:	Inactive:
	D	Social Science	Fall 2004	
	D4	Gender Studies		
	E	Lifelong Learning and Self Development		
IGETC:	**Transfer Area**		Effective:	Inactive:
	4	Social and Behavioral Science	Spring 2007	
	4D	Gender Studies		

CSU Transfer:	Transferable	Effective:	Fall 2004	Inactive:
UC Transfer:	Transferable	Effective:	Fall 2005	Inactive:

CID:

Certificate/Major Applicable:
Both Certificate and Major Applicable

COURSE CONTENT

Student Learning Outcomes:
At the conclusion of this course, the student should be able to:
1. Distinguish between the three aspects of human sexuality and relate them to personal identity and societal norms.
2. Explain the issues related to sexual and gender inequality as they affect both men and women including sexism and male privilege, and homophobia and heterosexual privilege.
3. Compare US gender norms and identity with those of non-Western socieites.
4. Define sexual discrimination and identify illegal behavior pertaining to sexual harassment.

Objectives:
Students will be able to:
1. Describe and distinguish the concepts of gender, sexuality and sexual orientation.
2. Differentiate between one's social and personal identities.
3. Describe identity development theories.
4. Recognize Non-Western views of sex and gender identity.
5. Identify and examine sex and gender stereotypes in society.
6. Define and describe systems of power and privilege in U.S. society.
7. Define sexual discrimination including sexual harassment and sexism.

Topics and Scope:

I. Sex, Gender and Sexual Orientation
  A. Sex: biological/physiological aspects
    1. males and females
    2. intersexual and transexual individuals
  B. Gender definitions
    1. masculinity and femininity
    2. androgyny and transgender
  C. Sexual orientation definitions
    1. homosexuality
    2. heterosexuality
    3. bi-sexuality
II. Aspects of Social Identity
  A. Race
  B. Ethnicity
  C. Age
  D. Religion
  E. Nationality
III. Identity-development Models as Related to Sex, Gender and Sexual Orientation, such as Cass's model of Gay, Lesbian and Bisexual Identity Development
IV. Cross Cultural Comparisons: Studying Non-Western Views of Sex and Gender Indentity:
  A. Asian (Hijras of India, Katoey of Thailand)
  B. Native American (Third Gender or Two-Spirit Peoples)
  C. Latin American (matriarchal society in Oaxaca, Mexico)
  D. African (Wodaabe-males and beauty)
V. Gender Roles and Stereotypes in Contemporary U.S. Society
  A. Examining media images of male/female "beauty ideals"
  B. Exploring institutionalized inequality: work, education, politics
  C. Marriage and family as a social institution
VI. Systems of Power and Privilege in U.S. Society
  A. Male and heterosexual privilege
  B. Sexism, homophobia, heterosexism and sexual violence
VII. Legal Issues: Sex and Gender Discrimination
  A. Sexual harrassment and inappropriate behaviors in the workplace
  B. Same sex marriage laws in the US and globally
VIII. Introduction to Career and Educational Opportunities
  A. Academic programs in the fields of gender, sexuality and women's studies
  B. Career and professional fields related to sex and gender studies

Assignment:

1. Text reading assignments on relevant topics. Approximately 40 pages a week
2. A five page research paper on a topic relevant to sex and gender issues
3. Five two-page writing assignments on gender, sexual orientation, gender stereotypes, heterosexual and male privilege or sex discrimination
4. Midterm and final exams

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, research paper	Writing 20 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Midtierm and final exams	Exams 40 - 75%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance, class participation, reading and audio visual presentation	Other Category 5 - 10%

Representative Textbooks and Materials:
Gendered Worlds .4th ed. Aulette, Judy Root. Oxford University Press. 2019
The Gendered Society. 6th ed. Kimmel, Michael. Oxford University Press. 2016 (classic)
The Social Construction of Difference and Inequality: Race, Class, Gender and Sexuality. 7th ed. Ore, Tracy. McGraw-Hill. 2018